Martin Luther Christian University

The Light of Truth

PROSPECTUS 2025-2026

4-Year Bachelor's Degree

YEAR 1

YEAR 2

YEAR 3

YEAR 4

BCA
Full Stack Developer/UI/UX Designer/ Project Manager System Administrator/Data Analyst/ Graphics Designer Data Entry Operator/ Database Administrato Computer Assistant Software Testers IT Technician Game Developer

BA Music
Teacher/Performer/Music author /Music arranger and score creator /Music entrepreneurs

BTTM
Travel agencies Advertising and Public Relations Hotels (Hospitality Service Industry) /Tour guide agencies/Entertainment/ Event management firms/ Consultancy/ Tourism retail/Human resources/ Entrepreneurs

BSW
Non-profit or public social service agencies / Grassroots advocacy and community health organizations/ Faith based organizations/Research and educational institutions/ Hospitals and rehabilitation centres/ Governmental agencies

BBA
Finance Banking Marketing/HumanResource/ Publicrelation Retail Consultancy/Government departments Non-government organisations
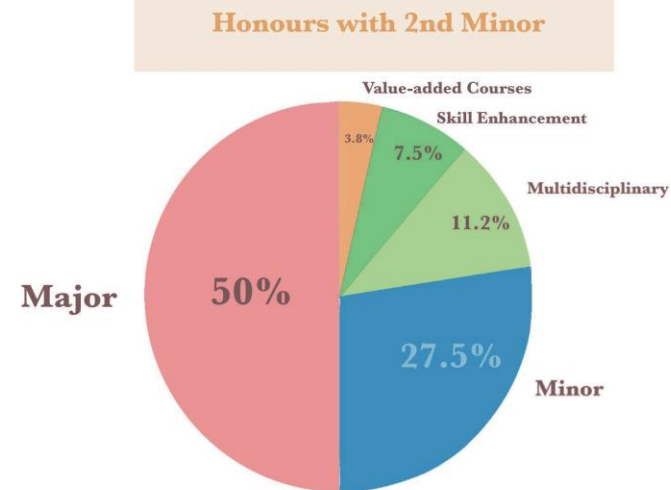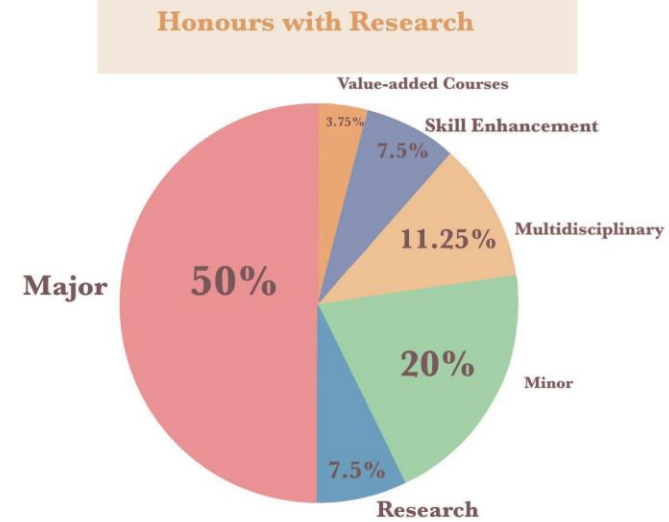
BAPSE
Public administration/Public policy analysis Healthcare management/NGOs/ Legal practice Journalism Finance Foundations Political organisation

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Year 1
Major, Multidisciplinary, Skill enhancement course, Value added courses.

Year 2
Major, Minor, Multidisciplinary, Skill enhancement.

Year 3.
Major and Minor.

Year 4
Honours with Research and minors.

Year 4
Honours with 2nd minor

4-Year Bachelor's

COURSES OFFERED

•Bachelor of Computer Applications

•Bachelor of Arts in Music

•Bachelor of Tourism and Travel Management with specialisations in Travel Agency and Tour Operations or Adventure Tourism or Event management

•Bachelor of Science in Psychology and Counselling

•Bachelor of Social Work

•Bachelor of Business Administration

•Bachelor of Arts in Political Science, Sociology and Economics

Course Components

Honours with Research

Value-added Courses

Skill Enhancement

3.75%

7.5%

Multidisciplinary

11.25%

Major

50%

20%

Minor

7.5%

Research

Honours with 2nd Minor

Value-added Courses

Skill Enhancement

3.8%

7.5%

Multidisciplinary

11.2%

Major

50%

27.5%

Minor

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About Martin Luther Christian University

MLCU National Rankings and Awards

MLCU has consistently ranked as the top private university in Meghalaya, and in the top ten percent of private universities in India, since 2019. The Outlook, India Today and Education World rankings are considered the gold standard for higher education in the country. In its annual rankings survey published in its Aug 24, 2023 edition, Outlook magazine ranked Martin Luther Christian University in 48th place among the 526 private universities in the country. MLCU was the only private university in northeast India to receive a top 50 ranking. In this year's combined list of private and deemed universities, MLCU was ranked 67 by India Today in its Aug 14, 2023 issue. In the Education World India Higher Education Ranking 2022-2023, MLCU ranked 52 in the top 100 private universities in the country and ranked 1st in Meghalaya.

Outlook magazine ranked MLCU in the top 50 private universities in India

MLCU ranked 48th in the top 50 private universities in the country as per the annual rankings survey published in Outlook Magazine on 24th August 2023

Creation of the University

Martin Luther Christian University was created in 2005 by an Act of the Legislative Assembly of Meghalaya, and received the assent of the Governor on July 6, 2005. The Government of Meghalaya issued the gazette notification on February 22, 2006. The creation of the university is in accordance with the University Grants Commission (UGC) Act, 1956 under Section 2(f) and the university is empowered to grant degrees under Section 22 of the UGC Act. MLCU is recognized by the UGC vide a notification and the University has been granted UGC Reg.No.284.

The First Christian University

Martin Luther Christian University is the first Christian University in India, the capstone to more than two centuries of Christian education in India. Besides engaging proactively with the Christian community, especially youth, Christian educational institutions, and Christian organisations, MLCU also engages with the wider community in imparting value-based education to all sections of society in accordance with the National Education Policy aims and objectives.

The Name

The University is named after Martin Luther (1483-1546), a church reformer known as the Father of Protestantism. Though Martin Luther left law studies to become a monk, his enlightened views on education are quoted to this day. He was especially concerned about, "parents who do not have the opportunity or means to educate their children." His sermon on "Keeping children in schools" later published as a treatise, focused on low-income families who needed their children to work rather than go to school.

The University Emblem

Comprises of the Knup, the Cross and the Hearth. The Knup is a traditional, woven, bamboo-cane cape, used as a protection against rain when working in the fields or walking in the open. It symbolizes protection and nurture in the journey to gain knowledge. In the centre of the Knup is the Cross which is the symbol of Christianity and denotes compassion and endurance. At the base of the Knup is the Hearth with burning fire which occupies an important place in tribal houses. It is a place where parents and elders gather to instruct, narrate stories, and sing songs while imparting the cultural and traditional knowledge of the forefathers to the younger generation.

The Motto

Noted poet, historian, and archaeologist George Fabricius (1516- 1571) eulogized the Protestant Reformist, Martin Luther as "The Light of Truth". According to Fabricius, truth is a light that illuminates, educates, and edifies.

The Mission Statement

To create an educational culture that is eco-sensitive, humanitarian, respectful of all cultures and will contribute to the sustainable development of Meghalaya; of India's North East; of the country; and the world. This educational culture envisages a student and teaching community that is acutely aware of issues afflicting societies and communities and attempts to build bridges instead of community enclaves. At the heart of education is the need to build professionalism and skill sets that equip students to deal with immediate and future challenges while also inculcating in them the ethos of equity in gender and all human relationships, and inclusivity through focused activism.

Academic Programmes at a glance 2025-26

Pre-Degree Diploma Programme (PDDP)

Programme	Abbreviations	Duration	Eligibility
Pre-Degree Diploma in Community Development	PDD CD	2 years	Class 10 and/or enrollled in NIOS class 12
Pre-Degree Diploma in Psychology	PDD PS	2 years	Class 10 and/or enrollled in NIOS class 12
Pre-Degree Diploma in English	PDD EL	2 years	Class 10 and/or enrollled in NIOS class 12
Pre-Degree Diploma in Tourism and Travel Management	PDD TTM	2 years	Class 10 and/or enrollled in NIOS class 12
Pre-Degree Diploma in Music	PDD MUS	2 years	Class 10 and/or enrollled in NIOS class 12
Pre-Degree Diploma in Computer Application	PDD CA	2 years	Class 10 and/or enrollled in NIOS class 12
Pre-Degree Diploma in Management	PDD Mgmt	2 years	Class 10 and/or enrollled in NIOS class 12
Pre-Degree Diploma in Allied Health Sciences (OTT and MIT)	PDD AHS	2 years	Class 10 and/or enrollled in NIOS class 12
School of Allied Health Sciences			
Programme	Abbreviations	Duration	Eligibility
Diploma in Medical Laboratory Technology	DMLT	2 ½ years	Class 10 or Class 12 Science or Arts or Commerce
Diploma in Medical Imaging Technology	DMIT	2 ½ years	Class 10 or Class 12 Science or Arts or Commerce
Diploma in Electrocardiography Technology	DECGT	2 years	Class 10 or Class 12 Science or Arts or Commerce
Diploma in Operation Theatre Technology	DOTT	2 ½ years	Class 10 or Class 12 Science or Arts or Commerce
Bachelor of Science in Medical Laboratory Technology	BSc MLT	4 years	Class 12 Science or lateral entry to 2nd year after DMLT
Bachelor of Science in Medical Imaging Technology	BSc MIT	4 years	Class 12 Science or lateral entry to 2nd year after DMIT
Bachelor of Science in Surgical and Operation Theatre Technology	BSc SOTT	4 years	Class 12 Science or lateral entry to 2nd year after DOTT
Bachelor of Science in Physician Associate	BSc PA	4 years	Class 12 Science
Bachelor of Optometry	B Optom	4 years	Class 12 Science
Bachelor of Science in Public Health	BPH	4 years	Class 12 Science or Arts or Commerce
Master of Science in Medical Laboratory Technology (General)	MSc MLT	3 years	BSc in Life Sciences
Master of Science in Medical Laboratory Technology with specialisations in Microbiology or Clinical Biochemistry	MSc MLT M MSc MLT CB	2 years	BSc MLT
Master of Science in Medical Imaging Technology	MSc MIT	2 years	BSc MIT

Master of Optometry	M Optom	2 years	B Optom (4 years) or Vision Technician or Dip Optom. (for Dip Optom lateral entry to 2nd year of B Optom)
Master of Public Health	MPH	2 years	Any bachelor's degree (Additional MOOCS programmes concurrently in biology and mathematics for applicants from nonscience background)
Master of Science in Health Economics and Technology Assessment	MSc HETA	2 years	Bachelor's degree in Economics, Health and Allied/Life Sciences, Medical graduates (MBBS), Dental graduates (BDS), Graduates of AYUSH (BAMS, BNYS, BUMS, BSMS, BHMS). Graduates of 4-year degree programmes in Veterinary/Nursing Sciences, Bachelor of Physiotherapy, Bachelor of Occupational Therapy, Bachelor of Pharmacy, or students with an undergraduate degree in Statistics/Biostatistics, Economics and related discipline.
Department of Information Technology			
Bachelor of Computer Applications	BCA	3 years or 4 years with honours or honours with research	Class 12 or Lateral entry to the 3rd year can be taken after a 2-year diploma in Computer applications
School of Languages and Cultural Communication			
Master of Arts English Literature	MA EL	2 years	Any bachelor's degree
Department of Environment and Traditional Ecosystems			
Master of Science Environmental Sciences (General)	MSc ES	2 years	Any bachelor's degree
Master of Science in Environmental Sciences (Specialisation in Waste Management or Culture and Environment)	MSc ESWM or MSc ESCE	2 years	Bachelor's degree in environmental sciences or BSc in life sciences
Department of Music			
Bachelor of Arts in Music	BA Music	3 years or 4 years with honours or honours with research	Class 12 Science or Arts or Commerce, preferably, with a certificate in music
Master of Arts in Music	MA Music	2 years	Bachelor's degree in music or any bachelor's degree with a certificate or diploma from a school of music. Students with a 4-year bachelor's degree in music are eligible for lateral entry to MA Music 2nd year
Post Graduate Diploma in Music	PGD Mus	1 year	Non-music graduate from any stream (Aptitude Test required for admission)

Department of Tourism and Travel Management			
Bachelor of Tourism and Travel Management with specialisations in • Travel Agency and Tour Operations • Adventure Tourism • Event management	BTTM	4 years with honours or honours with research	Class 12 Science or Arts or Commerce
Master of Tourism and Travel Management with specialisations in • Travel Agency and Tour Operations • Adventure Tourism • Event management	MTTM	2 years	Any bachelor's degree. Students with a 4- year BTTM degree are eligible for 1 year MTTM
Master of Business Administration in Event Management	MBA EM	2 years	Any bachelor's degree
Department of Psychology and Wellbeing			
Bachelor of Science in Psychology and Counselling	BSc PC	3 years or 4 years with honours or honours with research	Class 12 Science or Arts or Commerce
Master of Science in Counselling Psychology (Honours degree)	MSc CP (Hons)	3 years	Any bachelor's degree
Master of Science in Counselling Psychology	MSc CP	2 years	Any bachelor's degree. Students with a 4- year BSc Psychology are eligible for 1 year Master
Master of Science in Counselling Psychology	MSc CP	1 year	Master's degree from a related field or BSc 4- year honours in Psychology
Certificate Programme in Basic Attending Skills and Empathy	CBASE	10 Weeks	Any bachelor's degree
School of Social Work			
Bachelor of Social Work	BSW	3 years or 4 years with honours or honours with research	Class 12 Science or Arts or Commerce
Master of Social Work with one of the following specialisations: • Public Health • Family and Child Studies • Community Development • Medical Social Work • Psychiatric Social Work	MSW	2 years	Any bachelor's degree. Students with a 4- year BSW are eligible for 1 year Master
Department of Sociology			
Master of Arts in Sociology	MA Soc	2 years	Any bachelor's degree
Bachelor of Art in Political Science, Sociology and Economics	BA	3 or 4 years	Class 12 Science or Arts or Commerce

Department of Management			
Bachelor of Business Administration	BBA	3 years or 4 years with honours or honours with research	Class 12 Science or Arts or Commerce
Master of Business Administration in Hospital and Healthcare Management	MBA	2 years	Any bachelor's degree. Students with a 4- year BBA are eligible for 1- year MBA
Master of Business Administration with specialisations in any two: • Human Resource • Marketing • Finance • Entrepreneurship	MBA	2 years	Any Bachelor's degree. Students with a 4- year BBA are eligible for 1- year MBA
Community Centre for Arts, Crafts and Culture			
Bachelor of Visual Arts	BVA	4 years	Class 12 in any stream *or* NIOS *or* Diploma
Master of Visual Arts	MVA	2 years	Bachelor's degree in Visual Art/Fine Art or any bachelor's degree with a Visual art / Fine art certificate/ diploma or Bachelor's degree from any stream with an aptitude for visual arts
Master of Visual Arts	MVA	1 year	Bachelor's degree from any stream with a 1 year PG diploma in any Visual Art field are eligible for lateral entry to the 2nd year of MVA.
1 year Master from a related field			
Programmes	Abbreviations	Duration	Eligibility
Master of Arts in English Literature	MA EL	1 year	MA in Linguistics, MA in English Language Education
Master of Social Work	MSW	1 year	MA Sociology, MA or MSc Psychology, MPH, MTh, MBA, MA Education, MSc Community Science, MA Rural Development
Master of Science in Counselling Psychology	MSc CP	1 year	MTh Christian Counselling, MSW, MA or MSc Psychology
Master of Arts Sociology	MA Soc	1 year	MA Anthropology, MA History, MA Political Science, MA or MSc Psychology, MA Education, MSW
Master of Arts Music	MA Music	1 year	Any Master's degree preferably with a Certificate in Music (Aptitude Test required for Admission)
Master of Science in Environmental Science	MSc ES	1 year	MTTM, MSW, MA Sociology, MBA (Waste management)
Master of Tourism and Travel Management	MTTM	1 year	MBA, MSW, MA Sociology, MA Economics, M Com
Master of Business Administration	MBA	1 year	M Com, MTTM
Master of Business Administration in Event Management	MBA EM	1 year	MTTM, MBA, M Com, MA Economics, MA Music

Department of Doctoral Studies and Research			
Doctor of Philosophy	PhD	3 years	Master's degree or 4-year bachelor's (honours with research)
Doctor of Philosophy in Theology	PhD (Th)	3 years	BD or MDiv or its equivalent
Doctor of Ministry	DMin	3 years	BD or MDiv or its equivalent
Doctor of Philosophy in Theology after DMin	PhD (Th)	1 year	DMin

Admission Policies and Procedures

General information
- Apply through the admission portal https://admissions.mlcuniv.in/on the university website
- Application fee of Rs.1000 to be paid through the https://admissions.mlcuniv.in/
- Admissions for UG and PG programmes are open under the Any Time Admission Policy
- Admission will be granted on a first-come-first-serve basis
- Applications will be processed for UG and PG programmes even though the results of Class 10/12 examinations or UG degree results are awaited
- Students will be issued offer letters and may make payment to join classes while awaiting the results
- Avail of career advice and counselling by calling our certified career counsellor, Dr Lewaka Plain (+ 919774060590), Ms. Agatha Blah (+ 91 7005655579), Dr Colleen S Pariat (+ 919402134305) and Dr Melody Marpna (+ 918794879839)
- If you need any information about the degree or diploma you are considering, please feel free to call the admission's office (0364-2535437, + 919233519538)

Diversity
According to the MLCU Act 2005, Section 9, "The University shall be open to all persons irrespective of class, caste, creed, religion, language or gender, provided that nothing in this section shall be deemed to require the University from making special provisions for admission to students of the State." In accordance with the Act, the University shall admit:
- Students from a wide diversity of backgrounds irrespective of class, caste, creed, religion, language, or gender
- Students from a variety of academic backgrounds who have studied in government, private, church, and other religious schools and from varying levels of academic performance
- At no time shall admissions be made purely on academic merit but shall take into consideration also issues of diversity and social and academic status
- Students from the State of Meghalaya and the Northeast region shall ordinarily be given preference. All admissions are based primarily on the following criteria:
  1. Fulfilling the minimum eligibility required to pursue undergraduate and postgraduate studies
  2. No minimum percentage is set up as a criterion for admission to the programmes at both UG and PG levels

Late and any time admissions
Understanding that the students often have valid reasons for late applications, the University has made the following provisions:
- Regular admissions shall be continued till 30 days after the first day of classes
- After the close of regular admissions and up to thirty days later, students may be admitted with the following provisions:
  1. Missed classes will need to be covered
  2. Mentoring will be provided by faculty member(s) to catch up with their academic work
  3. Academic counselling will be provided
  4. Payment of fees for extra classes
  5. A log of the catch-up learning will be maintained and signed by the student and Head of Department and forwarded to the Dean, Academics for academic and administrative processing
  6. Students will be permitted to proceed to the subsequent semester according to the Promotion Policy of the University Applicants in difficult situations

Applicants in difficult situations
Occasionally, the University receives incomplete applications or applications from students in difficult situations. These may pertain to incomplete eligibility qualifications, transitions of residence (such as displaced persons or refugees), pending final examinations or delayed issuance of certificates and transcripts, or other unforeseen circumstances. The University endeavours to help such applicants in the best way possible. Such applicants may be granted admission on a provisional basis and the student may commence the programme. Such provisional admission will be regularized when the difficult situation is resolved.

Foreign students
1. Applicants should apply for a Student Visa after receiving the admission letter
2. Processing fees of Rs. 10,000
3. Registration with the Foreign Registration Office (FRO) of Meghalaya after arrival in Shillong

Admission of lateral entry and transfer students

Mobility between formal and non-formal education and across disciplines

The National Education Policy (NEP) 2020 has taken a more open view through its concept of multiple entry and exit points. The National Skills Qualifications Framework (NSQF) notified by the Ministry of Education has been further expressed by the UGC and specifies the levels of entry and exit. The UGC policy of the Academic Bank of Credits (ABC) has also enhanced inter-institutional mobility for the transfer of students and credits.

More specifically the UGC notification on the National Skills Qualifications Framework provides for: Vertical mobility to the students admitted into Community Colleges for Diploma programmes to a degree programme in the Universities and Colleges Mobility between vocational and general education by alignment of degrees with NSQF Recognition of Prior Learning (RPL), allowing transition from non-formal to the organized job market. This includes informal learning and training in the workplace, continuing professional development, and from independent learning.

Section 11.5 and 11.6 of the NEP contains the following provisions:
1. Imaginative and flexible curricular structures will enable creative combinations of disciplines for study, and would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning. Graduate-level, master's and doctoral education in large multidisciplinary universities, while providing rigorous research-based specialisation, would also provide opportunities for multidisciplinary work, including in academia, government, and industry.
2. Large multidisciplinary universities and colleges will facilitate the move towards high-quality holistic and multidisciplinary education. Flexibility in curriculum and novel and engaging course options will be on offer to students, in addition to rigorous specialisation in a subject or subjects. This will be encouraged by increased faculty and institutional autonomy in setting curricula. Pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking.

The NEP and other policy documents thus provide the following types of mobility:
1. Lateral entry for students from one higher education institution (HEI) to another
2. Lateral entry for students to an HEI from a vocational institution or a community college
3. Admission based on formal and informal prior learning
4. Mobility between disciplines

The disruption caused to education institutions, the dislocation of students from their higher studies, the changes in the labor market and the social and economic environment, seen in the last two years, calls for a more flexible approach to education and the ministry of education and statutory bodies have responded to this need.

In this policy and with conformity to the regulations and guidelines of the statutory bodies, the University will consider the admission of the following categories of students:
1. Transfer of students from other HEIs for diploma, undergraduate or postgraduate programmes
2. Lateral entry for students to diploma, undergraduate, or postgraduate programmes, from a vocational institution or a community college with a clear legal status and structured leaning programme(s)
3. Lateral entry for students on the basis of prior learning (full or partial) to diploma, undergraduate, or postgraduate programmes on an individualized basis
4. Transfer of students from another HEI or within the University between disciplines
5. Individualized single discipline or multi-disciplinary programmes at the diploma, undergraduate, postgraduate and doctoral levels

It is specified that for programmes of three years or more, a student will need to be registered with the University for at least one year and for programmes of 1-2 years, the student will have to be registered with the University for at least one semester to be eligible for certification from the University. Lateral entry admission is given as per the policy of the university.

Lateral Entry Programmes

Programme	Qualification	Duration after lateral entry	Admission to
BSc MLT	DMLT (after Class 12)	3 years	2nd year BSc MLT
BSc MIT	DMIT (after Class 12)	3 years	2nd year BSc MIT
BSc SOTT	DOTT (after Class 12)	3 years	2nd year BSc SOTT
BSW	Diploma in Community Development	2-3 years	2nd year BSW
B Optom	Vision Technician or Dip Optom	2-3 years	2nd year BOptom
BCA	Class 12 after a 2-year diploma in Computer applications	1-2 years	3rd year BCA
MSc CP	PG Diploma in Counselling	1 year	2nd year MSc CP
MSW	PG Diploma	1 year	2nd year MSW
MPH	Diploma in Public Health	1 year	2nd year MPH
MBA	One-year PG Diploma in Management	1 year	2nd year MBA

Academic Policies and Guidelines

Programmes and services

The diploma and degree programmes that MLCU offer are livelihood, career, and entrepreneurial centred. They are oriented to the development needs of the state, region, and country. The curriculum is experiential, not didactic, dynamic, not static, and competency-based rather than theoretical. The University follows the student assessment system of Continuous Formative Evaluation. The University has implemented key provisions of the National Education Policy (NEP) 2020 such as the 4-year UG programme, multiple entry and exit, blended learning, online education and the Academic Bank of Credits, including DigiLocker. The ABC has been established in accordance with the National Academic Depository (NAD), whereby, NAD Digi Locker is a premier effort of the Ministry of Electronics and Information Technology (MeitY) within the Digital India programme. It is a digital repository for academic credentials (degrees, mark sheets, others) submitted by educational institutions in electronic format. It enables students to obtain legitimate documents and credentials in digital format directly from their original issuers at any time and from any location without physical intervention. The Ministry of Education (MoE) of the Government of India has appointed the University Grants Commission (UGC) as the official entity to execute the National Academic Depository (NAD) as a permanent initiative, free of user costs, in collaboration with Digilocker as the sole repository for NAD.

Foundation programme

Lifespan development examines patterns of growth, change and stability in behaviour that occur throughout an individual's lifespan. It uses a scientific approach to understanding human growth and change throughout life and encompasses physical, cognitive, social, and personality development. Culture and ethnicity also play an important role in development.

The period of young adulthood is characterized by:

1. Potential for high performance, more than at any other stage of life. It also highlights the role and importance of cultural learning as an example of lifelong development.

2. Physical development of puberty that is completed during this phase. Health and fitness are often a concern, including attention to proper nutrition, junk foods, and being overweight.

3. Experimentation with and usage of drugs and drinking are often a feature of new-found independence. Efforts to enhance mental and psychological well-

being are important to reduce inherent stresses of this phase of life.

4. The expansion of the networks of friendships as new social relationships are made away from home. These friendships sometimes become more important than family in the maintenance of sound mental health. Shared altruism and idealism may lead to group volunteerism, strengthening social integration.

5. Moral reasoning and ethical codes that reach the highest stage of development.

6. Ethnicity, identity and growing awareness of one's cultural roots that result in a healthy balance of cultural self-confidence, respect for diversity, and a complete sense of self.

7. Sexual relationships: in MLCU, a study has shown that more than half of students are in a relationship. There are prejudices or openness about issues such as pornography, premarital sex, abortion, rape, and alternative sexual orientations, depending on upbringing and the influences of religion, peers, and media. Concerns arise about contraception, sexually-transmitted diseases, and sexual harassment.

8. Career decision-making including the need to select disciplines of study and specialisations. Cultural, social and gender beliefs influence the choice of careers, as does peer influences. Goals in life need to be formulated so that study choices are aligned accordingly.

The Foundation Programme will provide awareness and engagement with all these issues that young adults face and will provide academic, social, and psychological support during this important phase of life and university education.

Experiential learning

Knowledge is effectively created through experience. Knowledge results from the combination of grasping and transforming experience. It is distinct from rote or didactic learning, in which the learner plays a comparatively passive role. The University Grants Commission encourages the use of experiential learning stating that, "Learners must have ample scope to formulate their own queries and have multiple interpretations of knowledge through self-search and experiential learning." To emphasize the importance of experiential learning, MLCU encourages the broad use of experiential strategies and tools, recommending that at least half of the learning time be spent in experiential learning.

Self-directed learning

The UGC Guidelines for master's degrees have the following provision: "The students shall be encouraged to study some part of the syllabus themselves and shall be given assignments, so as to make use of the library, laboratory, internet and such other faculty." Self-learning is any study form in which individuals have primary responsibility for planning, implementing, and even evaluating the effort. Most people prefer self-learning to teacher-directed learning. In self-directed learning: Individual learners become empowered to take more responsibility for decisions associated with learning

1. Self-direction creates a continuum of learning

2. Self-learning can take place in collaboration with others

3. Self-directed learners are able to transfer learning from one situation to another

4. Self-directed learning can effectively be conducted through various activities: self-guided reading, participation in study groups, internships, electronic dialogues, and reflective writing

5. Effective roles for teachers are possible: dialogue with learners, helping with sources and resources, promoting critical thinking, and evaluating outcomes

6. Innovative programmes maybe created or conducted such as: individualized study options, non-traditional programme offerings, open learning programmes, computer-mediated instruction, and others

7. "Most important of all, self-directed learning works!"

Self-directed learning, in its broadest meaning, describes a process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying resources for learning, choosing and implementing learning strategies, and evaluating learning outcomes.

In self-directed learning, learners themselves take the initiative to use resources rather than simply reacting to transmissions from resources, which helps them learn more and in a better way. Lifelong, self- directed learning (SDL)has been identified as an important ability for graduates. It has been shown through many studies worldwide that the self-directed method is better than the teacher centred method of learning. Teacher-directed learning makes learners more dependent and the orientation to learning becomes subject-centred. If a teacher provides the learning material, the student is usually satisfied with the available material, whereas if a student is asked to work on one's own, he or she invariably has to explore extensive resources on the subject.

Internships

As part of experiential learning, internships are mandatory. A transformative experience will best come about from an immersive internship which serves several purposes:

1. Experience in hands-on skills

2. Develop attributes of confidence, maturity, and agency

3. Demonstrate analytical, critical reflection, and decision-making skills

4. Develop interactive skills with other professionals in the field

5. Become more familiar with the world of work

6. Obtain cross-cultural experiences

Continuous formative evaluation

Continuous formative evaluation refers to any form of frequent assessment, such as tests, essays, projects, interviews, or presentations that are conducted during the programme with the goal of giving students early and continuous feedback on their performance, to help the student correct gaps and improve during the semester. In contrast, summative evaluation is a final evaluation about the quality of performance conducted at the end of the programme, such as a final examination. CFE issued at MLCU.

Research

MLCU aims to promote an indigenous/tribal approach to research that will contribute to the body of knowledge in academia and, alongside the community, develop programmes that promote sustainable development and holistic well-being. Through community-based participatory approaches, the research questions, objectives and methodology are conceptualized. It is mindful of the balance between deductive (Etic) and inductive (Emic) principles of research analysis when developing theories on certain cultural phenomena thereby emphasising the qualitative approach to investigations. The policy on Intellectual Property rights recognises the Traditional Cultural Expressions such as paintings, songs, and folklore among others that may be central to unveiling unique and meaningful schemas prevailing among specific indigenous/tribal groups. These approaches are all geared toward the revitalisation of indigenous knowledge to benefit and strengthen traditional, transitional and contemporary communities.

MLCU research core values include (1) community-based participatory approach, (2) research-based practice, (3) collaboration with individuals, community, governmental and non-governmental agencies, and institutions, (4) innovation (non-traditional format of thesis, practitioner research PhD), and (5) research ethics. Annually student's research programme is organised to inculcate a spirit and culture of research among students and faculty as well as to recognise the efforts of the students across various departments in completing their research projects. The week-long programme includes various research-related activities like data interpretation, quizzes on research, literature hunts, play acts, out-of-the-box and poster presentations in which the undergraduate and postgraduate students participate. In all these activities, the students are evaluated and awarded prizes and certificates. The best research studies and poster presentations are awarded the "Excellence in Research Award" which comprises cash awards and certificates.

Liberal Arts Education and National Education Policy (NEP), 2020

MLCU's undergraduate curriculum is based on the Curriculum and Credit Framework for undergraduate programmes issued by the University Grants Commission (UGC), 2022 and the guidelines of the National Education Policy, 2020. This is an enlightened, career-oriented programme which will produce a well-rounded professional with 21st century skills, ideally equipped to enter the world of work.

The National Education Policy 2020 (NEP 11.1) emphasizes the importance of integrating the liberal arts into Indian education to prepare students for the 21st century. The policy highlights principles such as recognizing and fostering unique capabilities, promoting flexibility, integrating humanities and arts with STEM, emphasizing conceptual understanding, ethics, and life skills, and reorienting programmes to develop capabilities across various subjects. The NEP envisions transformative initiatives in higher education, including introducing holistic and multidisciplinary education, developing soft skills, adopting flexible curricular structures, offering a 4-year bachelor's degree programme, incorporating credit-based courses and projects, promoting global citizenship education, offering internships with industry, artists, crafts persons, and faculty, and reorienting programmes to develop capabilities across sciences, social sciences, arts, humanities, languages, and vocational subjects. Liberal arts education has evolved over time, beginning with tribal societies in India, China, and the Arab world. Modern higher education institutions like Ivy League universities in the US revived liberal arts as the touchstone of undergraduate education in the early 20th century. However, most Indian universities still cling to colonial prescriptions, producing well-rounded graduates rather than citizens.

To align with the statutory environment, biological, social, and psychological evidence, aspirations of youth, and the needs of the marketplace and society, the curriculum must change radically. This includes shifting emphasis from single discipline to multidisciplinary, prioritizing visual-spatial, analytical-logical, naturalistic, musical, kinesthetics, intra- and interpersonal learning, making learning more interesting through real-life materials, promoting convergence and unification of knowledge from arts, humanities, and science, and incorporating feedback from students about their interests, career goals, and personal values.

Further, according to the NEP 2020, the four year Under Graduate Programme (FYUP) aims to provide students with the opportunity to engage in a comprehensive and multidisciplinary education, alongside a concentration on their selected major and minors. Additionally, the Curriculum and Credit Framework for the UG Programme seeks to implement a flexible choice-based credit system, a multidisciplinary framework, and multiple entry and exit options, enabling students to follow their career trajectories by selecting subjects or fields of interest. The University in tandem with this has also developed a scheme for Undergraduate Degree Programmes from the 2024-25 academic year approved at the Academic Council held on February 22, 2024.

The four-year Under Graduate Programme (FYUP) is a comprehensive and multidisciplinary education designed to cater to labour market demands. FYUP is better because of the following:

a. Liberal arts education
b. Advanced Courses
c. Research honours *or* second minor
d. PG duration lessens to 1 year
e. Immersive internships
f. International acceptance

Credit distribution for 3-year and 4-year UG programme

	Semester 1	Semester 2		Semester 3	Semester 4		Semester 5	Semester 6	Total	Semester 7 & 8	Total
Major including internship	8	8	Summer term	8	8	Summer term	12	16	60	Honours without research (20 major+20 minor) credits Or Honours with Research with at least 12 credits research (20 major+12 research+8 minor)	
Minor	4	4		4	4		4	4	24		
Multi-disciplinary (Multidisciplinary,Interdisciplinary: SDG, Special events)	4	4		4	4		2	0	18		
Skill Enhancement Courses: English, Entrepreneurship and Computer fundamentals	4	4		2	2		0	0	12		
Value Added courses: Foundation	2	4		0	0		0	0	6		
Total credits	22	22		20	18		18	20	120		160

Scope and overview of the Undergraduate degree programmes

1. The Curriculum and Credit Framework for Undergraduate programmes was effective from the undergraduate batch 2023
2. Each semester shall be 19 calendar weeks and shall have at least 90 working days
3. Apart from Autumn Semester and Spring Semester, there will be a Summer term of 8 weeks for

   a. Work-based vocational education
   b. Bridge courses
   c. Stand alone or additional to the Major or Minor
   d. Supplementary learning to complete backlogs in coursework
   e. Additional internship or field work
   f. Internship/ training/ work-based vocational education for students who wish to exit after two semesters or four semesters of study in order to get a UG Certificate/UG Diploma
   g. Students can accrue credits from the summer term towards the Skill Enhancement component
   h. Credits accrued by the students in the summer term may be adjusted with the subsequent semesters or may be earned as additional credits

4. It is not applicable to the undergraduate degree courses of the Allied Health Sciences Department as those degree programmes follow the model curricula issued by the Ministry of Health & Family Welfare, Government of India.

5. Students have the option of choosing a 3-year or 4-year programme, except for the Department of Tourism where the existing 4-year BTTM shall continue.

6. For the degrees coming under the National Commission for Allied and Healthcare Professions Act, 2021, the stipulated number of hours shall be attained and will be shown in the transcripts. This will also be done for all other degrees.

7. Students have the option of multiple entry-exit after one, two, three or four years of study.

8. Credits
   a. One credit shall contain 15 hours of instruction or 30 hours of designated experiential learning
   b. The total credits for a 3-year degree shall be 120 and for a 4-year degree is 160

Components of the 3-year degree programme

1. Major, the discipline of main focus: shall be about 50% of the total credits: 60 credits including internship. Internship is for experiential and applied learning in the Major: 12 credits. The internship context and environment will also provide a critical understanding of India, the community, and moral and professional values.

2. Minor, provides a broader understanding beyond the Major, including skill-building and vocational learning: 24 credits

The Minors will provide preparation for additional occupation opportunities apart from the major and may be selected by the student on the basis of interest, aptitude and career aspiration. The Minor will contain theory and practicum sessions. Students can opt one from the following Minors

  a. Education and teaching
  b. Media and communication
  c. Nutrition, sports and fitness
  d. Management and Office Administration
  e. Understanding India – Data analytics

3. Multidisciplinary, courses from other disciplines: 18 credits.
  a. Multidisciplinary 1: Human biology & basic life support,
  b. Multidisciplinary 2: Data and demographics and AI for learning
  c. SDG theme 1: Enhancing Quality of Life
  d. SDG theme 2: Towards a Sustainable Future
  e. SDG theme 3: Equality and Equity (Social, Economics, Gender and Education)
  f. SDG theme 4: Language, Culture and Music

The 17 Sustainability Development Goals (SDGs) incorporate community engagement, environmental education and value-based education as mentioned in the NEP 2020.

As part of the multidisciplinary component there are multidisciplinary activities (6 credits) these events include study tours, university week, university research week, special lectures, commemoration of local, regional, national, and international days, NSS, Ranger and Rover among others

4. Skill enhancement: 12 credits including English and communication (8 credits) focusing on the overall development of the students' English language ability for communicative academic and other purposes. The other subjects are Entrepreneurship (2 credits) and Computer fundamental (2 credits). The goals of these subjects are to inspire students and help them imbibe an entrepreneurial mind-set and also have a basic computer knowledge.

5. Value added courses: 6 credits This Foundation Course is a common curriculum to introduce students to understanding themselves, enhance their understanding of India and the community, environmental awareness, inculcate gender sensitivity, explore creative expressions, provide early strategies for the planning of their future career, build critical and analytical abilities, promote self-awareness and reflection, and participate in dialogue, collective and community learning

3-year Bachelor's degree or 4-year Bachelor's with honours degree

- A 3-year degree, such as BBA
- A 3-year degree, such as BBA
- A fourth year of additional study will lead to a bachelor's with honours or honours with research, such as BBA honours or BBA honours with research
- Students who complete a 4-year honours degree or honours with research are eligible for lateral entry to the 2nd year of a Master's degree in the same or related discipline.
- Students who complete a 4-year honours degree with research are eligible to be admitted to a PhD programme.

4-year Honours degree

1. Two types of 4-year degrees are conducted:

  a. A 4-year honours degree in the Major discipline. The fourth year may include various learning and experiential activities related to the Major. These activities may be flexible and individualized: 40 credits in the 7th & 8th semesters

  b. A 4-year honours with research degree. The fourth year will focus on a faculty-supervised research project of at least 12 credits in the Major discipline. The remaining credits may include various learning and experiential activities related to the Major. These activities may be flexible and individualized: 40 credits in the 7th & 8th semesters

2. Postgraduate education:

  a. Students who complete a 4-years honours with a second minor degree or a 4-year honours with research degree are eligible for a one-year Master's programme in the same or related discipline

  b. Students who complete a 4-year honours with research degree are eligible for admission to the PhD

Credit distribution for Allied Health Science:
Credit distribution for DMLT/DOTT/DMIT 2 years 6 months Diploma programmes

	Sem 1	Sem 2	Sem 3	Sem 4	Total	Sem 5	Total
Major	16	18	18	18	70	Internship 20 credits	90
Ability Enhancement Programme: English	2	2	2	2	8		8
Value Added Courses: Foundation	2	0	0	0	2		2
Total credits	20	20	20	20	80	20	100

Credit distribution for DECGT 2-year Diploma programmes

	Sem 1	Sem 2	Sem 3	Total	Sem 4	Total
Major	16	18	18	52	Internship 20 credits	52
Ability Enhancement Programme: English	2	2	2	8		8
Value Added Courses: Foundation	2	0	0	2		2
Total credits	20	20	20	60	20	80

Credit distribution for BMLT, 4-year UG programmes

	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Total	Sem 7 & 8	Total
Major	13	12	19	20	19	20	103	Internship and project 40 credits (32 + 8)	143
Ability Enhancement Programme: English	4	4	0	0	0	0	8		8
Value Added Programmes: Foundation	2	4	0	0	0	0	6		6
Multidisciplinary events	1	0	1	0	1	0	3		3
Total credits	20	20	20	20	20	20	120 (2880 hours)	40	160 (3684 hours)

*Internship may be extended up to 20 credits (one semester). Any credits above 12 shall be taken from the Major credits

Credit distribution for BPA, 4-year UG programmes

	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Total	Sem 7 & 8	Total
Major	13	12	19	20	19	20	103	Internship and project 40 credits (32 + 8)	143
Ability Enhancement Programme: English	4	4	0	0	0	0	8		8

Value Added Programmes: Foundation	2	4	0	0	0	0	6		6
Multidisciplinary events	1	0	1	0	1	0	3		3
Total credits	20	20	20	20	20	20	120 (2490 hours)	40	160 (3750 hours)

*Internship may be extended up to 20 credits (one semester). Any credits above 12 shall be taken from the Major credits

Credit distribution for BSOTT, 4-year UG programmes

	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Total	Sem 7 & 8	Total
Major	13	12	19	20	19	20	103	Internship and project 40 credits (32 + 8)	143
Ability Enhancement Programme: English	4	4	0	0	0	0	8		8
Value Added Programmes: Foundation	2	4	0	0	0	0	6		6
Multidisciplinary events	1	0	1	0	1	0	3		3
Total credits	20	20	20	20	20	20	120 (2695 hours)	40	160 (3940 hours)

*Internship may be extended up to 20 credits (one semester). Any credits above 12 shall be taken from the Major credits

Credit distribution for BMIT, 4-year UG programmes

	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6	Total	Sem 7 & 8	Total
Major	13	12	19	20	19	20	103	Internship and project 40 credits (32 + 8)	143
Ability Enhancement Programme: English	4	4	0	0	0	0	8		8
Value Added Programmes: Foundation	2	4	0	0	0	0	6		6
Multidisciplinary events	1	0	1	0	1	0	3		3
Total credits	20	20	20	20	20	20	120 (2530 hours)	40	160 (3790 hours)

*Internship may be extended up to 20 credits (one semester). Any credits above 12 shall be taken from the Major credits

SOAHS PG-MMLT, MMIT, MMLTM,MMLTCB,MOPT- Grid 2025

Subjects	Number of credits
Core subjects (including specialisation and internship)	62
Career stream: one of the following to be selected: Research or Teaching-Learning or Entrepreneurship or Community Engagement or Coaching class	10
Skill enhancement course: General/ Academic Writing	6
Multidisciplinary activities (university week, research week, study tour, commemorative days)	2
Total credits	80 credits

SOAHS PG Semester wise-batch 2025

	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Credits
Core subjects	15	14	13	20	13 credits only for MMLT	62 MMLT 75
Career streams: Research / Teaching-Learning/ Entrepreneurship Development/ Community Engagement/Coaching	4	4	2			10
Ability enhancement course: General/ Academic Writing	2	2	2	0		6
Multidisciplinary activities (university week, research week, study tour, commemorative days)	1	0	1	0		2
Credits	22	20	18	20		80 MMLT 93

Get a degree after class 10
The Pre-Degree Diploma Programme (PDDP)

The key features of the programme are as follows:

1. **Eligibility:**

   a. Students who have completed Secondary education examination i.e. Matriculation (Class 10 passed).

   b. Students who have completed class 10 and pursued Higher Secondary Education Examination (Class 10 + 2) but have not passed the Board. Credits for the pass subjects from any Board will be accepted for transfer of credits.

   c. Optional: Students who have enrollled at National Institute of Open Schooling (NIOS) class 12 or planning to enroll or any equivalent examination, such as IGNOU.

2. **Duration**: 2 years (4 semesters, 80 credits)

3. **Content**: The 2-yearpre-degree diploma programme of studies for both groups a. and b. shall include:

   a. Year 1: General studies with subjects common to the NIOS 12

   b. Year 2: Studies towards a chosen UG discipline, for e.g. BTTM

4. **Progression to lateral entry to any UG programme in MLCU after the 2-year diploma**

   a. Those from group a. shall be eligible to enter the first year of a UG degree programme

   b. hose from group b. shall be eligible to enter the second year of a UG degree programme

   c. Those who simultaneously pass class 12 NIOS, shall be eligible to enter the second year of a UG degree programme

In all cases, before a student is declared eligible for, or is awarded an undergraduate degree, the student should have completed a minimum of 15 years of education (or 16 years for a 4-year degree).

Pre-Degree Diploma Programme (PDDP) for students opting for MLCU Diploma*

No	Name of the Pre-Degree Diploma Programme	Duration	Career Path in MLCU
1.	Pre-Degree Diploma in Community Development	2 years	Bachelor of Social Work
2.	Pre-Degree Diploma in Psychology	2 years	Bachelor of Science in Psychology and Counselling, Bachelor of Social Work
3.	Pre-Degree Diploma in English	2 years	Bachelor of Arts in English, BSW, Music
4.	Pre-Degree Diploma in Tourism and Travel Management	2 years	Bachelor of Tourism and Travel Management
5.	Pre-Degree Diploma in Music	2 years	Bachelor of Arts in Music
6.	Pre-Degree Diploma in Computer Application	2 years	Bachelor in Computer Application
7.	Pre-Degree Diploma in Management	2 years	Bachelor of Business Administration
8	Pre-Degree Diploma in Allied Health Sciences (OTT and MIT)	2 years	Bachelor of MIT, OTT, etc.

*For those not opting for NIOS

The Postgraduate Curriculum

MLCU's postgraduate curriculum is as per the provision of the National Education Policy 2020 and the practice in leading universities worldwide. This new curriculum is adopted not only to empower the university to offer different designs of Master's programmes, but also to bring in flexible learning for students to facilitate lifelong learning.

1 year Master's programme

1. A student with a 4-year honours degree, whether completed with a second minor or research, may obtain a master's degree in just one year, e.g., after completing a 4-year BSW programme, an MSW degree can be awarded after one year of study.

2. A student who already has a master's degree in a related field, may obtain a second master's degree in one year, e.g., after an M. Com or MA Economics, and MBA will be awarded after one year of study.

2-year Master's programme

1. In our two-year master's programme, students pursuing a particular degree will have the same subjects from the core discipline.

2. They will also have to undertake the Ability enhancement course in General/ Academic Writing in their Master's programme.

3. **Each student may choose a career stream from the following:**
   a. Teaching-learning
   b. Research
   c. Community engagement
   d. Entrepreneurship
   e. Coaching Classes

   The project work (if any) and internship will be aligned to the core or career stream.

4. Multidisciplinary activities (university week, research week, study tour, commemorative days) will also be included.

3-year Master's programme

Usually, a 2-year master's programme provides 2000 hours of training. An additional year may achieve the remaining hours necessary for the minimum requirement of 3600 hours for the higher-level registration. Hence, this pathway provides for a 3-year master's degree. (Please refer to page 23)

Individualised Masters

1. A master's degree, whether in a specialized field or a multidisciplinary study, can be created by the student to suit a professional or career interest.
2. A mentor will be appointed for each individual student
3. There will be a considerable component of self-study which will be decided by the student and mentor
4. The applied component of study will be decided by the student and mentor

PG Grid for batch 2025

Subjects	Number of credits
Core subjects (including specialisation and internship)	62 (15 subjects)
Career stream: one of the following to be selected: Research or Teaching-Learning or Entrepreneurship or Community Engagement or coaching class	10
Ability enhancement course: General/Academic writing	6
Multidisciplinary activities (university week, research week, study tour, commemorative days)	2
Total credits	80 credits

Semester wise
PG Grid for batch 2025

	Sem 1	Sem 2	Sem 3	Sem 4	Credits
Core subjects	14	14	14 (Specialisation)	12 (Specialisation) Internship=8	62
Career streams: Research / Teaching-Learning/ Entrepreneurship Development/ Community Engagement	4	4	2		10
Ability enhancement course: General/ Academic Writing	2	2	2	0	6
Multidisciplinary activities (university week, research week, study tour, commemorative days)	1	0	1	0	2
Credits	21	20	19	20	80

One-year masters in a related field

One-year Degrees	Abbreviations	Eligibility
1. Master of Arts in English Literature	MA EL	MA in Linguistics, MA in English Language Education
2. Master of Social Work	MSW	MA Sociology, MA or MSc Psychology, MPH, MTh, MBA, MA Education, MSc Community Science, MA Rural Development
3. Master of Science in Counselling Psychology	MSc CP	MTh Christian Counselling, MSW, MA or MSc Psychology
4. Master of Arts Sociology	MA Soc	MA Anthropology, MA History, MA Political Science, MA or MSc Psychology, MA Education, MSW
5. Master of Arts Music	MA Mus	Any Master's degree preferably with a Certificate in Music (Aptitude Test required for Admission)
6. Master of Science in Environmental Science	MSc ES	MTTM, MSW, MA Sociology, MBA (Waste management)
7. Master of Tourism and Travel Management	MTTM	MBA, MSW, MA Sociology, MA Economics, MCom
8. Master of Business Administration	MBA	MCom, MTTM
9. Master of Business Administration in Event Management	MBA EM	MTTM, MBA, MCom, MA Economics, MA Music
10. Master of Public Health (Community Health)	MPH	MSW (specialisation in Public Health)

Bridge programmes

Students who are admitted to the following programmes will have to take the bridge programmes as indicated:

Programme	Entry qualification	Bridge programme
Bachelor in Computer Application	Class 12 without Mathematics and Computers	Foundation Mathematics (1 credit) or Basics of Computer (1 credit)
Master of Science Counselling Psychology	Bachelor of Arts	Psychology (4 credits)
Master of Science Environmental Science (General)	Bachelor of Arts or Bachelor of Commerce	Fundamentals of Botany, Zoology and Chemistry (2 + 2 + 2 credits)
Master of Arts in Sociology	Bachelor of Arts without Sociology	Indian Social Fabric (4 credits)

Fees for the Bridge programmes = Rs.2000 per credit

Hybrid and blended learning

Teaching-learning has changed immensely because of new concepts in self-learning, facilitation of learning by a teacher mentor, application-based evaluation, and the use of technology in teaching and learning. The UGC and NEP 2020 have provided for multiple methods and platforms for learning.

Operational definitions

1. Hybrid: combination of online and offline
2. Blended: combination of taught and self-learning
3. Synchronous online is scheduled real-time learning with a facilitator
4. Asynchronous is online self-learning and self-time on assignments, assessment etc.

Under the new guidelines:

1. Up to 40% of programme work will be online: 8 credits per semester
2. At least 60% of programme work will be offline: 12 credits per semester
3. For UG 40% of programme work will be theory and 60% experiential
4. For PG 30% of programme work will be theory and 70% experiential

MLCU collaboration with Coursera

Coursera is the world's best-known online education provider. It is a global platform with:

1. 113 million + learners on more than 7,000 campuses, businesses, and governments
2. 5,400 + programmes, professional certificates, and degrees
3. From 275 + world-class universities and companies

In 2022, MLCU signed a campus agreement with Coursera. So far MLCU students have taken:

1. 170 Coursera programmes
2. For 253 credits

SWAYAM Programmes

These online programmes are provided by the Ministry of Education, Government of India. So far MLCU students have taken:

1. 14 SWAYAM programmes
2. For 36 credits

SWAYAM examination centre at the university

Registration with National Commission for Allied and Healthcare Professions Act, 2021

To achieve eligibility for registration with the Central or State Councils under the National Commission for Allied and Healthcare Professions Act, 2021

Aim and scope

The broad aim of this policy note is to create a pathway for healthcare and allied health professionals to achieve registration, preferably at the higher level of registration defined as a "healthcare professional". While it may be open for those already registered at the lower level to be subsequently registered at the higher level, it may be considered preferable for applicants to demonstrate eligibility for the higher level at the first application.

This pathway is primarily addressed to those professionals who have a previous qualification, usually an undergraduate degree, from a discipline outside the purview of the Act. If they cross over to training for a registerable postgraduate degree, the two-year masters will not provide the requisite number of hours for registration with the Central or State Council at the higher level.

Usually, a two-year master's provides 2000 hours of training. An additional year may achieve the remaining hours necessary for the minimum requirement of 3600 hours for the higher-level registration.

Hence this pathway provides for a 3-year master's degree.

State register

The National Commission for Allied and Healthcare Professions Act, 2021 mandates the registration of certain allied and healthcare professionals listed in the schedule of the Act as stipulated below:

32. (1) The State Council shall maintain online and live State Register of persons in separate parts for each of the recognised categories to be known as the State Allied and Healthcare Professionals' Register which shall contain information including the name of person and qualifications relating to any of their respective recognised categories in such manner as may be specified by regulations.

(2) The State Register shall contain the details of academic qualification institutions, training, skill, and competencies of Allied and Healthcare Professionals related to their profession in the manner as may be specified by regulations

Levels of professionals

Under the Act, two levels of professionals are defined as below:

Clause 2 (j): "Healthcare professional" includes a scientist, therapist or other professional who studies, advises, researches, supervises or provides preventive, curative, rehabilitative, therapeutic or promotional health services and who has obtained any qualification of degree under this Act, the duration of which shall not be less than 3600 spread over a period of three years to six years, divided into specific semesters;

Clause 2 (d): "allied health professional" includes an associate, technician or technologist who is trained to perform any technical and practical task to support diagnosis and treatment of illness, disease, injury or impairment, and to support implementation of any healthcare treatment and referral plan recommended by a medical, nursing or any other healthcare professional, and who has obtained any qualification of diploma or degree under this Act, the duration of which shall not be less than 2000 hours spread over a period of two years to four years divided into specific semesters.

Purpose, content, and nomenclature of the 3-year master's degree honours degree

The purpose of the 3-year degree is to accrue 3600 hours. The first two years of the masters will have the same content as a regular two-year master's and contain 2000 hours. The third year will be a practice in-service year, under an appointed mentor or supervisor who will certify the log book and other evidence of completed hours. The additional 1600 hours may be obtained for example by practicum or work of 40 hours a week for 40 weeks. This degree is called a Master's honours degree.

Disciplines or departments under the Act at MLCU

1. Medical Laboratory Sciences Professionals
2. Surgical and Anaesthesia-related Technology Professional
3. Ophthalmic Sciences Professional
4. Medical Radiology, Imaging and Therapeutic Technology Professional
5. Physician Associate or Physician Assistant
6. Health Information Management and Health Informatic Professional
7. Nutritional Science Professionals
8. Behavioural Health Sciences Professional
   a. Psychologist (Except Clinical Psychologist covered under RCI for PWD)
   b. Behavioural Analyst
   c. Integrated Behaviour Health Counsellor
   d. Social workers including Clinical Social Worker, Psychiatric Social Worker, Medical Social Worker
   e. Mental Health Support Workers
   f. Palliative Care Professionals
   g. Movement Therapist: Art, Dance and Movement Therapist or Recreational Therapist

MLCU students are enrolling in the National Registry

A. Faculty of Applied Sciences
1. School of Allied Health Sciences

About the department

The department aims to equip students with hands-on experience and enhance their skills in their field of study thereby preparing them to be skilful and confident as they move from the classroom environment to the world of work. The department aspires to uplift healthcare standards in rural Northeast India by producing trained professionals who are locally and globally competent and to enhance their employability.

Who is an allied health care professional?

• The Ministry of Health and Family Welfare has recommended the following definition: "Allied healthcare professionals (AHPs) includes individuals involved with the delivery of health or healthcare related services, with qualifications and competence in therapeutic, diagnostic, curative, preventive and/ or rehabilitative interventions. They work in multidisciplinary health teams in varied healthcare settings including doctors, nurses, and public health officials to promote, protect, treat and/or manage a person('s) physical, mental, social, emotional, environmental health, and holistic well-being. The scope of allied health practice extends to the individual, the family and to the community

• MLCU became the first university in Northeast India to have a full-fledged department of allied health sciences when it established the Department of AHS in 2006. It has provided paramedical professionals for government and private hospitals and faculty members for several teaching institutions.

The department of AHS follows the model curriculum developed by the Ministry of Health and Family Welfare. Practical training of MLCU students is conducted at leading hospitals in Shillong and internship postings are arranged at leading private and mission hospitals all over India. In this university the number of hours to become an allied health professional and healthcare professional according to the National Commission for Allied and Healthcare Professions Act, 2021 is complied. Allied health workers are an untapped treasure, critical to bridging the gap in India's health workforce, particularly the severe shortage of physicians and specialists.

Programme delivery

Theory: lectures, demonstrations, seminars, computer aided learning, presentation, and assignments
Practical: lab work, hands-on clinical experience in hospitals and diagnostic centres, rural health care, health camps, and internship

Career prospects for Medical laboratory technology

Hospitals and diagnostics Centres	Blood banks	Emergency medical services
Public health projects	Government health systems	Academics and research

Career prospects for Medical imaging technology

Interventional radiology specialist	Magnetic resonance imaging specialist	Computed tomography specialist
Marketing and sales in the biomedical industry	Hospitals, nursing homes, diagnostic centres, academic institutions, research labs and industry	

Career prospects for Operation theatre technology

Surgical, intensive care and emergency departments	Central sterile supply departments	Surgical and operating theatre assistants
Emergency ambulance services	Home health care	Various hospitals, nursing homes and other healthcare organisations Academics and research

Career prospects for Physician associate

Physician's Assistant	Health Care Provider	Supervisor in a hospital set up
Outpatient and urgent care	Public health and Telehealth	Academics and research

Career prospects for Optometry

Refractionist	Ophthalmic Assistant	Research Assistant	Assistant Professor	Behavioural Optometry Specialist
Vision rehabilitation	Tutor	Vision Therapist	Researcher	

Career prospects for Public health

Food Safety Officer, Sanitary Inspector	Public health or programme officers or administrators in international agencies	NGO sector – Public Health Officer
Research Assistants, Field Data Collector	Research Officer in Government Departments or NGOs	Officer, Health Assistant
Specialists or educators	Public health officers or programme officers in the government and NGO sectors	Public Health Communicator
Public health communication	District and state level epidemiology or surveillance officers	Research officers and coordinators

Career prospects for Health economics and technology assessment

Pharmaceutical Companies	Clinical Research Organisations

Programme and Duration for Class 10 Students for Diploma to BSc

Objectives

1. To provide a pathway for Class 10 students to complete a bachelor's degree as provided by the National Higher Education Qualifications Framework (Ministry of Education and UGC)
2. To fulfill the norms of minimum five years of study after Class 10 to be awarded a bachelor's degree
3. To be mindful of the expectations of the job market

Comparative table for various eligibilities to complete the bachelor's degree

Entry qualification	Class 11-12 Years	DMLT Course work Years	Internship Years	BSc Course work Years	Internship Years	Total Years after Class 10
Class 10	0	2	1	2	0.5	5.5
Class 12 Arts/ Commerce	2	2	0	2	1	7
Class 12 Science	2	0	0	3	1	6

Eligibility for Diploma courses and career progression

Diploma Programmes	Entry level and duration	Lateral entry
1. Diploma in Medical Laboratory Technology	After class 10 Coursework: 2 years (4 semesters) Internship: 6 or 12 months after career counselling	2nd year of BSc MLT
	After class 12 Arts/Science/Commerce Coursework: 2 years (4 semesters) Internship: 6 months No internship required if taking lateral entry to BSc MLT (Applicable for MLCU students only) DMLT after class 10: 1 year internship.	2nd year of BSc MLT

Diploma Programmes	Entry level and duration	Lateral entry
2. Diploma in Medical Imaging Technology	After class 10 Coursework: 2 years (4 semesters) Internship: 6 or 12 months after career counselling	2nd year of BSc MIT
	After class 10 can enroll for the PDDP or NIOS track in MLCU and thereafter take lateral entry to DMIT	2nd year of DMIT
	After class 12 Arts/Science/Commerce Coursework: 2 years (4 semesters) Internship: 6 months internship No internship required if taking lateral entry admission to BSc MIT (Only with DMIT students from MLCU)	2nd year of BSc MIT
3. Diploma in Operation Theatre Technology (DOTT)	After class 10 Coursework: 2 years (4 semesters) Internship: 6 or 12 months after career counselling No internship if taking lateral entry admission to 2nd year of BSc OTT	2nd year of BSc OTT
	After class 10 can enroll for the PDDP or NIOS track in MLCU and thereafter take lateral entry to the 2nd year of DOTT	2nd year of DOTT
	After class 12 Arts/Science/Commerce Coursework: 2 years (4 semesters) Internship: 6 months internship No internship required if joining lateral entry admission to 2nd year of BSc SOTT (Only with DOTT students from MLCU)	2nd year of BSc SOTT

Department of Medical Laboratory Technology

1. Diploma in Medical Laboratory Technology: DMLT
2. Bachelor of Science in Medical Laboratory Technology: BSc MLT
3. Master of Science in Medical Laboratory Technology: MSc MLT General
4. Master of Science in Medical Laboratory Technology: MSc MLT in Microbiology or MSc MLT Clinical Biochemistry

Diploma in Medical Laboratory Technology

Duration:
Class 10 students: 2 years (4 semesters)
- 12 months internship after career counselling
- At least 6 months internship if taking lateral entry admission to 2nd year of BSc MLT
- 1 year internship if taking lateral entry admission to 2nd year of BSc MLT

Class 12 students: 2 years (4 semesters)
- 6 months internship
- No internship if taking lateral entry admission to 2nd year of BSc MLT (Applicable only for MLCU students)

Eligibility: Class 10 or Class 12 Science or Arts or Commerce

DMLT deals with various laboratory investigations. The subjects in the first semester are mainly basic sciences, and from the second to the fourth semester, preclinical and paraclinical subjects are taught. The programme covers basic knowledge and skills in biochemistry, microbiology, blood banking, and pathology. Some of the tests that the technologists are trained to perform are blood typing, micro-organism screening, biochemical analysis, cell counts, besides others.

Bachelor of Science in Medical Laboratory Technology

Duration: 4 years (coursework + internship)
Eligibility: Class 12 Science *or* DMLT: lateral entry to 2nd year

The medical laboratory technologist is a key member of the healthcare team. Many laboratory tests are performed during routine health check-ups to confirm good health or to diagnose early signs of disease. The medical laboratory technologist performs lab tests that help in making the diagnosis and in deciding the treatment. This will help in determining the presence or absence of disease, the extent to which the disease has spread, and the effectiveness of treatment.

Students will take basic medical science subjects and trained to conduct a wide spectrum of medical laboratory tests. They will be taught to deal with a range of physiological and environmental factors that may have an impact on well-being and illness. The student will become familiar with the operational, quality and safety aspects of the laboratory. The medical laboratory technologist will be taught to perform tests in clinical pathology, blood banking, biochemistry, haematology, immunology, and microbiology as well as examine body fluids such as blood, sputum, urine, stools and cerebrospinal fluid. Students will also be trained to work with other healthcare professionals to enable patients to obtain the type of care most appropriate for them

Master of Science in Medical Laboratory Technology (MSc MLT: General or Microbiology or Clinical Biochemistry)

Duration: 2 to 3 years (coursework + internship)
Eligibility: BSc MLT: 2-year programme
Bachelors in any Life Science discipline: 3-year programme

The role of a medical technologist is to assist doctors in the diagnosis of illnesses and supports the treatment and prevention of diseases through clinical laboratory tests. This programme aims to produce laboratory technologists who are academically sound and technically skilled and the students will be given training in examining blood, body fluids, and other tissue samples. Students will take advanced medical technology programmes. Candidates may take a general PG degree or specialized in Medical Microbiology or Clinical Biochemistry.

Department of Medical Imaging Technology

1. Diploma in Medical Imaging Technology: DMIT
2. Bachelor of Science in Medical Imaging Technology: BSc MIT
3. Master of Science in Medical Imaging Technology: MSc MIT

Diploma in Medical Imaging Technology

Duration:
Class 10 students: 2 years (4 semesters)
- 6 or 12 months internship after career counselling
- At least 6 months internship if taking lateral entry admission to 2nd year of BSc MIT

Class 12 students: 2 years (4 semesters)
- 6 months internship
- No internship if taking lateral entry admission to 2nd year of BSc MIT

Eligibility: Class 12 Science or Arts or Commerce *or* Class 10 can enroll for the PDDP or NIOS track in MLCU and thereafter enroll lateral entry to the 2nd year of DMIT

Imaging technologists use cutting-edge technology and equipment to visualize the inside of the human body. The images they create help physicians diagnose and treat illnesses or injuries with greater accuracy. Technologists have a unique opportunity to work with some of the most advanced medical machinery.

Diploma in Electrocardiography Technology

Duration: 2 years (coursework + internship)
Eligibility: Class 12 Science or Arts or Commerce
ECG is a fundamental diagnostic tool in cardiology, providing valuable insights

into the heart's electrical activity and aiding in the diagnosis of cardiac conditions. The primary purpose of an ECG is to record the electrical signals generated by the heart during each heartbeat. It helps in evaluating the heart's electrical conduction system, identifying arrhythmias, detecting cardiac abnormalities, and assessing the effectiveness of cardiac treatments.

ECG has significantly contributed to improved patient outcomes and enhanced cardiovascular care. A career in ECG offers diverse and rewarding opportunities in the healthcare industry.

Bachelor of Science in Medical Imaging Technology

Duration: 4 years (coursework + internship)
Eligibility: Class 12 Science *or* DMIT: lateral entry to 2nd year

Medical imaging technologists are important members of the healthcare team. In healthy patients, certain imaging tests are performed during routine health check-ups to confirm good health or to diagnose early signs of disease. In patients, the medical imaging technologist performs procedures that help in making the diagnosis and in determining the treatment. Students will be educated in the basic medical sciences and trained to conduct a wide spectrum of imaging procedures like conventional x-ray, C-Arm, mammography, computerized tomography (CT), magnetic resonance imaging (MRI) and other modalities.

Master of Science in Medical Imaging Technology

Duration: 2 years (coursework + internship)
Eligibility: BSc MIT

Medical imaging is important in virtually every facet of clinical practice and is one of the key elements in diagnosis, monitoring, and, in some cases, guiding of therapy. Using new imaging techniques, the imaging technologist can help in quicker and more accurate diagnosis of illness. Being vital members of the healthcare team, the postgraduates in medical imaging technology will be experts in the operational, quality and safety aspects of the radiological diagnostic service equipment like CT (Computerized Tomography) and MRI (Magnetic Resonance Imaging).

Department of Surgical and Operation Theatre Technology

1. Diploma in Operation Theatre Technology
2. Bachelor of Science in Surgical and Operation Theatre Technology

Diploma in Operation Theatre Technology

Duration:
Class 10 students: 2 years (4 semesters)
- 6 or 12 months internship after career counselling

Class 12 students: 2 years (4 semesters)
- 6 months internship
- No internship if taking lateral entry admission to 2nd year of BSc SOTT (Only with DOTT students from MLCU)

Eligibility: Class 10 can enroll for the PDDP or NIOS track in MLCU and thereafter enroll lateral entry to the 2nd year of DOTT *or* Class 12 Science or Arts or Commerce

The operation theatre (OT) technologist is an integral person in the operating theatre team to ensure the success of the procedures and safety of patients.

Diploma in Operation Theatre Technology (DOTT) programme aims at training persons in operation theatre management and anaesthesia. It provides knowledge and skills in various aesthetic procedures in relation to surgery and in the monitoring and use of various equipment and drugs used in the operating room. They maintain sterility, safety, and maintenance of equipment.

Bachelor of Science in Surgical and Operation Theatre Technology

Duration: 4 years (coursework + internship)
Eligibility: Class 12 Science *or* Applicants with DOTT will get lateral entry to 2nd year of BSc SOTT

Surgical and Operation Theatre technologists are an integral part of the hospital team that provides surgical, pre-op, and post-op care to patients in a variety of settings. Surgical technologists are integrated members of a surgical team who work in conjunction with the surgeon, anaesthesiologist, and nurse to provide quality care to the patient before, during, and after a surgery. They help to set-up the operating room, surgical instruments, and other sterile supplies needed for the surgery. They are vital personnel who work side-by-side with the surgeon during a surgical procedure and may assist in the surgery under the supervision of a surgeon.

Department of Physician Associate
1. Bachelor of Science in Physician Associate

Bachelor of Science in Physician Associate
Duration: 4 years (coursework + internship)
Eligibility: Class 12 Science

Physician Associate is a health professional who provides a broad range of health care services, that are traditionally performed by a doctor, under the supervision of a physician. Physician Associate have considerable autonomy in diagnosing and managing illnesses. They perform physical examinations, diagnose illnesses, develop, and carry out treatment plans, order and interpret lab tests, suture wounds, assist in surgery, and provide preventive healthcare counselling. They may also take on managerial duties in healthcare organisations. Students will be trained in performing duties such as recording medical histories, examining, and treating patients, ordering, and analysing lab tests and x-rays, treating minor injuries, developing treatment plans, counselling patients and their families, performing minor procedures, and assisting in surgery.

Other Programmes
1. Bachelor of Science in Public Health
2. Master of Science in Public Health
3. Bachelor of Science in Health Economics and Technology Assessment

Bachelor of Science in Public Health
Duration: 3 or 4 years. Year one includes a curriculum in basic Health Sciences.

For those opting for an integrated MPH programme: 5 years (2 years of MPH). After joining the integrated MPH programme, if any candidate decides to withdraw from the MPH programme after completion of the 2nd year, they will have to undergo the 1 year rural posting to be eligible for the BSc in PH degree. Along with the application form, candidates shall submit a 500-word essay on a public health issue of relevance to India and a 300-word personal statement on 'Why I wish to do an MPH'.

Eligibility: Class 12 Science or Arts or Commerce *or* 3- year diploma in any health sciences can take lateral entry to 2nd year BSc PH

The World Health Organization adopted Public Health (PH) as a core strategy of Universal Health Coverage (UHC) in 2017 and the Government of India had declared UHC as a goal to be achieved by 2022. Despite significant achievements over the past decade, public health challenges continue to prevail in India and in the world.

While old threats continue to challenge health systems, new issues and challenges have appeared that burden the health systems Creation of a dedicated Public Health Cadre has been identified as one of the important pre-requisites in moving towards improving health systems Public health professionals help in bridging the gap between the clinical and managerial aspects of the programme implementation and provide techno-managerial inputs.

Public health programmes demand a special emphasis on the study of disease epidemiology, various determinants of health and emerging challenges in health, public policy making, and programme management.

The programme will attempt to prepare a competent cadre of professionals who have a basic understanding of the various aspects of public health and are able to apply this knowledge towards meeting public health challenges in the Indian context.

Candidates can also opt for an integrated MPH programme that allows BSc PH students to earn a Master of Public Health (MPH) degree in five calendar years of full-time academic study.

1. Develop basic laboratory skills, case history taking skills
2. Communication skills for advocacy, dissemination, and evaluation of public health information

Master of Public Health
Duration: 2 years

Eligibility: Any bachelor›s degree. Applicants with a non-science background will have to take additional MOOCS programmes concurrently in biology and mathematics.

Along with the application form, candidates shall submit a 500-word essay on a public health issue of relevance to India and a 300-word personal statement on 'Why I wish to do an MPH'.

The MPH programme will prepare a competent cadre of professionals who have a basic understanding of the various aspects of public health and are able to successfully apply this knowledge towards meeting public health challenges in the Indian context.

Master of Science in Health Economics and Technology Assessment

Duration: 2 years (4 semesters)

Eligibility: Bachelor's degree in Economics, Health and Allied/Life Sciences, Medical graduates (MBBS), Dental graduates (BDS), Graduates of AYUSH (BAMS, BNYS, BUMS, BSMS, BHMS), Graduates of 4-year degree programs in Veterinary/Nursing Sciences, Bachelor of Physiotherapy, Bachelor of Occupational Therapy, Bachelor of Pharmacy, or students with an undergraduate degree in Statistics/Biostatistics, Economics and related discipline.

The MSc HETA course is dedicated to equipping students with the skills and competencies to be successful in the field of Health technology Assessment (HTA). Students will gain a broad understanding of the core areas of HETA bolstered by experiential learning using real-world examples, emphasizing India-specific case studies, compared with other countries will be given. Experiences will be exchanged through seminars and discussions guided by experts as visiting professors. Through student dissertation topics, which addresses some of current HTA questions in India. This course will provide trained human resource with a critical understanding of the processes of HTA and to create trained human resource who can evaluate economic, social and ethical impacts of health interventions, health policy or health technology and its role in priority setting.

Department of Optometry
1. Bachelor of Optometry
2. Master of Optometry

Bachelor of Optometry

Duration: 4 years (coursework + internship)

Eligibility: Class 12 Science *or* Vision Technician or Dip Optom. will have lateral entry to 2nd year of B Optom.

Optometry deals with the examination, diagnosis, and management of refractive errors. Optometrists examine eyes and treat eyesight problems by prescribing medication, eyeglasses, contact lenses, vision therapy, or rehabilitation programmes. Besides these, they also carry out diagnosis and appropriate referral for patients.

Master of Optometry

Duration: 2 years (4 semesters)

Eligibility: B. Optom. (4 years) or equivalent degree

Optometry deals with the examination, diagnosis, and management of refractive errors. Optometrists examine eyes and treat eyesight problems by prescribing medication, eyeglasses, contact lenses, vision therapy, or rehabilitation programmes. Besides these, they also carry out diagnosis and appropriate referral for patients. The programme will involve studies on binocular anomalies, abnormal ocular conditions, clinical studies, ophthalmic drugs, corrective procedures, and the social and legal aspects of optometry.

A. # Faculty of Applied Sciences
2. ## Department of Information Technology

About the department
The Department is committed to producing industry-ready graduates by keeping up with rapidly evolving computing technologies. Our goal is to develop skilled computer professionals who can adapt to the dynamic needs of society whom they belong to. In addition to providing technical expertise, the department emphasizes holistic self-development to ensure well-rounded growth for our students

Students of the department are involved in developing projects that could benefit people. Some of these special projects and activities are:
- Implementation of the Spoken Tutorial Project of the Indian Institute of Technology, Bombay
- Symantec IT Training project in collaboration with ETPL, Shillong.
- Projects in software development, hardware, and networking infrastructure implementation
- Community outreach programme under the theme "LEARN, TEACH, SERVE"

Programme delivery
Theory: lectures, demonstration, group discussions, assignments, case studies
Practical: laboratory work, project work, industrial visits, presentations, seminar, workshops and other experiential activities

Career prospects

Full Stack Developer	UI/UX Designer	Project Manager
System Administrator	Data Analyst	Software Engineer
Graphics Designer	Data Entry Operator	Technical Executive
Database Administrator	Computer Assistant	Software Testers
IT Technician	Game Developer	

Bachelor of Computer Applications
Duration: 3 years (6 semesters) or 4 years (8 semesters) honours with or without research.

Eligibility: Class 12 or equivalent.
Lateral entry to the 5th semester after class 12 with 2-year diploma in Computer Applications. Students without Mathematics and Computer in their Class 12 will have to take bridge programme in Foundation Mathematics and Basics of Computers. Subjects in the 4th year include: Full Stack Development or Data Science and AI or Hardware and Networking or Animation and Game Art.

The Bachelor of Computer Applications (BCA) is designed to equip students with the practical and applied aspects of computer science. The curriculum emphasizes problem-solving and technical skills that are ethically grounded and socially relevant. In addition to technical knowledge, the program focuses on life skills, work ethics, human values, and communication skills, ensuring the overall development of students. To cater to diverse student interests, elective courses are offered in the 3rd year, with honours subjects available in the 4th year. Students can choose from the following honours in their final year:

1. Full Stack Development: This is aimed at students who wish to master web application development using programming languages such as C#, PHP, Java, along with web design tools and techniques.

2. Hardware and Networking: Ideal for students interested in the design, construction, and maintenance of computer networks, hardware, and peripheral equipment.

3. Data Science and Artificial Intelligence: This is for students who are keen on working with data and AI tools, preparing them for careers in data analysis, machine learning, and AI technologies.

4. Animation and Game Art: This offers an industry-oriented curriculum in digital arts, multimedia, and computer animation. It will be delivered in partnership with academic or third-party institutions.

B. Faculty of Management
1. Department of Management

About the School

The Department of Management has offered undergraduate and postgraduate programmes in various fields, the fruits of which we now see in our students who have graduated from MLCU. The scope of Economics, Commerce and Management is wide and has enabled the inclusion of other new programmes e.g., MBA in Hospital and Healthcare Management.

The Department supports interdisciplinary, multidisciplinary, and collaborative learning. Learning will be strengthened through live projects, case studies, field visits, extra-curricular activities and, internships.

The Department of Management aspires to prepare and develop students with relevant industrial, managerial, and entrepreneurial knowledge, skills, and values, thereby, empowering them to be self-reliant and capable of making meaningful contributions to society.

Programmes in the Department of Management
- Bachelor of Business Administration
- Master of Business Administration with dual specialisation in any two:
  Human Resource Management, Marketing, Finance or Entrepreneurship
- Master of Business Administration Hospital and Healthcare Management

Programme delivery

Theory: lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article or book reviews and debates
Practical: project works, surveys, role plays, debates, field visits, internships, workshops, seminars, webinars, quality circles, study tour, case study development, presentations, and other experiential activities

Career prospects for BBA and MBA

Finance	Banking	Marketing
Human resource	Advertising	Public relations
Retail	Consultancy	Entertainment
Entrepreneurship	Government departments	Non-government organisations

Career prospects for MBA Hospital and Healthcare Management

Hospital CEO	Hospital Administrator	Hospital CFO
Product management for medical device companies		Patient Financial Specialist
Hospital Human Resources	Hospital Management	Programme Director
Administrative Manager	Pharmaceutical Product Manager	

Bachelor of Business Administration

Duration: 3 years (6 semesters) or 4 years (honours or honours with research). Students who complete the 4-year degree are eligible for lateral entry to 2nd year of MBA
Eligibility: Class 12 Science or Arts or Commerce

The programme provides a strong practical undergraduate level education and an in-depth knowledge of management using the principles, theories, and tools necessary to be successful in business and further studies. It lays emphasis on hands-on experience and theoretical discovery. The students are also familiarized with both hard (business-related), and soft (personality-related) skills.

Master of Business Administration

Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree. Applicants with 4 years BBA are eligible for lateral entry to 2nd year of MBA.

The programme is designed to train professionals who are able to exemplify leadership, interpersonal skills, and problem-solving abilities, in their career. The programme also intends to provide students with the foundation for various specialisations in management, thereby widening the scope for their future careers. The students will choose any two of the following specialisations:
- Human Resource Management
- Marketing
- Finance
- Entrepreneurship.

Master of Business Administration Hospital and Healthcare Management

Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree. Applicants with 4 years BBA are eligible for lateral entry to 2nd year of MBA

The health services sector has seen unprecedented growth in the past few decades owing to two factors namely, proliferation of diseases as well as growing awareness of health and hygiene. This has led to an increase in the demand for professionals in hospital and health care management. This programme will equip students with in-depth knowledge in management of various operations in the management of healthcare.

B. # Faculty of Management
2. Department of Tourism and Travel Management

About the department
The department endeavours to transform students into professionals of global excellence by imparting knowledge and skills to help uplift society through community involvement in tourism development, it also aims to help preserve and sustain the culture and natural environment of Meghalaya and Northeast India. The department was established in 2008.The department provides a learning environment in which students can gain knowledge of theoretical and practical skills that will prepare them for entrepreneurship and employment in the world of tourism. Up-to-date lectures on the various changes and events in the industry, current affairs affecting the industry, and tourism policies enable the students to gain an insight on how they affect the various sectors within the industry, both on a domestic and international scale.

The department initiated the Heritage Walk in 2015 and has been observing it every year to celebrate the rich heritage of the state. With an aim to merge learning with experience and provide the students with a platform to acquire knowledge through empirical evidence, the department engages the students in community camps and field trips in villages. In such activities, the students engage in professional interactions and discussions with the community. The department also celebrates World Tourism Day and International Day of World Indigenous Peoples every year.

Programme delivery
Theory: lectures and discussions including guest lectures, readings, case studies
Practical: case studies development, field visits, study tours, internship, presentations, workshops and seminars, and other experiential learning activities.

Career prospects for BTTM

Travel agencies	Advertising and Public Relations	
Tour guide agencies	Entertainment	Event management firms
Consultancy	Tourism retail	Human resources
Entrepreneurs	Hotels (Hospitality Service Industry)	

Career prospects for MTTM

Travel agencies	Advertising and Public Relations	
Tour guide agencies	Entertainment	Event management firms
Consultancy	Tourism retail	Human resources
Entrepreneurs	Hotels (Hospitality Service Industry)	

Career prospects for MBA Event Management

Advertising and Public Relations		Educational institutions
Entertainment	Event Management Firms	Entrepreneurs
Festival Manager	Event Consultant	Hotel

Bachelor of Tourism and Travel Management
Duration: 4 years (coursework + 1 yearInternship Industrial Training).Those who opt for 4 years are eligible for lateral entry to 2ⁿᵈ year of MTTM
Eligibility: Class 12 Science or Arts or Commerce

The rapid growth of tourism worldwide has created the need for young professionals, adept in management, entrepreneurial skills, and specialist skills to contribute to the sustained growth of the industry. The BTTM programme will offer students a platform to acquire the skills needed for various careers in the travel and tourism industry. The aim of the programme is to provide students with the necessary foundation in management, logistics, marketing, and other related fields. The programme offers a choice of the following specialisations:
• Travel Agency and Tour Operations
• Adventure Tourism
• Event Management

Master of Tourism and Travel Management
Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree

This programme will provide a learning environment in which students can gain advanced knowledge of theoretical and practical skills that will prepare them for entrepreneurship and employment in the world of tourism. The students will be familiarized with the various changes and events in the industry, current affairs affecting the industry, the various tourism policies, and the effects that they have on the domestic and international tourism industry. During the two years of study, students will be introduced to the basics of tourism and its various components.

Specialisations:
• Travel Agency and Tour Operations
• Adventure Tourism
• Event Management

Master of Business Administration in Event Management
Duration: 1 year
Eligibility: MTTM or MBA or M Com or MA Economics or MA Music

The Master of Business Administration (MBA) in Event Management is a comprehensive and specialized programme designed to equip aspiring professionals with the knowledge and skills required to excel in the dynamic and exciting field of event management. This specialized programme will empower the learner with the knowledge, skills, and expertise required to thrive in the exciting and rapidly evolving field of event management. From planning and executing large-scale corporate conferences to organising festivals. This programme will prepare students to be competent and successful event management professionals.

Centre for Innovation and Incubation of Startups (CIIS)

The Center for Innovation and Incubation of Startups (CIIS) at Martin Luther Christian University (MLCU) serves as a vibrant hub dedicated to nurturing innovation and entrepreneurship among students and aspiring entrepreneurs. CIIS provides a dynamic platform for learners to ideate, develop, and launch their business ventures, aligning with the university's mission to equip students with skills that create meaningful societal and economic impact.

CIIS offers a wide range of resources, mentorship programs, and hands-on opportunities to empower students in transforming their innovative ideas into sustainable business ventures. Through skill development workshops, educational programs, and incubation services, the center fosters a supportive ecosystem that enables entrepreneurial growth. Additionally, CIIS promotes collaboration with industry experts, networking opportunities, and access to financial resources such as seed grants and student tinkering funds.

Objectives

1. To inspire and nurture entrepreneurial talent among students.
2. To provide resources, guidance, and mentorship for transforming innovative ideas into sustainable ventures.
3. To offer educational programs and skill-based courses that address the demands of a rapidly changing business environment.
4. To establish strong industry partnerships for knowledge exchange, internships, and collaborative projects.
5. To facilitate access to funding opportunities, including seed grants and student tinkering funds.
6. To promote sustainable business practices and innovative solutions to societal challenges.

Activities Conducted by CIIS

1. Business Ideas Pitching Competition: Encourages students to present innovative business ideas to a panel of experts, fostering creativity and critical thinking.
2. Career Stream for PG Students: A structured program for postgraduate students, running from the 1st semester to the 3rd semester, focusing on entrepreneurial skill development and practical experience.
3. Skill Enhancement on Entrepreneurship for UG Students: A program for undergraduate students to develop foundational entrepreneurial skills.
4. Skill-Based Courses: Offering specialized courses such as:

    a. Hydroponics: Training students in soilless farming techniques for sustainable agriculture.
    b. 3D Printing: Providing hands-on experience in additive manufacturing and its applications.
    c. Food Processing: Teaching innovative methods for food preservation, packaging, and safety.
    d. Digital Marketing: Equipping learners with skills to leverage online platforms for marketing and business growth.

Through these programs and activities, CIIS stands as a cornerstone of innovation and entrepreneurship at MLCU, empowering students to make meaningful contributions to society and the economy.

Centre for Career Placement and Development (CCDP)

The Centre for Career Development and placement (CCDP) is dedicated in helping young adults within the university and also in the community with their career decision as well as to help them with their career management.

Objectives:
The Centre for Career Development and Placement was created to offer career guidance services for students with the following objectives:

1. To conduct career guidance workshop that would help students identify their potential
2. To facilitate students to identify the sources of educational and occupational information that enables the career decision process.
3. Help students learn the skills for career development transitions throughout the lifespan.
4. To give proper orientation to students on employability skills which will create more avenues for young people to acquire meaningful employment, including self-employment.
5. To follow up on the professional development of the students by training them towards employability skills such as resume building, group discussion and interview skills which in turn can help the students to move into a desired occupation and/or apply to prestigious professional schools for higher studies/ employment.

The activities that the centre conducts are as follows:

- various career guidance programs and awareness initiatives for the students of the University,
- community outreach programs in schools and communities in Meghalaya and Northeast India.
- a Foundation Course in Career Skills, usually held once a year for the 1st-semester undergraduate students. This program is facilitated by the faculty members of the Career Team, who support the activities of the Centre from time to time.
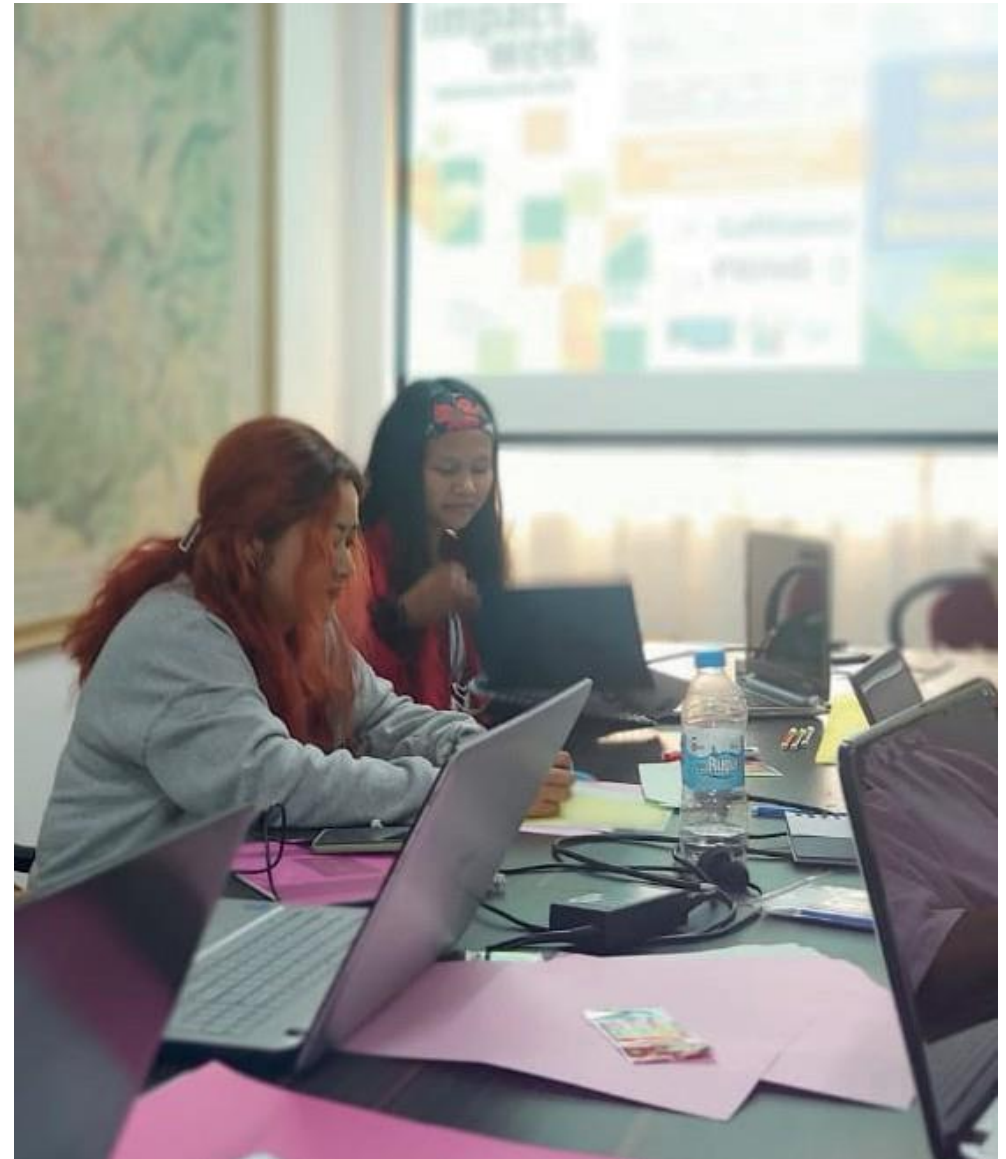
c. Faculty of Social Sciences
1. School of Social Work

About the School

Being one of the first institutions to provide social work education in North East India, the School of Social Work will enable students to explore their skills, push boundaries and develop expertise to advocate for social justice and empower communities and individuals. The school supports students to be change agents, while being culturally sensitive to the values and traditions of indigenous communities. The school has four departments:

- Family and Child Studies
- Community Development
- Public Health
- Mental Health and Wellbeing

The students will gain wide experiential learning as the School of Social Work has strong ties and collaborations with diverse organisations. Graduates are contributing to the well-being of communities in Northeast India and beyond.

Its work is strengthened through *lateilang*: Centre for Social Research, Action and Development which is an initiative of the School of Social Work and it conducts the following project: Situational Analysis of Issues related to Children in Ri-Bhoi and West Jaintia Hills District, funded by the District Child Protection Unit (Ri-Bhoi and West Jaintia Hills District), Directorate of Social Welfare, Government of Meghalaya.

Programme delivery

Theory: Lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article or book reviews, debates, presentations, quizzes

Practical: surveys, role plays, field work, workshops, seminars, project works, community camps, study tours, presentations, research dissertation, community interventions, internships, and other experiential activities

Career prospects in BSW

Non-profit or public social service agencies	Faith based organisations
Research and educational institutions	Governmental agencies
Grassroots advocacy and community health organisations	Hospitals and rehabilitation centres

Career prospects in MSW

Non-profit or public social service agencies	Faith based organisations
Research and educational institutions	Governmental agencies
Grassroots advocacy and community health organisations	Hospitals and rehabilitation centres

Bachelor of Social Work

Duration: 3 years (6 semesters) or 4 years (honours or honours with research). Those who opt for 4 years are eligible for lateral entry to 2nd year of the MSW

Eligibility: Class 12 Science or Arts or Commerce

The Bachelor of Social Work programme promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility, and respect for diversity are central to social work. In the light of this, students will be taught a variety of skills, techniques, and activities with a holistic focus on persons and their environment. This will involve field practicum, group work, community work, social work methods, and school interventions.

Master of Social Work

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree

The MSW will help students enhance their practical skills through field work. Students will be exposed to various environments of work such as hospitals, children's homes, de-addiction and rehabilitation centres, schools, prisons, and urban slums Besides field work, students will participate in the field projects of the School and the University.

The school offers specialisations for both BSW and non-BSW graduates.

The following specialisations are offered:

- Family and Child Studies
- Community Development
- Public Health, Department of Public Health
- Medical Social Work
- Psychiatric Social Work

C. **Faculty of Social Sciences**

2. **Department of Sociology**

About the department

The department of Sociology enables students to develop a keen awareness of current issues to become empowered leaders and advocates for social justice. The department is committed to sociological excellence in research and teaching, equipping students to analyse multiple social realities in which they live, through critical thinking and problem-solving skills, enabling them to become accountable citizens. The approach is multidisciplinary in nature and students are also involved in community work.

Programme delivery

Theory: Lectures, group discussions, film or movie discussion guest lectures, assignments, case studies, article or book reviews, debates, presentations, quizzes Practical: surveys, role plays, field visits, debates, workshops, seminars, community camps, community work tutorials study tours, presentations, research dissertation, community interventions, internships, and other experiential activities

Career prospects in Sociology

Teachers in schools, college, and universities	Social Researcher	Community Development worker	Consultant
Public Relations in government non governmental organisations		Research organization and private organisations	

BA in Political Science, Sociology and Economics
MA in Sociology

Bachelor of Art in Political Science, Sociology and Economics
Duration: 3 years (six semesters) or 4 years (additional two semesters with internship/research/community/practicum).
Eligibility Class XII (Any stream)

Master of Arts in Sociology (MA Sociology)
Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree. Bridge programme in Indian Social Fabric for students without a BA in Sociology

The Master of Arts in Sociology aims to equip students to analyse social realities and human constructs, developing critical thinking and problem-solving skills.

C. **Faculty of Social Sciences**

3. **Department of Psychology and Wellbeing**

About the department

The Department of Psychology aspires to be a national leader in undergraduate and postgraduate education, where students and faculty establish close collaborations to learn the scientific principles of behaviour and mental processes, to make significant contributions to the science and practice of psychology, and to produce professionals who serve the local, national, and global communities.

The Department of Psychology and Wellbeing was established on 2006. The programmes blend concept learning with skill building. They are designed to help students gain knowledge and skills pertaining to the promotion of mental health and wellbeing of individuals and the community at large in a culturally resonant manner.

A core outcome of all programmes is that the graduates leave with skills of practice which are grounded on a firm foundation of conceptual clarity. The emphasis is on learning rather than teaching, and building student capacity for independent practice. Capacity building for effective and culturally relevant delivery of psychological services, facilitating the development of sound mental health and strengthening of human potential in the Northeast of India and beyond.

According to the National Commission for Allied and Healthcare Professional Act, 2021, psychologists can be recognized as licensed health care practitioners at two levels: "Allied health professional", students who have obtained a diploma or degree which is not less than two thousand hours spread over a period of two to four years divided into semesters. The 3- year bachelors' programme is designed to fulfil this requirement. "Healthcare professional", the students are required to have obtained a qualification of not less than three thousand six hundred hours spread over a period of three to six years divided into semesters. The 4- year bachelor's programme and the 2-3- year masters' programme fulfil this requirement.

Programmes in the Department of Psychology and Wellbeing

BSc Psychology and Counselling	3 years
BSc Psychology and Counselling	4 years
MSc Counselling Psychology (with Psychology background)	2 years
MSc Counselling Psychology (without Psychology background)	3 years
MSc Counselling Psychology (with masters from a related field)	1 year
Certificate Programme in Basic Skills of Attending and Empathy	10 weeks

Programme delivery: Students will gain both theoretical knowledge and practical skills.

Theory: Course delivery is diverse and interactive. Through lectures, demonstrations, workshops, and expert-led training sessions.

Practical: Role plays, field visits and study tours. This multifaceted approach ensures students are well-prepared for professional practice in psychology and counselling.

Career prospects for BSc Psychology and Counselling

Psychologist	Educational Institution	Child care worker
Psychiatric technician	Human Resource	Advertising
Researcher	Corporate Sector	

Career prospects for MSc in Counselling Psychology

Counselling Psychologist	NGO Counsellors	Counsellors in different private and government sectors
Certified Therapist	Lectures and Professors	Hospital Counsellors
Schools and Universities Counsellors	Workplace counsellors	Special School Counsellors
De-Addiction and rehabilitation Counsellors	Researchers	Project Coordinators
Faith Based Counsellors	Life Coach and Mentors	Private Practice

Bachelor of Science in Psychology and Counselling

Duration: 3 years (6 semesters)
Eligibility: Class 12 Science or Arts or Commerce

This track covers the fundamentals of the fields and branches of Psychology and Counselling.
Our curriculum is designed as follows:
Core subjects in psychology in which students major
Interdisciplinary programmes which offer students minor specialisations from other departments
Valued added programmes designed to widen students' horizons

Bachelor of Science in Psychology and Counselling (4- year honours or honours with research)

Duration: 4 years (8 semesters)
Eligibility: BSc Psychology and Counselling

Students can choose one of the following tracks:
1. General Honours:
Students are required to take four subjects for the 7th and 8th semester respectively
- Method Paper I (Theories of Counselling)
- Individual Counselling Skills
- Group Counselling Theory
- Psychological testing
- Addiction Counselling: Assessment and Treatment
- Group Counselling Practice
- Method Paper II (Theories of Counselling)
- Supervised Internship

Students may select any one of the major subjects for the 7th and 8th semesters
- Trauma Care Counselling
- Advance Individual Counselling Skills
- Play Therapy
- Counselling Individual through the Life span

2. Honours with Research: students are required to take the above-mentioned four subjects along with research methodology and a research project under the supervision of a faculty member from the University

Masters of Science in Counselling Psychology (2- years)
Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree. Applicants without psychology will have to take a bridge programme of 12 credits: Introduction to psychology, developmental psychology, and psychopathology. The bridge programme is to be completed within the first semester.

The curriculum includes:
Core subjects with internships
Specialisations:
- Counselling for Children, Adolescent and Youth
- Community Mental Health
Career streams and general subjects offered by departments and centres of the University

Internship

Graduate will fulfil the requirement for registration with the Central or State Councils at the level of Allied Health professional. They will be equipped with the knowledge and skills for practicing counselling with individuals and group work in institutional and community settings.

Master of Science in Counselling Psychology (3 years)

Duration: 3 years (6 semesters)
Eligibility: Any bachelor's degree

The first two years are the same as the MSc CP described above. The third year is a practice year in which the student will complete an additional 1600 hours for registration with the Central or State Council at the level of health professional.

Master of Science in Counselling Psychology (1 year)

Duration: 1 year(2 semesters)
Eligibility: Master's degree from a related field or BSc 4- year honours in Psychology

This programme is for students who have a masters from a related field recognized by MLCU (MTh Christian Counselling, MSW, and MA or MSc Psychology). Such applications will first be screened by the department for suitability. The curriculum is designed as follows:
1. Selected subjects from the core subjects in Counselling Psychology
2. Career streams and general subjects offered by departments and centres of the University

Certificate Programme in Basic Attending Skills and Empathy

Duration: 10 weeks (twice a year: June–August and October- December)
Eligibility: Any bachelor's degree

This is a programme for students who have a passion for understanding oneself, and is committed to helping others discover their potential. The programme is designed to be practical and stimulating with its core objective being to learn the correct application of skills in attending and empathy. It also enhances the skillset of anyone working or planning to work among students, groups, and teams. The programme will help learners develop effective listening skills and basic micro-skills in empathy. The programme will also provide a platform for dialogue and reflection of personal values and beliefs.

C. # Faculty of Social Sciences
4. ## Centre for Gender Equity and Diversity Education and Research

About the Centre for GENDER:

Martin Luther Christian University established the Centre for Gender Equity and Diversity Education and Research (Centre for GENDER) in 2019. In the same year, the University notified the *MLCU Statement and Initiatives on Gender Equality including LGBTQIA (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual)*. The Centre for GENDER supports the University's gender-sensitive policies and embraces gender diversity through education and training, skill development, community, and media engagement, research, and policy advocacy. The Centre envisages to sensitize the youth to become gender champions and influencers in society and aims to emerge as a leader in the state and region for gender equity.

The Centre for GENDER aims to deliver gender sensitization and sexuality education and life skills to students, faculty, beneficiary communities, and partner organisations. An assessment on the effectiveness of various workshops conducted by the Centre for GENDER, MLCU has reported enhanced knowledge and positive attitudes towards gender and sexuality issues.

Academic programmes

The Centre for GENDER has been conducting Gender, Reproductive Health and Life Skills Education Workshop for students in the university and the community since 2008.

During the academic year, the Centre for GENDER organizes the following academic activities:
1. Foundation Course on Gender Studies, Reproductive Health and Life Skills Education for undergraduate students
2. Sustainable Development Goal (SDG) subject: Equality and Equity (Social, Economics, Gender and Education) for undergraduate students
3. A compulsory module on Gender, Sexuality and Society in Northeast India for all postgraduates

D. Faculty of Arts and Culture

1. Department of Environment and Traditional Ecosystems

About the department

The department aspires to promote and document environmentally conducive indigenous methods and traditional practices of the region by equipping the students with the competency to understand, conserve and practice these methods for livelihoods that will, in turn, contribute to the sustainable development of the region.

Environmental studies is multidisciplinary in nature and is intricately woven into the lives of tribal and indigenous people has led to special importance being accorded to traditional knowledge, culture and environment, and folklore.

The department has been engaging in the documentation of Khasi, Jaintia and Garo traditional medicine. It has been able to build an active network with the traditional healers' community. The department was also instrumental in drafting the Khasi Hills Autonomous District (Protection and Promotion of Khasi Traditional Medicine) Act, 2011 of the Khasi Hills District Autonomous Council, Meghalaya.

The department is focused on studies and research in surface archaeology, speleology, waste management, land reclamation, traditional knowledge in weather forecasting, and biodiversity conservation. These research areas promote heritage conservation.

The department presently offers Master of Science in Environmental Sciences (General and Specialisation).

Programme delivery

Practical: Laboratory Experiments, Case Studies, Field Trips, Community Engagement, flipped classroom
Theory: lectures, assignments, group discussions, online courses

Career prospects in the Department of Environment and Traditional Ecosystems

NGOs or Environmental Agencies	Waste Management Sector	Social entrepreneurship
Research and educational institutions		Governmental agencies
Grassroots and community-based organisations		

Master of Science in Environmental Science

Duration: 2 years (4 semesters- General or Specialisation)
Eligibility: Bachelor's degree in Environment Science or any science can opt for a specialisation.
Any bachelor's degree will need to take a bridge programme and will receive the general master's degree or a specialisation in Culture and Environment

The prevailing socio-ecological problems require a multidisciplinary approach that transcends the usual boundaries of science and decision-making. An integration of natural sciences with social sciences and humanities in a holistic study of the world around us is required to achieve the objectives of the programme. This programme trains students in wide-ranging interdisciplinary thinking skills and provides them with the ability to study and understand the environmental and sustainability issues with special reference to Northeast India. The programme includes the biological and social aspects that relate to current environmental issues, conservation strategies, legal aspects, basic ecological and technological concerns and advances, and scientific analysis and solutions to environmental problems. The programme offers two specialisations that a student can opt for: Waste Management, or Culture and Environment.

The programme helps students to:
- Acquire and apply scientific knowledge on environmental issues to understand the essential underlying scientific concepts
- Develop a deeper understanding of environmental issues by relating scientific knowledge with environmental, social, cultural (indigenous), and economic perspectives
- Recognize different methods of waste management and be able to apply the same giving emphasis to waste minimization
- Acquire the necessary problem-solving skills that would enable students to examine and propose alternatives to a variety of environmental problems through research and experimentation
- Appreciate and promote the different components of culture and its significance in the preservation of environmentally conducive indigenous methods and traditional practices
- Critically evaluate attitudes, behaviour and values and consequently adopt a more sustainable lifestyle, an element of responsible global citizenship

D. Faculty of Arts and Culture
2. Department of Music

About the department

The department aspires to equip students with the knowledge and skills to become versatile and distinctive musicians in diverse musical arenas through the integration of Western and Indian musical concepts and practices while preserving and promoting the indigenous music of Northeast India. Apart from the regular programmes and activities, the department conducts interactive sessions and workshops with acclaimed local and international musicians.

The department conducts regular musical events such as 'Ha Jylli Ki Khriang', 'Music by the Lake', and 'AMusiCafé'. Faculty members and students have performed in diverse state, regional and, international events such as Mei Ramew Festival, Tri Hills Ensemble, Shillong Literary Festival, Monolith Festival, Global ISAI, being a few.

Graduates are working in music schools and studios across India, while some have opted to be full-time musicians, music entrepreneurs and music faculty members in various institutions.

Programme delivery
Theory: lectures, assignments, group discussions
Practical: musical performances of various performing media, self- directed and peer performance practices, presentations, reviews, fieldwork and field visits, workshops, interactive sessions, research projects and internship

Career prospects for BA Music

Music teacher	Performer	Music author
Music arranger and score creators		Music entrepreneurs

Career prospects in MA Music

Music teacher	Performer	Musicologist
Music author	Music arranger and score creator	Music entrepreneurs

Pedagogy for PGD Music: Lectures, live and studio performances, classroom interaction, online learning, field visits, tutorials, audio- and audio-visual reviews, discussion, interactive sessions, workshops, and seminars.

Career prospects in PGD Music

Music teacher	Performer	Music author	Music arranger and score creators

Bachelor of Arts in Music
Duration: 3 years (6 semesters) or 4 years (honours or honours with research). Those who opt for 4- years are eligible for lateral entry to 2nd year of MA Music
Eligibility: Class 12 Science or Arts or Commerce, preferably with a certificate in music
Aptitude test: Applicants will have to take an aptitude test (aural skill, singing, and playing of a musical instrument) before admission

The programme is sensitive to the different facets of music and musical arenas. The programme offers musical skill development in Western music, Hindustani classical vocal, and traditional music of Meghalaya and the Northeast, while catering to individual student interests. While expertise in varied performing media is one of the areas of focus, basic skills in sound management and research skills are also taught with the view of career development.

Master of Arts in Music
Duration: 2 years (4 semesters).
Eligibility: Bachelor's degree in Music or any bachelor's degree with a music certificate or Diploma from a school of music.
Students with a 4 years' bachelor's degree in Music are eligible for lateral entry to the 2nd year of MA Music.
Aptitude test: Aptitude test is required only for applicants with a non-music bachelor's degree. The aptitude test will cover aural skill, singing, and playing of any musical instrument(s).

This programme includes Western music, Hindustani classical vocal music, and the indigenous music of Northeast India with specialisations in either Music Education or Performance. The programme enables the students to further their musical development and augment their skills to become disciplined musicians. Musical sensitivity from the perspective of ethics, aesthetics, and therapy will also be explored. It will also increase exposure to different music prospects that will aid in further developing their innovative musical skills and career.

Post Graduate Diploma in Music
Duration: 1 year (2 semesters).
This programme also acts as a Bridge Programme for non-music graduates who want to pursue MA Music
Eligibility: Graduates from any stream, preferably, with a certificate in Music. Music Graduates are not eligible to join this programme.
Aptitude test: Aptitude test is required only to applicants with other bachelor's degree before
enrollling into the programme. The aptitude test will cover aural skill, singing and playing of any musical instrument(s)

D. Faculty of Arts and Culture

3. Community Centre for Arts, Crafts and Culture

Before we start our journey into integrating art into education, we need to understand that there is a need to first appreciate Art.

What is Art? How do we appreciate it?
There is no rigid definition of Art because what it expresses and evokes is in most times ineffable. It is known through the experience of the audience and the intention of the artists so the meaning is made by all the participants and therefore it is not fully known.

Why is there a need to integrate art into education?
As we observe children, we notice that colours and forms attract their attention spontaneously. Also, with adults but more so with children, especially in today's world where visuals play an important role in our lives. We see that learning is enhanced when images are used as tools for learning.

In ancient times, hunters documented or narrated their experiences in the form of cave art. Most of history is extracted from artefacts such as drawings, murals, sculptures, potteries, seals, manuscripts, coins, architecture, and paintings which are all forms of art. We learn much from these artefacts about the life of people from those times. When images are used as tools for teaching-learning, it enhances the process of understanding and learning.

In the same way, if art as an expression is used in education it will allow for more creative and diverse learning. A hands-on approach will provide students a first-hand feel of the material and medium. Moreover, using simple drawings as a form of expression in their assignments will enhance the quality of the assignment.

Introducing visual arts and crafts to the different disciplines is challenging but it is doable if it is gradual and consistent. Art is part and parcel of our lives and how we integrate it with academic disciplines requires a broader foundation that is open minded.

MLCU and its journey towards the Arts
The University has always been a patron of the arts. "*Saindur*" Art Festival was the University's first collaboration with the artist community in 2008 and 2009. Art demonstrations, discussions and exhibitions were held. Red, Gold and Green, an art project with Dutch artists, Iris Honderdos and Arno Peeters was a collaboration with MLCU in 2012.The art installation that resulted from this project can be viewed at the Don Bosco Museum, Shillong. Careen Joplin Langstieh's first solo exhibition was held in the University in 2013. With no dearth of creativity among the young generation, the initiative to include Art and Culture education bolstered by the NEP 2020 has resulted in the creation of the Community Centre for Art, Crafts and Culture.

Other than imparting appreciation of the Arts, the Centre plans on having hands-on learning through workshops with artisans, craftsmen, artists who specialize in print making, installation, plein air, sculpture, painting, bamboo and cane crafts through close observation and interactions with the community or experts.

Hands-on learning can range from making art through storytelling and poetry reading to foraging of plants and collecting found objects and self-observation exercises through making self-portraits and also learning the basics of making graphic novels or comics. In essence, these interdisciplinary activities are "self-healing" which are constantly evolving toward shaping new dialogues and understanding.

Art Activities
1. Art Appreciation as part of Foundation Course for undergraduates
2. Art and Culture for postgraduates
3. Master in Visual Arts

Course Delivery:
Theory: Lectures, assignments, group discussions, studio interactive sessions

Practical: Studio practice, live studies, creative analysis and reviews with teachers, external experts, and peers. Site specific public art presentations, outdoor study and artists' studio, gallery, museums visits, exchange workshops, exhibition, and curatorial practices.

Career prospects:

Artist	Art therapist	Photographer	Web designer
Animator	Art director	Infographics designer	
Art curator	Art teacher	Illustrator of children's books	

Resource persons:
1. Mr Rangskhembor Mawblei: Sculpture using traditional and Installation materials
2. Ms Rida Gatphoh: Larnai Pottery, brief history and process and demonstration
3. Bah Rani Maring: Cane and Bamboo crafts
4. Ms Balaiamon Kharngap kynta: Print making history and process
5. Mr Peter Suting: Traditional designs of bamboo and cane crafts
6. Mr Casper Syiem: Plein Air painting
7. Mr Kynsaibor Rynjah: The art of paper cutting using traditional motifs
8. Mr Jeffrey Mawlong: Collage and papier mâché
9. Mr Treibor Mawlong: Graphic novel and comics: an introduction
10. Mr Conrad Syiem: Cyanotype printing

Bachelor of Visual Arts

Duration: 3-4 years (6-8 semesters)
Eligibility: Class 12 in any stream *or* NIOS *or* Diploma
Requirements:

The course is open to candidates who have completed Class 12, with admission based on an entrance test that evaluates their aptitude and passion for the visual arts. Basic drawing skills is required.

The Bachelors in Visual Arts (BVA) is a comprehensive four-year undergraduate program designed to nurture creativity, technical skill, and an in-depth understanding of artistic disciplines. The first year serves as a foundation course, where all students explore core subjects across six departments: Art History, Painting, Graphics (Printmaking), Ceramics, Sculpture, and Textiles. This multidisciplinary approach equips students with a broad understanding of visual arts and fosters informed decision-making about their artistic path. From the second year onward, students can specialize in one of these six disciplines, while Art History remains an integral part of the curriculum throughout the program, providing a strong theoretical foundation. The course is open to candidates who have completed Class 12, with admission based on an entrance test that evaluates their aptitude and passion for the visual arts. The BVA program offers a perfect blend of theory and practice, empowering students to develop their creative vision and professional skills in their chosen fields.

Master of Visual Arts

Duration: 2 years (4 semesters)
Eligibility: Bachelor's degree in Visual Art or Fine Art *or*
Any bachelor's degree with a Visual Art or Fine Art certificate or diploma *or*
Bachelor's degree from any stream with an aptitude for Visual Arts

Requirements:
Students with a bachelor's degree in Visual Art or Fine Art have to submit portfolios of about 10 works and a personal statement of professional aims.

Students with any bachelor's degree with a Visual Art or Fine Art certificate/ diploma or a bachelor's degree from any stream with an aptitude for Visual Arts will have to give an aptitude test along with submissions of portfolios of minimum 10 or maximum 20 works in any mediums and a personal statement of professional aims. Based on these criteria a bridge or foundation course will be offered before joining of the degree programme.

The approached to the MVA programme is a more liberal inclusion of young talented individuals to pursue careers in the arts. As we are subjected to very diverse visual experiences in our day to day lives, we realise how important media and images play in today's world. This programme will enable students to understand the art of making images and to encourage them to look at images from diverse perspectives. Critical analysis of these images will also be an important focus to further understand effective composition and content creation. Apart from this, guiding the students in curatorial and exhibition management and art presentation is also included. Semester-wise exhibitions at different site-specific locations will be part of the curriculum which will expose students to interact and share their concepts and ideas behind their work. Many more art activities related to exploration of the arts with other disciplines will also be included. This programme is aimed at broadening opportunities and ventures for young people inclined towards visual arts to create, develop, and grow within and beyond their own community.

Master of Visual Arts (1 year)

Duration: 1 year (2 semesters)
Eligibility: Students with a bachelor's degree from any stream with a 1 year PG diploma in any Visual Art field are eligible for lateral entry to the 2nd year of MVA.

D. Faculty of Arts and Culture
4. School of Languages and Cultural Communication

About the School

The School of Languages and Cultural Communication is a vibrant wing of the University, committed to the exploration, study, and appreciation of language and literature, and their multi-faceted intersections with society and culture. The school aims at fostering linguistic proficiency, critical thinking, and cultural awareness among its learners through coursework and experiential learning opportunities. The School of Languages and Cultural Communication presents to its students the cultures and languages of people and empowers them with the means, methods, and specialized skills for teaching-learning in the field of Linguistics, English Language Education, and English Literature while endeavouring to participate actively in research, documentation, conservation, and enhancement of tribal and indigenous languages of Northeast India, thereby offering the learners a nuanced understanding of the interplay between language, culture, and identity.

Programme delivery

Theory: Classroom lecture, group discussion, session learning, assignments, tests.
Practical: Self-directed learning, presentation, interactive seminars, webinars, debates, field visits and surveys and workshops, SWAYAM, MOOCS programme.

Career prospects

Teachers	Writers	Trainers	Editors	Researchers

Master of Arts in English Literature

Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree

This discipline will train students in the reading and analysis of literature in its various forms, from the written text to the oral to the performative, literature is a celebration of human creativity and imagination. Besides the aesthetic aspects, the representation of societies, cultures and histories and the inquiry into the human condition are a major concern of this creative art. It is also often a tool for voicing out injustices and giving a voice to the voiceless from mainstream world problems to smaller communities. Indigenous literature, constitutes a major aspect of the programme for a systematic and critical study of local cultures and aesthetics which otherwise, have been rather understudied, underappreciated and misrepresented in hegemonic narratives. The programme provides an in-depth understanding of literature as a creative art and, as recorder, critic and guide of human societies and conscience.

E. Department of Doctoral Studies and Research

About the department

From the inception of the University, the PhD programme has grown steadily. The number of PhDs awarded annually has grown in number and the enrollment is increasing with candidates from all over the country. As a development university, MLCU welcomes candidates who wish to study issues and problems pertaining to the development of communities. Projects that test an intervention to solve a social problem are particularly welcome. It also encourages research on indigenous issues, especially indigenous knowledge with the aim to preserve and revitalize the traditional ways and wisdom of the indigenous peoples of North east India and find useful applications to modern life. Traditional medicine, traditional food, the fine arts and folklore of the region, especially music, dance and literary forms are other areas of current research at MLCU. Over the years, several research projects have also been awarded to MLCU from various government and non-government systems such as the following to name a few:

1. United Nations Development Programme (UNDP)
2. Royal Tropical Institute, Amsterdam, Netherlands
3. The World Bank
4. The Christensen Fund, USA and Asia Indigenous Peoples Pact
5. NUFFIC, The Netherlands
6. Indian Council of Medical Research (ICMR)
7. Department of AYUSH, Government of India
8. Indian Space Research Organization (ISRO)or Educational Satellite (EDUSAT), New Delhi
9. Department of Biotechnology, Ministry of Science and Technology, Government of India
10. Department of Science and Technology, New Delhi
11. Ministry of Rural Development, Government of India
12. Institute of Human Development, New Delhi
13. Central Social Welfare Board, Government of India
14. NACO, Ministry of Health, Government of India
15. National Rural Health Mission, Government of Meghalaya
16. North Eastern Institute of Folk Medicine (NEIFM), Pasighat
17. Meghalaya State Commission for Women
18. State Child Protection Society (ICPS)
19. Department of Programme Implementation and Evaluation, Government of Meghalaya
20. North East Network, Shillong
21. Khasi Hills Autonomous District Council, Meghalaya

The Department of Doctoral Studies and Research, MLCU aspires to drive the university towards becoming a research university. Keeping in line with the National Education Policy 2020 of the country, the University encourages scholars to consider an interdisciplinary approach to their doctoral research and will provide the necessary support during the programme work and supervision.

Registration and membership
1. Martin Luther Christian University has registered and has been recognized as the Scientific and Industrial Research Organization (SIRO) by the Department of Scientific and Industrial Research (DSIR), Ministry of Science and Technology, Government of India.
2. MLCU has also been enlisted as a member of Himalayan University Consortium which focuses on Himalayan and Upland issues or studies or research.

MLCU Academic Digest
The department is coordinating the compilation of multidisciplinary research and articles written by the faculty, adjunct faculty, staff, students, and alumni of MLCU in a form of the annual MLCU Research Digest that is available in both online and print.

Programmes offered
Doctor of Philosophy (PhD, Secular)
Doctor of Philosophy (PhD, Theology)
Doctor of Ministry (DMin)
Doctor of Philosophy (DMin to PhD)

Eligibility for PhD (Secular)
a. A master's degree (or equivalent) in the relevant subject
or
b. A four years Bachelor's degree with a research project, should have a minimum of 75% in aggregate or its equivalent grade on a point scale wherever the grading system is followed.
or
c. A four years Bachelor's degree with a research project and at least three years of work experience in the relevant field of study.

Application information
  a. The application must be accompanied by a 500-word essay on "Why I want to do an PhD and how will it help my career and benefit society." The applicant will also have to submit a tentative research proposal of approximately 1500 words with five to ten academic references.
  b. Candidates who have qualified UGC NET or UGC NET (with JRF) or UGC CSIR NET or UGC CSIR NET (with JRF) or GATE or teacher fellowship holder or MPhil

programme (provided that the MPhil has been completed within maximum of three years from the last date of admission) will be exempted from Entrance Test. However, they will be required to appear for the interview to present their research interest or area.
  c. Admission is based on the performance of the candidate in the PhD entrance test and interview.
  d. At least two years of experience, relevant to the study being undertaken for the doctoral work is preferable.

Entrance test
An entrance test of three hours is conducted twice a year on the following areas:
1. Communication skills
2. Analytical skills
3. Research methods
4. Community orientation

Interview
After the entrance test, shortlisted candidates will have to appear for an interview which will cover the following areas:
1. Motivation and career goals
2. The research interest of the candidate and its importance
3. Communication skills
4. Analytical skills
5. Research methods

Coursework
The candidate will have to complete the coursework prescribed by the University, after which the candidate is to submit a research proposal. The objectives, content and time table of the programme work are available on the MLCU website.

Doctor of Ministry
Duration: 3 years
Eligibility: BD or MDiv 0r their equivalent degree

Doctor of Ministry (DMin) is a professional degree designated to enrich Christian leadership deepen their understanding and commitment to Ministry and refine their practice. It provides women and men with the opportunity to pursue advanced studies in Christian life and ministry by research in professional practice with supporting coursework.

Doctor of Philosophy (Theology)

Duration: 3 years
Eligibility: MTh or its equivalent

The PhD programme consists of coursework and a thesis, drawing strength from Christian identity and values, preparing individuals for professional ministerial services in the theological institutions, church ministries and societal challenges.

DMin to PhD

A candidate with a DMin may pursue a PhD that will take a minimum of one year, provided the research study is based on or a continuation of the DMin research project.

Entrance test for all Doctoral Programmes

An entrance test of three hours in the following areas:

Communication skills	Analytical skills	Research methods	Community orientation

Interview

After the entrance test, shortlisted candidates will need to appear for an interview. Candidates with DMin are exempted from the entrance test but are required to appear for an interview, submitting their tentative research proposal to confirm their admission.

Skill based Courses

School/Department/ Centre Name	Course Name		
1. Department of Environment and Traditional Ecosystems	Composting and its techniques		
2. Department of Environment and Traditional Ecosystems	Ecotourism and Sustainable Tourism Development		
3. Department of Tourism and Travel Management	Certificate Course in Tour Guiding		
4. Department of Education	Methods and Techniques of Teaching		
5. School of Economics, Commerce and Management	Tally Education		
	1.Tally Essential Level 1	2.Tally Essential Level 2	3.Tally Essential Level 3
	4.Tally Essential Comprehensive		5.Tally Professional
6. School of Social Work	NGO Management		
7. School of Social Work	Monitoring and Evaluation		
8. Allied Health Science	Emergency Care		
9. Centre for Innovation and Incubation of Startups	1.Food Processing: Bakery, Confectionery and Food Preservation	2.3D Designing and Printing	3.Hydroponics: Vertical Farming
10. Department of Music	1.Basic Harp Lesson	2. Basic Harp Lesson (Children below 14 years)	
11. Department of Psychology and Wellbeing	Psychological First Aid		
12. School of Languages and Cultural Communication	Creative Writing Prose and Poetry		
13. Department of Information Technology	MS Office and AI tools		
14. School of Theology and Religious studies	Christian Leadership and Management		
15. Department of Sociology	UGC-NET (Sociology) Tutorial		

FEE PAYMENT CALENDAR
Diploma, Under Graduate & Post Graduate Programmes 2025-26
Autumn Semester (July – December)

Particulars	Date of Notification	Last date for payment	Publication of Default list
1st instalment	1st July	15th July	18th July
2nd Instalment	1st October	15th October	18th October
Spring Semester (February – June)			
Particulars	**Date of Notification**	**Last date for payment**	**Publication of Default list**
1st instalment	1st February	15th February	18th February
2nd Instalment	15th April	30th April	3rd May

Note:
1. 1.Individualised fee payment plan available as per student request.
2. Students who fail to pay the fees will be charged a late fee fine of Rs 100 per day.

REFUND POLICY FOR TUITION, DEVELOPMENT AND STUDY TOUR FEE

A. **From the date of admission up to starting of the program**	
2. Within 15 days	100% refund
3. Upto 45 days	50% refund
4. After 45 days	No refund
B. **After starting of the program**	**No refund**
If applicable, refund will be transferred within ten working days from the day of submission of the withdrawal form.	
Application, Registration & Alumni Fee Not Refundable	

PG Diploma/ Diploma/ Pre-Degree Diploma/ Certificate Courses

Programs	Duration	Total 1st year fee	Total 2nd year fee
Post Graduate Diploma in Music (PGD Music)	1 yr	2,22,380	-
Diploma in Electrocardiography Technology	2 Yrs	1,08,840	92,640
Diploma in Operation Theatre Technology	2 Yrs	1,08,840	92,640
Diploma in Medical Imaging Technology	2 Yrs	1,08,840	92,640
Diploma in Medical Laboratory Technology	2 Yrs	1,00,800	83,800
Pre Degree Diploma in Management	2 Yrs	57,000	36,620
Pre Degree Diploma in Community Development	2 Yrs	57,000	36,620
Pre Degree Diploma in Tourism & Travel Management	2 Yrs	57,000	36,620
Pre Degree Diploma in Music	2 Yrs	57,000	36,620
Pre Degree Diploma in Computer Applications	2 Yrs	57,000	36,620
Pre Degree Diploma in English	2 Yrs	57,000	36,620
Pre Degree Diploma in Psychology	2 Yrs	57,000	36,620
Pre Degree Diploma in Allied Health Sciences	2 Yrs	60,300	40,250
Certificate Programme: Basic Attending Skills and Empathy	21/2 Months	6,500	-

Note:
1. 1.Annual fee revision will be applicable to all existing batches with effect from academic year 2022.
2. 2. ** Caution Deposit to be Refunded on completion of the course

Fees for each programme year wise for students admitted in 2025-2026

Undergraduate Programs

Program	Duration	Total 1st year fee	Total 2nd year fee	Total 3rd year fee	Total 4th year fee
BBA	3-4 yrs	1,23,340	1,08,600	1,17,460	1,95,420
BSW	3-4 yrs	1,28,340	1,08,600	1,17,460	1,95,420
BSc MLT	4 yrs	1,49,080	1,36,900	1,48,600	50,000
BSc MIT/ BSc PA/ BSc SOTT	4 yrs	1,61,980	1,51,100	1,64,200	50,000
BSc Optom	4 yrs	1,76,620	1,67,200	1,81,920	1,98,120
BSc PH	3-4 yrs	1,81,620	1,67,200	1,81,920	2,30,500
BTTM	3-4 yrs	1,28,340	1,08,600	1,17,460	1,95,420
BA Music	3-4 yrs	1,28,340	1,08,600	1,17,460	1,46,700
BA Political Science, Sociology & Economics	3-4 yrs	1,23,340	1,08,600	1,17,460	1,46,700
BCA (Animation and Game Arts)/ BCA (Hardware & Networking)	3-4 yrs	1,23,340	1,08,600	1,17,460	1,95,420
BCA (Web Technology)/ BCA(Mobile Applications)	3-4 yrs	1,23,340	1,08,600	1,17,460	1,46,700
BSc Psychology and Counselling	3-4 yrs	1,28,340	1,08,600	1,17,460	1,95,420

Note:
1. Annual fee revision will be applicable to all existing batches with effect from academic year 2022
2. Bridge courses is Rs 2,000/- per credit
3. *In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student.
4. ** Caution deposit to be refunded only on completion of the course
5. Three years of in-depth specialisation, leading to a lateral entry to the 2nd year masters programme. However, students can exit after completion of 3 years of the program

Postgraduate Programs

Program	Duration	Total 1st year fee	Total 2nd year fee	Total 3rd year fee
MBA/ MBA in Hospital and Healthcare Management	2 yrs	2,22,360	2,17,120	-
MBA	1 yr	2,22,360	-	-
MSW	2 yrs	2,27,360	2,17,120	-
MSW	1 yr	2,27,360	-	-
MSc MLTM/ MSc MLTCB	2 yrs	1,74,340	1,64,300	-
MSc MLT (General)	3 yrs	1,74,340	1,64,300	1,78,320
MSc MIT	2 yrs	1,74,340	1,64,300	-

MSc Health Economics and Technology Assessment (MSc HETA)	2 yrs	2,22,360	2,17,120	-
M.Optom	2 yrs	2,22,360	2,17,120	-
MPH	2 yrs	2,60,520	2,53,600	-
MPH	1 yr	2,60,520	-	-
MTTM	2 yrs	2,27,360	2,17,120	-
MTTM	1 yr	2,27,360	-	-
MBA Event Management	2 yrs	2,27,360	2,17,120	-
MBA Event Management	1 yr	2,27,360	-	-
MSc Environmental Sciences (General/Specialisation)	2 yrs	1,79,340	1,64,300	-
MSc Environmental Sciences	1 yr	1,79,340	-	-
MA Music	2 yrs	1,79,340	1,64,300	-
MA Music	1 yr	1,79,340	-	-
Master of Visual Arts	2 yrs	1,32,340	1,12,600	-
Master of Visual Arts	1 yr	1,32,340	-	-
MA English Literature	2 yrs	1,79,340	1,64,300	-
MA English Literature	1 yr	1,79,340	-	-
MA Sociology	2 yrs	1,74,340	1,64,300	-
MA Sociology	1 yr	1,74,340	-	-
MSc CP	3 yrs	2,27,360	2,17,120	60,000
MSc CP	2 yrs	2,27,360	2,17,120	-
MSc CP	1 yr	2,27,360	-	-

Note:
1. Annual fee revision will be applicable to all existing batches with effect from academic year 2022.
2. Bridge courses is Rs 2,000/- per credit
3. *In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student.
4. ** Caution deposit to be refunded on completion of the course

Fee structure for AY 2025-26 (Foreign Student) *(US$=Rs 84)*

Program	Duration	1st year fee (Rs)	1st year fee (US$)	2nd year fee (Rs)	2nd year fee (US$)	3rd year fee (Rs)	3rd year fee (US$)	4th year fee (Rs)	4th year fee (US$)
B.Optom	4 yrs	2,16,780	2,581	2,11,377	2,516	2,30,517	2,744	2,51,555	2,995
M.Optom	2 yrs	2,75,030	3,274	2,75,055	3,274	-	-	-	-
BSc PH	4 yrs	2,21,780	2,640	2,11,377	2,516	2,30,517	2,744	2,93,652	3,496
MPH	2 yrs	3,23,130	3,847	3,22,462	3,839	-	-	-	-
MSc Health Economics and Technology Assessment (MSc HETA)	2 yrs	2,75,030	3,274	2,75,055	3,274	-	-	-	-
BSc MIT/ BSc PA/ BSc SOTT	4 yrs	1,97,740	2,354	1,90,432	2,267	2,07,478	2,470	1,00,000	1,190
MSc MIT	2 yrs	2,12,590	2,531	2,06,367	2,457	-	-	-	-
BSc MLT	4 yrs	1,80,970	2,154	1,71,985	2,047	1,87,183	2,228	1,00,000	1,190
MSc MLTM/ MSc MLTCB	2 yrs	2,12,590	2,531	2,06,367	2,457	-	-	-	-
MSc MLT (General)	3 yrs	2,12,590	2,531	2,06,367	2,457	2,24,605	2,674	-	-
BCA (Animation and Multimedia)/ BCA(Hardware & Networking)	4 yrs	1,52,500	1,815	1,35,170	1,609	1,46,687	1,746	2,48,044	2,953
BCA (Web Technology)/ BCA(Mobile Applications)	3-4 yrs	1,52,500	1,815	1,35,170	1,609	1,46,687	1,746	1,84,711	2,199
BSc Psychology and Counselling	3-4 yrs	1,52,500	1,815	1,35,170	1,609	1,46,687	1,746	2,48,047	2,953
MSc CP	2 yrs	2,80,030	3,334	2,75,055	3,274	-	-	-	-
MSc CP	3 yrs	2,80,030	3,334	2,75,055	3,274	1,20,000	1,429	-	-
BSW	3-4 yrs	1,52,500	1,815	1,35,170	1,609	1,46,687	1,746	2,48,047	2,953
MSW	2 yrs	2,80,030	3,334	2,75,055	3,274	-	-	-	-
BTTM	4 yrs	1,52,500	1,815	1,35,170	1,609	1,46,687	1,746	2,48,047	2,953
MTTM	2 yrs	2,80,030	3,334	2,75,055	3,274	-	-	-	-
MBA Event Management	2 yrs	2,80,030	3,334	2,75,055	3,274	-	-	-	-
BBA	3-4 yrs	1,47,500	1,756	1,35,170	1,609	1,46,687	1,746	2,48,047	2,953
MBA/ MBA in Hospital and Healthcare Management	2 yrs	2,75,030	3,274	2,75,055	3,274	-	-	-	-
BA Music	3-4 yrs	1,52,500	1,815	1,35,170	1,609	1,46,687	1,746	1,84,711	2,199
MA Music	2 yrs	2,17,590	2,590	2,06,367	2,457	-	-	-	-
MA English Literature	2 yrs	2,17,590	2,590	2,06,367	2,457	-	-	-	-

Master of Visual Arts	2 yrs	1,56,500	1,863	1,39,170	1,657	-	-	-	-
MSc Environmental Sciences (General/Specialisation)	2 yrs	2,17,590	2,590	2,06,367	2,457	-	-	-	-
MA Sociology	2 yrs	2,12,590	2,531	2,06,367	2,457				

Note:
1. Annual fee revision will be applicable to all existing batches with effect from academic year 2022.
2. A foreign student will have to pay a one-time processing fee of Rs 10,000/-
3. Bridge courses is Rs 2,000/- per credit
4. *In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student.
5. ** Caution deposit to be refunded on completion of the course

Policy for unclaimed caution deposit
1. Unclaimed Caution Deposit shall be written off in the following cases only:
   In case the students have discontinued from the course.
   In case the caution deposit remains unclaimed for a period of three years or more from the year in which the caution deposit became payable to the student.
2. In case of students who discontinued from the course, the students shall be identified as per the discontinued policy and the caution deposit shall be written
3. off by adjusting it against outstanding arrears with prior approval from the Finance Committee.
4. In case of unclaimed caution deposit, the Finance Office shall prepare list of unclaimed caution deposit pending for a period of three years or more and the list of students shall be placed in the notice board of the Finance Office and concerned department for a period of 30 days within which the concerned student shall claim the caution deposit due to them.
5. After the expiry of the period, the list of unclaimed caution deposits shall be presented to the Finance Committee for approval to adjust the amounts to miscellaneous income of the University.

Health and Wellbeing for Generation Z

Cope with stress and be happy

While university life can be enjoyable and fulfilling as you pursue your preparation for adulthood and the world of work, it can also be a stressful time. Surveys show that most MLCU students are happy with the academics and the extra-curricular student activities.

But this phase of life has stresses as well. Data from surveys conducted on campus in 2020 and 2023 shows similarities to youth all over the world. Among MLCU students:

- 87% of students have experienced occasional stress, about one-third of students feel stress quite often

- Emotional feelings of 'nervousness', 'anxiety', 'easily irritable', 'loss of interest or pleasure in things', 'sleep problems', 'difficulty in concentration', 'feeling of failure', 'letting the family down', was felt by 43 - 58% of students.

- Students use many coping strategies: try to work it out myself (63%), help from friends and family (61%), university teachers and counsellor (41%), distract with other things (43%), video games or movies (40%), more sleep (37%), gardening or cooking or baking (34%), arts or crafts (25%), prayer (22%), learning a musical instrument (18%)

About Gen Z

Research data shows that they are:

- More well-behaved, have less risky sex, and consume less alcohol and drugs
- Socially awakened by Covid, more tuned into social justice
- Worried about the future, and have a need for self-sufficiency
- Quieter, with greater awareness of mental health
- Feeling neglected, their problems are not solved, there is distrust of authority
- Coping with cultural, music and arts

How to Make the Most of University Life?

A young psychology lecturer, Nic Hooper, recommends the six ways to wellbeing:

1. Exercise
2. Challenge yourself
3. Connect with others
4. Give to others
5. Self-care
6. Embrace the moment

He provides a formula which will help you do well at university:

1. Figure out what's important to you.
   a. Identify your values
   b. Set some specific goals
   c. Recognize the barriers in your way and use mental techniques to overcome your barriers
2. Figure out how to interact with your thoughts and feelings so that they help you towards what's important to you.
   a. Difficult feelings are normal – it's how you respond to them that matters
   b. Develop your 'willingness'

Student Services

Career Counselling

Career counselling enables students to explore the world of employment and careers and assists them in career planning. They gather information about their interests, aptitudes, and abilities so that they can choose their careers more effectively. It provides students with a platform to meet experienced professionals in relevant fields and learn, through listening and interacting, they chart their career path and long-term goals. Career counselling thus serves to effectively match and balance the personal abilities, interests, and situations ofthe student with employability and careers thus helping them prioritise and choose the best available option. Career counselling programmes are conducted every semester and are provided to all students.

Centre for Counselling

The Centre for Counselling is dedicated to fostering the holistic development of students and staff by prioritizing mental and physical well-being. It provides a safe, inclusive environment to empower individuals to thrive both personally and academically while promoting awareness and support for mental health within the campus and beyond.

Campus Wellness Initiative

The Campus Wellness Initiative focuses on enhancing the mental, emotional, and physical health of students and staff. It fosters a supportive environment where well-being is prioritized, stigma is reduced, and individuals are encouraged to extend their knowledge and advocacy for mental health to the wider community.

Aims

1. Raise Awareness: Promote understanding of mental health as a vital part of overall well-being and normalize conversations around it.
2. Provide Support: Create a safe, stigma-free environment that offers compassionate assistance to individuals facing challenges.
3. Encourage Healthy Behaviours: Inspire positive practices and enable individuals to reach their full potential through targeted programs and a nurturing campus culture.
4. Promote Community Engagement: Advocate for mental health awareness and outreach within the broader community.

Activities by the Centre for Counselling.

- Students' Club: A space where students come together in an informal environment to foster social behaviour, a sense of achievement, and act as a positive force and outlet for students.

- Observational Days and Campaigns: Programs and activities organized to commemorate significant days, such as World Mental Health Day and World Suicide Prevention Day, alongside initiatives like Gratitude Week, Mental Health Walkathons, and poster competitions. These events aim to raise awareness, foster engagement, and promote a culture of mental health and wellbeing.

- Befriending Program: A student-centered initiative designed to provide emotional support, build resilience, and foster a sense of belonging through trained students. It includes peer counsellor training to equip students with basic counselling skills, enabling them to support their peers effectively.

- Counselling Services:

  Individual Counselling: One-on-one sessions to address personal, academic, or emotional challenges.

  Group Therapy: Small, guided group discussions on shared issues like anxiety, peer pressure, or academic stress.

  Crisis Intervention: Immediate support for students facing acute mental health crises.

  Support for Vulnerable Groups: Tailored programs for students from conflict-affected regions or marginalized communities, addressing their unique challenges and providing holistic care.

  Study Skills Programs: Sessions on note-making, comprehension, memory, and focus to enhance academic performance. Initiatives like the Learning to Learn help students build essential learning strategies for success.

Gender Studies, Reproductive Health and Life Skills Education

Life skills have been defined by the World Health Organization as 'the abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demand and changes of everyday life'. These skills help to promote social, emotional, and mental well-being and competency for young people to face the realities of life. Life Skills include communication and listening skills; negotiation and refusal skills; decision-making and problem-solving skills; and coping and self-management skills. Students trained in these areas display an improved self-esteem and the ability to manage feelings and stress.

The International Guidelines on Sexuality Education (UNESCO, 2009) defines sexuality education as "an age-appropriate, culturally sensitive and comprehensive approach to sexuality education that includes scientifically accurate, realistic and non-judgmental in formation." Comprehensive sexuality education provides opportunities to explore one's own values and attitudes and to build decision-making, communication, and risk reduction skills on aspects of sexuality. Comprehensive

sexuality education promotes critical thinking, self-actualization, and behavioural change through knowledge about the body, healthy sexuality, relationships, sex abuse, pregnancy, HIV, and sexually transmitted infection prevention; and many other topics in human sexuality and sexual and reproductive health and rights.

MLCU conducts a workshop on "Gender studies, reproductive health and life skills education", for all undergraduate and provides a module on Gender, Sexuality and Society in Northeast India for the postgraduate students. The facilitators consist of certified facilitators from health, social work, gender studies and psychology background.

Dr Homiwell Lyngdoh Library
The Main library is in the main campus with an extension at the Umsawli campus. The Library uses automatic and semi-automatic data processing machines called Automation to perform traditional library activities as acquisitions, cataloguing, and circulation. Library automation consist of hardware and software used to automate libraries. The library has computers and internet facilities. The University subscribes to JSTOR, a digital library for scholars, researchers, and students through which over 10 million academic journals, books, articles, and primary sources in 75 disciplines can be accessed.

MLCU Scholarship Awards
MLCU offers various scholarships to its students, some which have been instituted by philanthropic individuals and others by the University. The objective of these scholarships is to provide financial assistance to MLCU students. To be eligible for a Named scholarship a student should have completed at least one year, of the programme. Regular attendance and academic progress are also taken into consideration when determining the award of the scholarship. Other scholarships for new students are the MLCU Scholarship Awards for all programmes. These students will be provided with a support system such as counselling services related to well-being and career.

Named scholarships
1. Bluebell Reade Standal Syiem Scholarship
2. Dr Helen Giri Scholarship
3. Dr K Rajaratnam Scholarship
4. Queensilies and Jwinsilies Kharkongor Scholarship
5. Elder T. E. Diengdoh Scholarship
6. Dr Domes Roy Shullai Memorial Scholarship

MLCU Scholarship Awards
1. Biate students
2. Bethany Society Scholarship: for nominees of Bethany Society
3. Children of single parent
4. Students of Sein Jaintia Morning School
5. PWD (person with disability) student

Internal Complaints Committee
The University has a zero-tolerance policy for sexual harassment. In view of providing a place of work and study free of sexual harassment, intimidation, or exploitation, the University has put in place an Anti-Sexual Harassment Policy.

Anti-Ragging Policy
The University has implemented the regulations notified by the University Grants Commission on curbing the Menace of Ragging in Higher Educational Institutions, 2009.

Grievance Redressal Committee
The University believes that students should be given an opportunity to air their grievances in a manner that is formal and structured. While there is a mentorship programme in the departments that can address some of the concerns of the students, there sometimes are larger issues that need to be addressed at the university level. The University, in its handling of students' grievances, is committed to the fair, transparent and equal treatment of all individuals regardless of gender, age, disability, colour, race, ethnic or national origin, socio-economic group, marital status, and religious or political beliefs. The University is also committed to upholding the highest ethical standards in dealing with grievances in compliance with all applicable laws while, simultaneously, upholding its values.

Alumni Association
MLCU is proud of its alumni, all of whom have made successful careers in government, private sector, or in their own enterprises. The MLCU Alumni Association endeavours to actively reconnect with every alumnus. The mission statement of the Association is, "Building a productive network among professionals from different fields." The Alumni Association was constituted with the objective of providing a common platform for the alumni of the university to come together and work in unison towards realizing the University's Mission and Vision of contributing towards the development and betterment of society. The University aims to work with the alumni in areas of collaborating and pooling of skills, resources, and knowledge.

Academic Calendar 2025-2026

Summer term 2025
June 30th - July 18th, 2025

Autumn semester 2025
August 4th - December 12th, 2025

Spring semester 2026
February 2nd - June 12th, 2026

National Service Scheme (NSS) Unit, MLCU Cell

Introduction:

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs and Sports that was started in September 24, 1969. The aim of the NSS is to provide young students with hands on experience in community service through participation in various government led community service activities, thereby promoting a sense of social responsibilities.

The NSS Cell in MLCU was started in July 2013 and various activities have been conducted since its inception. At present there are 939 with eight Programme Officers. Two villages have been adopted in RiBhoi District, Khlieh Umstem and Liarsluid.

The NSS will be conducted as an elective programme with 2 credits, as a Core subject, and will appear in the student's transcript. It will be conducted over four semesters as outlined below.

Aim: Development of personality through community service.

Motto: Not me but you

Regular Activities: Regular Activities (RA) are one day activities which can range from one to four hours per activity. Such activities can be conducted in adopted villages, in the campus, market places, old age homes etc. RA is also inclusive of training programmes for volunteers such as Career counselling, Self Defence for female volunteers etc.

Special Camp: It is a residential camp of seven days in the adopted villages. Activities like awareness programmes, creating assets, training programmes are a few that can be conducted during special camps.

Duration: Two years (4 semesters)

Semester Breakup

Semester	Activities
1. First	• Development of Skills • Planning and managing regular activities (RA) • Preparation for Regional and National Camp
2. Second	• Planning and managing RA • Conducting PRA in adopted Villages
3. Third	• Planning and managing RA • Preparation for Regional and National Camp • Special Camp
4. Fourth	• Planning and managing RA • Final submission of Reflective Diary of Volunteers • Awards or Certificates
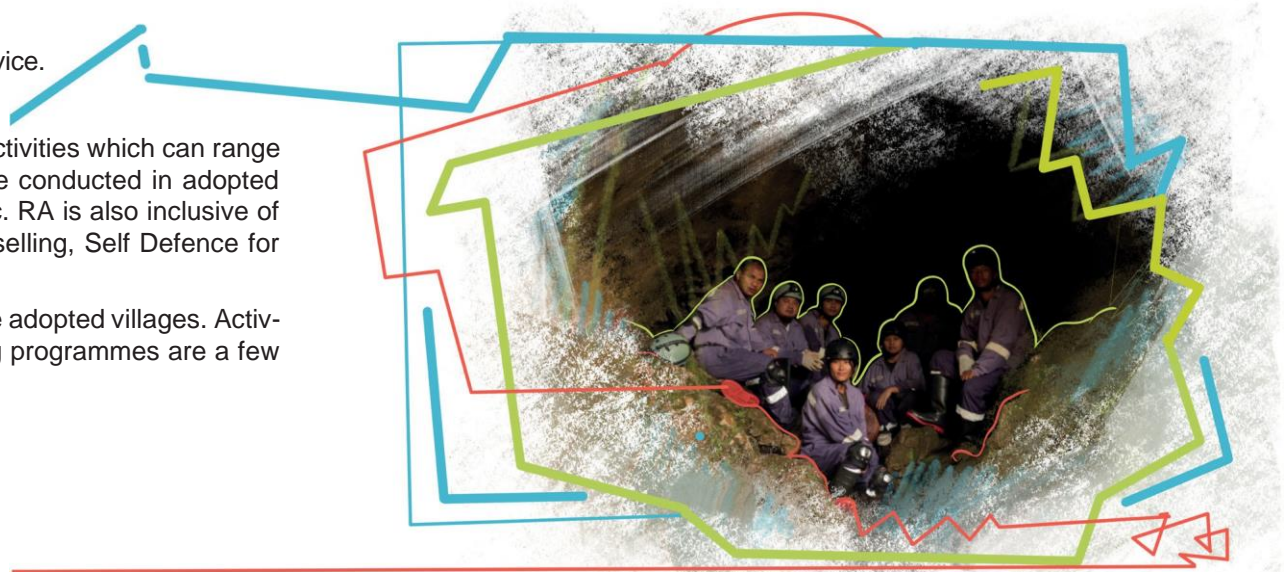
Convocations

The 17th Convocation of the Martin Luther Christian University was held on September 20, 2024, at Lariti International Centre for Performing Arts and Culture Mawka-siang, Shillong. Fr Stephen Mavely, former vice chancellor of Assam Don Bosco University deliver the convocation address and Casper Syiem unveiled his latest artwork, Stories by the Fireside, at the beginning of the ceremony. This captivating mural blends tradition and storytelling through a unique visual narrative that chronicles the university's rich cultural heritage.

Of the 1044 graduating students, 20 PhDs, 557 master's degrees, 300 bachelor's degrees, 28 postgraduate diplomas, 86 diplomas, 5 UG diploma and 45 certificates course and 3 UG Certificate were awarded.

Past Speakers at MLCU Convocations

Convocation Date	Speaker	Organisation/Designation
Aug 6, 2008	Mr Manas Chaudhuri	Minister of Education, Government of Meghalaya
Aug 17, 2009	Mr Phrang Roy	Former Assistant President of IFAD, Chairperson NESFAS
Aug 31, 2010	Dr RC Deka	Director AIIMS, New Delhi
Aug 29, 2011	Mr GK Pillai	Former Home Secretary of India
Aug 17, 2012	Dr Darshan Shankar	Chairman of the Institute of Ayurveda and Integrative Medicine
Feb 3, 2014	His Holiness Tenzin Gyatso	The 14th Dalai Lama
Aug 26, 2014	Mr Mike H Pandey	Chairman, Earthwatch Institute India and, Earth Matters Foundation
August 27, 2015	Ms Mamang Dai	Author and journalist, Arunachal Pradesh
Aug 25, 2016	Ms Bertha Dkhar	Headmistress, Jyoti Sroat School, Bethany Society, Shillong
August 24, 2017	Mr Paul Thomas	Founder, Evangelical Social Action Forum
August 24, 2018	Mr Jerry Pinto	Journalist and writer
August 21, 2019	Ms Mercy John and Dr Johnny Oommen	Christian Hospital, Bissam cuttack, Odisha
June 30, 2021	Ms Silbi Passah	Folklorist, traditional music composer and teacher
October 23, 2021	Rev Lyndan Syiem	Presbyterian Church, Mawroh
September 29, 2022	Ms Mari Marcel and Mr Stan Thekaekara	Founder, Action for Community Organisation Rehabilitation and Development (ACCORD), Gudalur
September 22, 2023	Dr Theyiesinuo Keditsu	Indigenous feminist, poet, academician, educator, and cultural conservationist
September 20, 2024	Fr Stephen Mavely	Former vice chancellor of Assam Don Bosco University

Our Partners

MLCU is fortunate to have the support of numerous organisations and institutions. These partners offer experiential learning to our students, professional expertise for our faculty, and collaborations for community and research projects.

Government Organisations
1. Bio-Resources Development Centre, Shillong, Meghalaya
2. Botanical Survey of India, Eastern Circle, Shillong
3. Central Pollution Control Board, Regional Office, Motinagar, Shillong
4. Indian Council of Agricultural Research, Umiam, Meghalaya
5. Integrated Basin Development and Livelihood Promotion Programme, Meghalaya
6. Integrated Child Development Services (ICDS), Government of Meghalaya
7. State Child Protection Society, Directorate of Social Welfare, Government of Meghalaya
8. Life Insurance Corporation
9. Mawmluh Cherra Cement Limited, Meghalaya
10. Meghalaya Basin Development Authority, Government of Meghalaya
11. Meghalaya Co-operative Apex Bank Ltd.
12. Meghalaya Energy Corporation Limited, Shillong
13. Meghalaya Rural Bank
14. Meghalaya Rural Development Society, Meghalaya
15. Meghalaya State Pollution Control Board, Government of Meghalaya Shillong
16. Ministry of Environment, Forest and Climate Change, Regional Office, Law-u-Sib, Shillong
17. North Eastern Electronic Power Corporation Limited (NEEPCO), Shillong
18. Office of the Superintendent of Police, Fire Emergency Services, Govt. of Meghalaya
19. Oriental Insurance Company
20. Power Grid Corporation of India, Shillong, Meghalaya
21. Shillong Cooperative Urban Bank Ltd
22. State Bank of India
23. State Council of Science, Technology and Environment, Government of Meghalaya, Shillong.
24. Swachh Bharat Mission (Gramin), PHE, Government of Meghalaya
25. Union Bank of India

Corporate and Business Organisations
1. 98.3Big FM, Shillong
2. Anudip Foundation, Shillong
3. Banalari World Cars, Shillong
4. Bansara Eye Centre, Shillong
5. Big Bazar, Guwahati
6. Birla Sunlife
7. Café Shillong
8. Cement Manufacturing Company Limited, Lumshnong, Meghalaya
9. Chillibreeze Solutions Private Limited, Shillong
10. Chilly Breeze
11. CourtYard by Marriot, Shillong
12. Duia Trailblazers
13. Ford Motor Company, Meghalaya
14. Green Waves Environmental Solutions, Vishakhapatnam.
15. Grow Eagles Techsoul Private Limited, Shillong
16. Grow Eagles Techsoul Private Limited, Shillong
17. Infosolutions Private Limited
18. Infosolutions Private Limited
19. Karas Food Preservation Factory
20. Karo Sambhav, Shillong
21. Labronotics, Shillong
22. Mahindra and Mahindra Automotive Products in Meghalaya
23. Media Infrastructure Private Limited, Shillong
24. Megha Tech Cement Company Private Limited, Lumshnong
25. Meghalaya Rural Development Society, Shillong
26. Meghalaya Rural Tourism Forum
27. Mellow Mood Café, Shillong
28. Modrina Auto Enterprises
29. Mott MacDonald Private Limited, Dhankheti, Shillong
30. National Institute of Information Technology, Shillong
31. NIELIT, Shillong
32. Nomads Adventure, Shillong
33. Pantaloons, Shillong, and Guwahati
34. Radisson Blu Hotel, Guwahati
35. Rani Motors, Shillong, Meghalaya
36. Regetta Foods Private Limited, Shillong
37. SS NETCOM Private Limited, Meghalaya
38. SS NETCOM Private Limited, Meghalaya
39. Star Cement Company Limited, Lumshnong, East Jaintia Hills.
40. Star Union Dai-Ichi Life Insurance Co. Ltd, Shillong
41. The Evening Club, Shillong
42. Vishal Mart, Shillong
43. Vivanta Taj, Shillong
44. Weblay Technoserve Private Limited, Shillong
45. Weblay Technoserve Private Limited, Shillong

Hospitals

1. Apollo Hospital, Chennai
2. Asha Kiran Hospital, Odisha
3. Bandarban Sadar Hospital, Bandarban, Bangladesh
4. Bangalore Baptist Hospital, Bangalore
5. Baptist Christian Hospital, Mission Chariali, Tezpur, Assam
6. Baptist Hospital, Bangalore
7. C.S.I Mission General Hospital, Woraiyur, Trichy, Tamil Nadu
8. Christian Hospital, Bissamcuttack, Orissa
9. Community Health Services, Bangalore
10. Dr H Gordon Roberts Hospital, Shillong
11. Dr Jeyasekharan Medical Trust, Nagercoil, TamilNadu
12. Ganesh Das Hospital, Shillong, Meghalaya
13. Gudalur Adivasi Hospital, TamilNadu
14. Lawngtlai District Hospital, Lawngtlai District, Mizoram
15. Mission Nethralaya, Shillong
16. Nazareth Hospital, Laitumkhrah, Shillong
17. North Eastern Indira Gandhi Regional Institute of Health and Medical Sciences (NEIGRIHMS), Mawdiangdiang, Shillong, Meghalaya
18. Woodland Hospital, Dhanketi, Shillong

Educational Institutions

1. Bellefonte Community College, Shillong, Meghalaya
2. Furtados School of Music, Mumbai
3. Hill Crest School, Rynjah, Shillong
4. Jail Road Boys Higher Secondary School, Shillong
5. John Roberts Theological Seminary, Mawklot
6. Kiddies Corner Secondary School, Shillong
7. Madras Christian College, Chennai
8. Mary Rice Centre, Laitumkhrah, Shillong, Meghalaya.
9. Mawlai Presbyterian College, Shillong
10. Mawnai Government Lower Primary School, Mairang
11. MK Studio, Myanmar
12. Montfort Institute of Advance Studies, Bengaluru
13. Music AFE Music School, Shillong
14. National Institute of Fashion Technology, Shillong
15. Nichols-Roy Bible College, Sohryngkham
16. RB Anupchand Hindi Secondary School, Shillong
17. Rev Amirkha Special School, Shillong, Meghalaya
18. Wireframe School of Game Art, Shillong

NGOs

1. Annual Status Educational Report (ASER), Pratham Foundation, Shillong
2. Bethany Society, Shillong,
3. Bosco Integrated Development Society, Shillong
4. Chai3:16, Bangalore
5. Childline
6. CRY-Child Rights and You, Chetpet, Chennai
7. Faith Foundation, Shillong
8. Film Nagay Way, Hyderabad
9. Grassroot, Shillong
10. Impulse NGO Network, Shillong
11. Lamjingshai, Shillong
12. Manbha Foundation, Shillong
13. National Council of Churches in India
14. Nongstoin Social Services Society (NSSS), Nongstoin, Meghalaya
15. North East Educational and Development Society (NEEDS), Shillong
16. North East India Committee on Relief and Development
17. North East India Mission Association (NEIMA) Children's Home, Laitmynrieng, Pynursla, Meghalaya
18. North East Network, Shillong
19. North East Slow Food and Agro-biodiversity Society (NESFAS), Shillong
20. Pathto Creation, Shillong
21. Reach Ministry, Shillong
22. Sochara, Bengaluru
23. Society for Urban and Rural Empowerment (SURE), Jowai
24. The Association of People with Disability, Bangalore
25. Tribal Health Initiative, Tamil Nadu
26. Voluntary Health Association of India, Shillong

Villages

1. Bhoirymbong, RiBhoi
2. Laitrngew, East Khasi Hills
3. Mairang, West Khasi Hills District
4. Pynursla, East Khasi Hills District.
5. Pyearnai, East Khasi Hills
6. Rangbihbih, East Khasi Hills District.
7. Shangpung, West Jaintia Hills
8. Umkliaw, East Khasi Hills District.
9. Umrynjah, Ri-Bhoi District
10. Umtong, East Khasi Hills District.

The Faculty

Allied Health Sciences

Microbiology
Dr Colleen S. Pariat, MSc Medical Microbiology, PhD, Assistant Professor
Dr Naphibanmer Wankhar, MSc Medical Microbiology, PhD, Assistant Professor

Biochemistry
Dr Rennie O. Lakadong, MSc Biochemistry, PhD, Professor
Dr Shelareen Sunn, MSc Biochemistry, PhD, Assistant Professor

Medical Imaging and Physics
Ms Pynhunlin Lyngdoh, MSc MIT, Assistant Professor
Ms Fatima Phawa, BSc MIT, Junior Tutor

Optometry (Adjunct Faculty)
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Dr S.P Saikia,MBBS, MS(Ophthal)
Dr Ferdinand Rapthap, PhD Honorary Doctorate, MSc Optometry
Dabetphira Roywan, MSc Optometry
Bamerihunlang M Kharbhih, MSc Optometry
Synroplin Syiemlieh, BSc Optometry, Pediatric Fellowship
Dapkupar Roywan, BSc Optometry
Tabernakl Malang, BSc Optometry
Donpharly Kupar Lyngdoh, BSc Optometry

Haematology
Dr Lewaka Plain, MSc MLT (Microbiology and Immunology), PhD, Assistant Professor,
Ms Dipika Hajong, MSc MLT, Assistant Professor

Clinical Practice
Ms Dainesha Kharbteng, MSc Nursing, Assistant Professor
Ms Habashisha Mawlong, MSc, Assistant Professor
Ms Daiada Malngiang, MSc, Assistant Professor
Mr Baljied Shisha Khongkhlad, MSc, Assistant Professor
Ms Daphne Felicia Tariang, MSc, Assistant Professor

Public Health (Adjunct Faculty)
Dr Sandra Albert, MBBS, DNB, MD, DrPH, Professor
Dr Rajiv Sarkar, MSc, PhD, Associate Professor
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Dr Eliza K. Dutta, MSc, PhD, Associate Professor
Dr Tiameren Jamir, MBBS, MBA, Associate Professor

Information Technology
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Dr Lenin Thingbaijam, MCA, MPhil, PhD, Associate Professor
Dr Minorita Lyngdoh, MCA, PhD, Associate Professor
Mr Syrpailang Marwein, MCA, NET, Assistant Professor

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Dr Tarun Kumari Bamon, MA, PhD, Professor
Dr Evarisha Mercy Syiem, MA, NET, PhD, Associate Professor
Dr Chelmelyne Dhar, MA, PhD, Associate Professor
Dr Lalnunsanga Ralte, MA, NET, MPhil, PhD, Associate Professor
Dr Clarissa J Rajee, MA, NET, MPhil, Assistant Professor
Dr Ruth Rymbai, MA, PhD, Assistant Professor
Dr Nunchawii Hatlei, MA, PhD, Assistant Professor

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Dr Larilin Kharpuri, MLIS, PhD, Professor
Mr Pranjal Dubey, MSc, NET, Assistant Professor
Dr PC Laldingliani, MSc, NET, PhD, Assistant Professor

Music
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Dr Wadahunlin J.D. Kharlukhi, MA, MPhil, PhD, Assistant Professor
Dr Donovan K. Swer, MA, PhD Assistant Professor

Tourism and Travel Management
Dr Phidari Kharlukhi, MTM, PhD, Assistant Professor
Dr Iadonlang Tynsong, MBA(Tourism), PhD, Assistant Professor
Dr Zaman E Tongper, MTA, PhD, Assistant Professor
Ms Sawarisa Suiam, MBA, NET, Assistant Professor
Ms Lariphylla Nongrum, MBA, Lecturer

Social Work

Dr Glenn C. Kharkongor, MBBS, MPH, DABP, FAAP, Professor (Emeritus Professor)
Dr Marbabiang Syiemlieh MSW, NET, PhD, Associate Professor
Dr Ardonister Lyngdoh, MSW, NET, PhD, Associate Professor
Dr Ibasaralyne Thabah Synthiang, MSW, NET, PhD, Associate Professor
Dr Nandaris Marwein, MSW, PhD, Assistant Professor
Dr Wa Era Dann Shylla, MSW, NET, MPhil, PhD, Assistant Professor
Dr Nadeen Pakyntein, MSW, NET, PhD, Assistant Professor
Dr Seilienmang Haokip, MSW, NET, MPhil, PhD, Assistant Professor
Dr Faithfulness Marngar, MSW, NET, PhD, Assistant Professor
Dr H S Dawnthingla, MSW, NET, PhD, Assistant Professor
Dr Emideiwahun K Rangad, MSW, MPhil, NET, PhD, Assistant Professor
Ms Deidi Banmer Nongrum, MSW, MPhil, Assistant Professor
Ms Priyanka Barua, MSW, NET, Assistant Professor
Ms Gazania Phira, MSW, NET, Assistant Professor
Mr Sebastian Bakynsai Kharnaior, Field Work Coordinator

Sociology

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Mr Yarthotchui Houshu Shimray, MA, NET, Assistant Professor

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Ms Wandahun Lywait, MSc, MPhil, Assistant Professor
Ms Salmitha J Marak, MSc, Lecturer
Mr Solomon D Lamare, MSc CP, Lecturer
Ms Phindaribha Kshir, MSc CP, Lecturer

Management

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Dr Marina B. Marwein, MCom, NET, PhD, Professor
Dr Prosperous Nongsiej, MBA, PhD, Assistant Professor
Dr Yoowanka Lyngdoh, MBA, PhD, Assistant Professor
Dr Keziah Gangmei, MA, NET, PhD, Assistant Professor
Dr Kiria Jamatia, MCom, PhD, Assistant Professor
Dr. Pragya Tamang, MA, NET, PhD, Assistant Professor
Dr Sentulal Debbarma, MBA, PhD, Assistant Professor
Mr Richester Marboh, M Com, NET, Assistant Professor
Ms Dashimti Marwein, MBA, Assistant Professor
Ms Jyoti Ryntathiang, MHA, Lecturer

Doctoral Studies and Research

Dr Larilin Kharpuri, MLISc, PhD, Professor
Dr Minorita Lyngdoh, MCA, PhD, Associate Professor
Dr Badalamshisha Dkhar, MSW, PhD Project Officer

Centre for Gender Equity and Diversity Education and Research

Dr R Jennifer War, MSc, BEd, PhD, Professor
Dr Ardonister Lyngdoh, MSW, NET, PhD, Associate Professor

Community Centre for Arts, Crafts and Culture

Ms Careen Joplin Langstieh, PGD, Associate Professor of Practice
Ms Balaiamon Kharngapkynta, MFA, Creative Assistant
Mr Casper Syiem, MVA, Creative Assistant

Centre for Career Development and Placement

Dr. Lewaka Plain, Assistant Professor
Ms. Agatha Dondor Blah, MSW, MSc CP, Assistant Professor

Centre of Education

Dr Iwamon Wara Joyce Laloo, MSc, BEd, MEd, PhD, Professor
Dr Bamonlang M. Dkhar, MA, BEd, MEd, NET, PhD, Assistant Professor
Dr Iwiwanini Jones D Kharlukhi, MA, NET, PhD, Assistant Professor

Centre of Nutrition and Dietetics

Dr Melodynia Marpna, MSc, NET, PhD, Assistant Professor
Dr Laribha Dohtdong, MSc, NET, PhD, Assistant Professor
Ms Rihokmika Rymbai, MSc, NET, Assistant Professor

Centre for Innovation and Incubation of Startups

Dr Prosperous Nongsiej, MBA, PhD, Assistant Professor
Mr Richester Marboh, M Com, NET, Assistant Professor

Professor of Practice

Dr Gideon Arulmani, MPhil, PhD
Dr Nilesh Mohite, MD
Dr Vanaja Ammanath
Dr K Ganapathy
Dr Ajithsen Selvadhas

Class Commencement for Autumn Semester

Instructions	Diploma	Under Graduate (UG)	Post Graduate (PG)
Opening Day	August 4, 2025		
Commencement of Classes	August 5, 2025		

PhD admission dates:

July batch		
Last date of application: July 15, 2025	Entrance test: July 23, 2025	Interview: July 30, 2025
Declaration of result: August 7, 2025		
January batch		
Last date of application: January 19, 2026	Entrance test: January 23, 2026	Interview: January 30, 2025
Declaration of result: February 6, 2025		

Glossary

1. ABC- Academic Bank of credits (ABC) is a safe place online where records of the points each student earns during their schooling can be found.

2. Altruism- putting the needs of others ahead of one's own and doing things to help them.

3. Asynchronous- The teacher and the students in the class all interact with the material at different times and from different places.

4. Autonomy- freedom or independence, as of the will or acts

5. Candidate- A student who has enrolled for admission

6. Course- a course is a subject component within a programme of study

7. Coursera- An International online learning platform.

8. Curriculum -The curriculum is a planned series of events based on standards that give students the chance to practice and get good at both content and practical skills.

9. Didactic - designed to teach something, preferably a moral lesson.

10. DigiLocker- National Academic Depository (NAD)- DigiLocker is an online storehouse of academic awards (Degrees. Mark-Sheets. etc) lodged by Academic Institutions in a digital format.

11. Experiential learning- Learning through experience.

12. FYUP- Four year undergraduate programme

13. HEI- Higher Education Institution.

14. Lateral Entry- Students who are admitted into the 2nd year of their course after completing their 1st year in a different institution.

15. Liberal arts education- A liberal arts education within a multidisciplinary framework, offers a diverse array of disciplines and prioritising extracurricular activities which has garnered significant attention in NEP 2020.

16. Major- a discipline or subject that a student focuses on and receives a degree in

17. Mentor- Someone who helps and advises someone younger or less experienced over time.

18. Minor- a secondary subject that complements the major subject

19. Multidisciplinary- multidisciplinary method to education is a way of learning that focuses on using different learning styles and points of view to show how a theme, idea, or problem works.

20. NEP- The National Education policy of India.

21. NIOS- National Institute of Open Schooling

22. NSQF-A competency-based framework called the National Skills Qualifications Framework (NSQF) sets qualifications based on a set of information, skills, and abilities.

23. Pedagogy- Pedagogy is often described as the act of teaching.

24. Programme- a series of courses that lead to a qualification for instance certificate, diploma or a degree

25. Provisional Admission- The acceptance of students into a university programme on a provisional or conditional basis

26. Specialisation- subjects with special emphasis within the major

27. Supplementary- additional work to cover up missed work.

28. SWAYAM- Study Webs of Active-learning for Young Aspiring Minds, a National online learning platform provided by the Ministry of Education, Government of India.

29. Synchronous- The teacher, the students, and the course material are all being used at the same time, but from different places.

30. Vocational- imparting information and skills that get you ready for a certain job.

Introducing MLCU's Mascots

Sue

Sue wants to start up her own event management company. She found out about MLCU through one of its podcasts on YouTube. She decided to join the tourism department and specialize in event management to begin her journey towards her goal. Sue is musical, visually perceptive, has an analytical mind and comfortable in her own space. Her personality type is INTJ. They have original minds and great drive for implementing their ideas and achieving their goals. Quickly see patterns in external events and develop long-range perspectives. When committed, organize a job and carry it through. Skeptical and independent, have high standards of competence and performance – for themselves and others.

Mel

Mel wants to help people. He volunteered at an NGO where he met some MLCU students who were doing their field work. They got to talking and so Mel decided to study social work at MLCU. Mel loves music, writes lyrics and keeps a diary. He hangs out with friends a lot and likes being active, especially sports and dancing. His personality type is ESFP. They are outgoing, friendly, and accepting. Lovers of life, people, and material comforts. Enjoy working with others to make things happen. Bring common sense and a realistic approach to their work, make work fun. Flexible and spontaneous, adapt readily to people and environments. Learn by trying a new skill with other people.

This year's mascots are:

Pamela Pyngrope, School of Language and Cultural Communication, and Zishan Gautam, Department of Psychology and Well-being
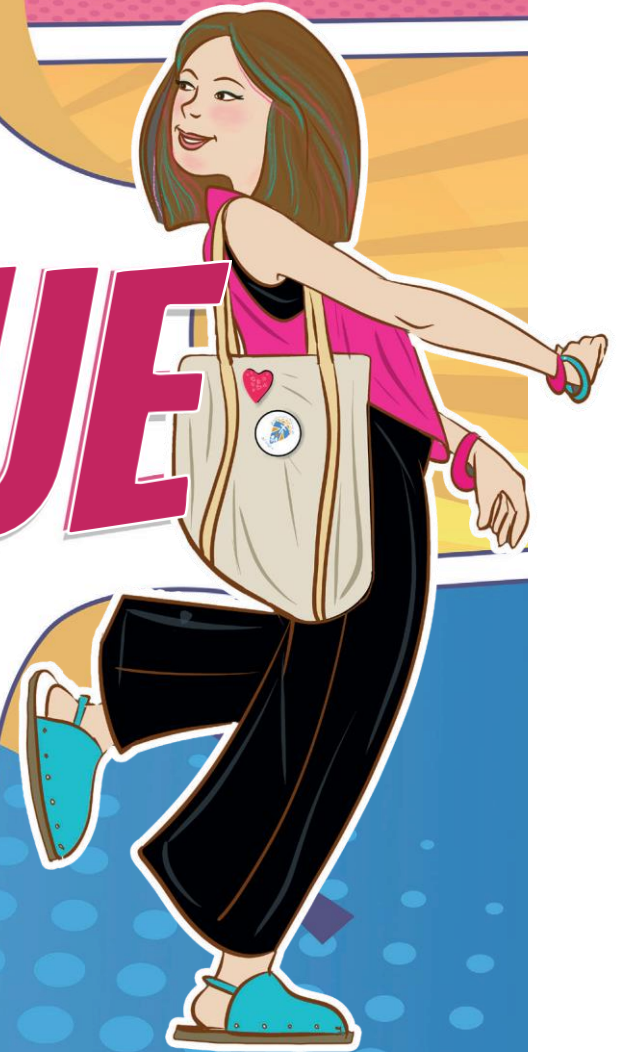
Art:

Careen J Langstieh

Meet MEL & SUE

Key Administrative Positions

Vice Chancellor

Prof. T. Kumari Kharbamon, Vice Chancellor of Martin Luther Christian University, holds an MA in English, PGDTE, and a Ph.D. in Applied Linguistics (ELT). She previously served as Director of the English and Foreign Languages University, Regional Campus Shillong, and led the Department of English Language Education. With over 47 years of teaching experience, she has also been actively involved in teacher training both locally and internationally, including coordinating the Cambodia-India Centre for EnglishLanguage Training from 2007-2009 under the ASEAN project.

Prof. Kharbamon has presented papers at national and international conferences and received several prestigious scholarships, including the Gillian Porter Ladousse Scholarship(UK), Trinity College Teacher Trainer Scholarship, London awarded by the IATEFL(UK), British Council Hornby School Teacher Training Scholarship (UK) and the TESOL Scholarship for Professional Development(USA). She also received the Christian Language Teachers Scholarship awarded by CELEA (USA). She has published numerous articles and books and is a member of various professional associations, including IATEFL, TESOL and TEFL, Asia. She is presently the National President of the English Language Teacher's Association of India and the President of ELTAI, Meghalaya Chapter.

Beyond academics, she is engaged in social activities, served as Joint Secretary of the Meghalaya Bharat Scouts and Guides, was the Vice President of the National Indian Council of Social Welfare (North East Zone), and is an Executive member of the Meghalaya Women's Alliance.

Registrar

Assistant Professor Dr Iadonlang Tynsong is a faculty in the Department of Tourism and Travel Management at Martin Luther Christian University. Specializing in event tourism and culture, his research focuses on sustainable tourism development and destination management, with several published articles in the field. He has also authored several articles on tourism-related topics. He was also awarded the first prize for top Young Faculty in Tourism Education in 2023 by DTORR in collaboration with UNWTO Tourism Online Academy.

As a former Head of the Department, Dr. Tynsong has played a key role in designing academic programs and mentoring students, equipping them for thriving careers in the tourism sector. His active collaboration with industry professionals has strengthened the connection between academic learning and practical application. A sought-after resource person at both state and national levels, Dr. Tynsong regularly shares his knowledge to advance sustainable tourism and innovative destination management. His work has enriched the academic programme.

Dean of Academics

Associate Professor Dr Ibasaralyne Thabah Synthiang is a faculty of the School of Social Work at Martin Luther Christian University. She holds a Master's of Social Work with a specialisation in Medical and Psychiatric Social Work, and a Ph.D. in Substance Use Disorders, Resilience, and Family Environment. She was trained at SAN-KER, Command Hospital Air Force in Bangalore, Christian Medical College (CMC) in Vellore and SAMVAD, NIMHANS, Bangalore. She has extensive experience in social work education, research, training, and community initiatives. She has completed various research projects for Government and Non-governmental organisations.

Dr Synthiang is currently the Acting Dean of Academics at MLCU and oversees curriculum development, academic standards, and fostering a culture of continuous improvement in teaching for learning. She collaborates with faculty, staff, and other administrators to implement policies and support professional development including those of students. Additionally, she also assists in planning and promoting initiatives to enhance the University's academic reputation and effectiveness.
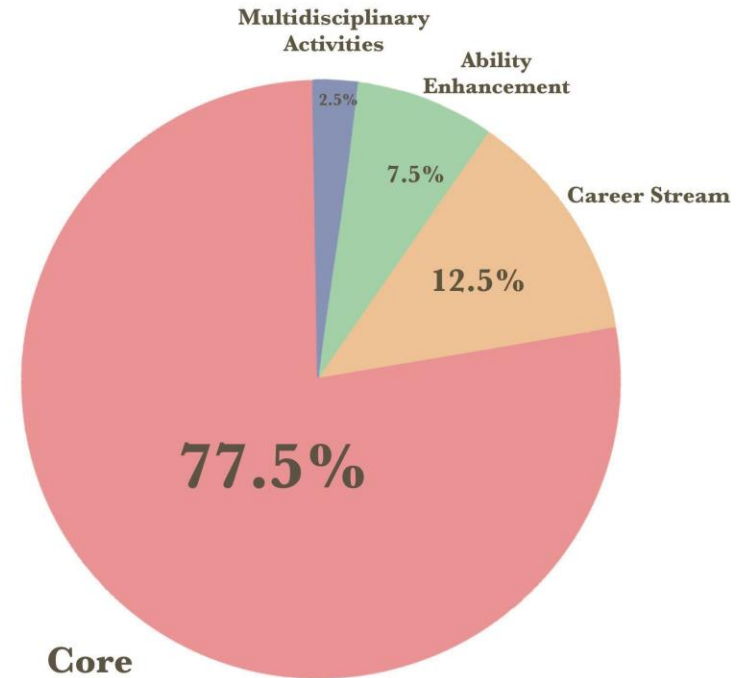
2-year Master's Degree

YEAR 2

YEAR1

MA English
• Teachers
• Writers
• Researchers

MA Music
• Music teacher
• Performer
• Music author

MSc ES
• NGOs or Environmental Agencies
• Waste Management Sector
• Governmental agencies
• Social entrepreneurship

MTTM
• Travel Agencies
• Advertising and Public Relations
• Educational institutions
• Event ManagementFirms•Airlines

MBA Event Management
• Advertising and Public Relations
• Educational institution• Event Management Firms

MSc in Counselling Psychology
• Counselling Psychologist
• NGO Counsellors
• Lectures and Professors
• Workplace counsellors

MSW
• Non-profit or public social service agencies
• Research and educational institutions
• Hospitals and rehabilitation centres

MA Sociology
• Teachers in schools, college, and universities
• Social Researcher
• Consultant

MBA Hospital and Healthcare Management
• Hospital CEO
• Hospital Administrator
• Program Director
• Administrative Manager

MBA specialisations in any two: Human Resources, Finance, Marketing, Entrepreneurship
• Finance
• Banking
• Marketing
• Human resource

MVA
• Illustrator of children's books
• Photographer
• Art curator
• Web designer

Year 1

Major, Career Stream, Ability Enhancement Course, Multidisciplinary activities.

Year 2

Major, Career Stream, Multidisciplinary activities.

2-year Master's

COURSES OFFERED

•Master of Arts English Literature

•Master of Arts in Music

•Master of Science in Environmental Sciences (General)
Master of Science in Environmental Sciences (Specialisation in
Waste Management or Culture and Environment)

•Master of Tourism and Travel Management with specialisations
in Travel Agency and Tour Operations or Adventure Tourism or
Event management

•Master of Business Administration in Event Management

•Master of Science in Counselling Psychology

•Master of Social Work with one of the following specialisations:
Public Health, Medical Social Work, Psychiatric Social Work,
Family and Child Studies, Community Development

•Master of Arts in Sociology

•Master of Business Administration in Hospital and Healthcare
Management

•Master of Business Administration with specialisations in any
two: Human Resources, Finance, Marketing, Entrepreneurship

•Master of Visual Arts

Course Components

Multidisciplinary Activities 2.5%

Ability Enhancement 7.5%

Career Stream 12.5%

Core 77.5%

The Light of Truth

For queries please contact:

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Email: admissions@mlcuniv.in

Website: www.mlcuniv.in

Established in 2006 by an Act ofthe Government of Meghalaya
Recognised by the University Grants Commission: Reg. No. 284

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