Martin Luther Christian University

PROSPECTUS 2024-2025

The Light of Truth

Meet

MEL
&
SUE

Our very own
University Mascots!

Contents

About Martin Luther Christian University

Creation of the University

Martin Luther Christian University was created in 2005 by an Act of the Legislative Assembly of Meghalaya, and received the assent of the Governor on July 6, 2005. The Government of Meghalaya issued the gazette notification on February 22, 2006. The creation of the university is in accordance with the University Grants Commission (UGC) Act, 1956 under Section 2(f) and the university is empowered to grant degrees under Section 22 of the UGC Act. MLCU is recognized by the UGC vide a notification and the University has been granted UGC Reg.No.284.

The First Christian University

Martin Luther Christian University is the first Christian University in India, the capstone to more than two centuries of Christian education in India. Besides engaging proactively with the Christian community, especially youth, Christian educational institutions, and Christian organizations, MLCU also engages with the wider community in imparting value-based education to all sections of society in accordance with the National Education Policy aims and objectives.

The Name

The University is named after Martin Luther (1483-1546), a church reformer known as the Father of Protestantism. Though Martin Luther left law studies to become a monk, his enlightened views on education are quoted to this day. He was especially concerned about, "parents who do not have the opportunity or means to educate their children." His sermon on "Keeping children in schools" later published as a treatise, focused on low-income families who needed their children to work rather than go to school.

The University Emblem

Comprises of the Knup, the Cross and the Hearth. The Knup is a traditional woven bamboo cane cape used as a protection against rain when working in the fields or walking in the open. It symbolizes protection and nurturance in the journey to gain knowledge. In the centre of the Knup is the Cross which is the symbol of Christianity and denotes compassion and endurance. At the base of the Knup is the Hearth with burning fire which occupies an important place in tribal houses. It is a place where parents and elders gather to instruct, narrate stories, and sing songs while imparting the cultural and traditional knowledge of the forefathers to the younger generation.

The Motto

Noted poet, historian, and archaeologist George Fabricius (1516- 1571) eulogized the Protestant Reformist, Martin Luther as "The Light of Truth". According to Fabricius, truth is a light that illuminates, educates, and edifies.

The Mission Statement

To create an educational culture that is eco-sensitive, humanitarian, respectful of all cultures and will contribute to the sustainable development of Meghalaya; of India's North East; of the country; and the world. This educational culture envisages a student and teaching community that is acutely aware of issues afflicting societies and communities and attempts to build bridges instead of community enclaves. At the heart of education is the need to build professionalism and skill sets that equip students to deal with immediate and future challenges while also inculcating in them the ethos of equity in gender and all human relationships, and inclusivity through focused activism.

MLCU National Rankings and Awards

MLCU has consistently been ranked as the top private university in Meghalaya, and in the top ten percent of private universities in India, since 2019. The Outlook, India Today and Education World rankings are considered the gold standard for higher education in the country. In its annual rankings survey published in its Aug 24, 2023 edition, Outlook magazine ranked Martin Luther Christian University in 48th place among the 526 private universities in the country. MLCU was the only private university in northeast India to receive a top 50 ranking. In this year's combined list of private and deemed universities, MLCU was ranked 67 by India Today in its Aug 14, 2023 issue. In the Education World India Higher Education Ranking 2022-203, MLCU ranked 52 in the top 100 private universities in the country and ranked 1st in Meghalaya.

Outlook magazine ranked MLCU in the top 50 private universities in India

MLCU ranked 48th in the top 50 private universities in the country as per the annual rankings survey published in Outlook Magazine on 24th August 2023
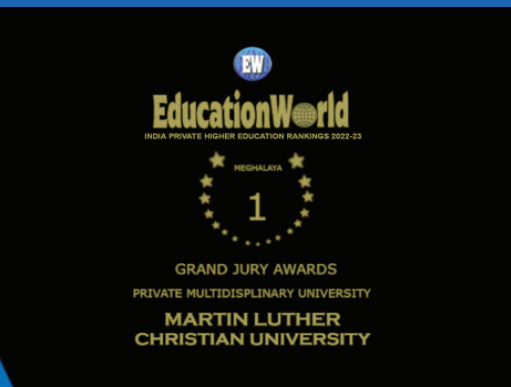
Pre-Degree Diploma Programme (PDDP)			
Programme	Abbreviations	Duration	Eligibility
Pre-Degree Diploma in Community Development	PDD CD	2 years	Class 10 and/or enrolled in NIOS class 12
Pre-Degree Diploma in Psychology	PDD PS	2 years	Class 10 and/or enrolled in NIOS class 12
Pre-Degree Diploma in English	PDD EL	2 years	Class 10 and/or enrolled in NIOS class 12
Pre-Degree Diploma in Tourism and Travel Management	PDD TTM	2 years	Class 10 and/or enrolled in NIOS class 12
Pre-Degree Diploma in Music	PDD MUS	2 years	Class 10 and/or enrolled in NIOS class 12
Pre-Degree Diploma in Computer Applications	PDD CA	2 years	Class 10 and/or enrolled in NIOS class 12
Pre-Degree Diploma in Management	PDD Mgmt	2 years	Class 10 and/or enrolled in NIOS class 12
Pre-Degree Diploma in Allied Health Sciences	PDD AHS	2 years	Class 10 and/or enrolled in NIOS class 12
1-year Masters from a related field			
Master of Arts in English Literature	MA EL	1 year	MA in Linguistics, MA in English Language Education
Master of Social Work	MSW	1 year	MA Sociology, MA or MSc Psychology, MPH, MTh, MBA, MA Education, MSc Community Science, MA Rural Development
Master of Science in Counselling Psychology	MSc CP	1 year	MTh Christian Counselling, MSW, MA or MSc Psychology
Master of Arts in Sociology	MA Soc	1 year	MA Anthropology, MA History, MA Political Science, MA or MSc Psychology, MA Education, MSW
Master of Arts Education	MA ED	1 year	MTh (Christian Education), MA or MSc Counselling Psychology, MA in English Language Education, MA Music (Music Education)
Master of Arts Music	MA Music	1 year	Any Master's degree preferably with a Certificate in Music (Aptitude Test required for Admission)
Master in Visual Arts	MVA	1 year	Any Bachelor's degree with a 1-year PG Diploma in any Visual Art field are eligible for lateral entry to the 2nd year of MVA
Master of Theology in Christian Counselling	MTh Christian Counselling	1 year	MTh (Christian Education), MA or MSc Counselling Psychology, MSc Clinical Psychology, MSW
Master of Theology in Christian Education	MTh Christian Education	1 year	MTh (Christian Counselling), MA Education

Master of Science in Environmental Science	MSc ES	1 year	MTTM, MSW, MA Sociology, MBA (Waste management)
Masters in Tourism and Travel Management	MTTM	1 year	MBA, MSW, MA Sociology, MA Economics, M Com
Master of Commerce	M Com	1 year	MBA, MTTM
Master of Arts in Economics	MA Eco	1 year	MBA, M Com, MTTM
Master of Business Administration	MBA	1 year	M Com, MTTM
Master of Business Administration in Event Management	MBA EM	1 year	MTTM, MBA, M Com, MA Economics, MA Music
Department of Allied Health Sciences			
Diploma in Medical Laboratory Technology	DMLT	2 ½ years	Class 10 or Class 12: Science or Arts or Commerce
Diploma in Medical Imaging Technology	DMIT	2 ½ years	Class 10 or Class 12: Science or Arts or Commerce
Diploma in Electrocardiography Technology	DECT	2 ½ years	Class 10 or Class 12: Science or Arts or Commerce
Diploma in Operation Theatre Technology	DOTT	2 ½ years	Class 10 or Class 12: Science or Arts or Commerce
Bachelor of Science in Medical Laboratory Technology	BSc MLT	4 years	Class 12 Science or lateral entry to 2nd year after DMLT
Bachelor of Science in Medical Imaging Technology	BSc MIT	4 years	Class 12 Science or lateral entry to 2nd year after DMIT
Bachelor of Science in Surgical and Operation Theatre Technology	BSc OTT	4 years	Class 12 Science or lateral entry to 2nd year after DOTT
Bachelor of Science in Physician Associate	BSc PA	4 years	Class 12 Science
Bachelor of Optometry	B Optom	4 years	Class 12 Science
Bachelor of Science in Public Health	BPH	4 years	Class 12: Science or Arts or Commerce
Master of Science in Medical Laboratory Technology (General)	MSc MLT	3 years	BSc in Life Sciences
Master of Science in Medical Laboratory Technology with specialisations in Medical Microbiology or Clinical Biochemistry	MSc MLT M MSc MLT CB	2 years	BSc MLT
Master of Science in Medical Imaging Technology	MSc MIT	2 years	BSc MIT
Master of Optometry	M Optom	2 years	B Optom (4 years) or equivalent degree
Master in Public Health	MPH	2 years	Candidates with a bachelor's degree in any discipline from a recognized university in India or abroad. Candidates having non-science background are encouraged to undertake additional MOOCS programmes concurrently to update their knowledge of biology and mathematics.

Master of Science in Health Economics and Technology Assessment	MSc HETA	2 years	Bachelor's degree in Economics, Health and Allied/Life Sciences, Medical graduates (MBBS), Dental graduates (BDS), Graduates of AYUSH (BAMS, BNYS, BUMS, BSMS, BHMS). Graduates of 4-year degree programmes in Veterinary/Nursing Sciences, Bachelor of Physiotherapy, Bachelor of Occupational Therapy, Bachelor of Pharmacy, or students with an undergraduate degree in Statistics/Biostatistics, Economics and related discipline.
Department of Information Technology			
Bachelor of Computer Applications	BCA	3 years or 4 years with honours or honours with research	Class 12 passed or equivalent. Lateral entry to the 2nd year can be taken after a 3-year diploma
School of Languages and Cultural Communication			
Bachelor of Arts English	BA Eng	3 years or 4 years with honours or honours with research	Class 12 Science or Arts or Commerce
Master of Arts English Literature	MA EL	2 years	Any bachelor's degree
Department of Environment and Traditional Ecosystems			
Master of Science in Environmental Sciences (General)	MSc ES	2 years	Any bachelor's degree
Master of Science in Environmental Sciences (Specialisation in Waste Management or Culture and Environment)	MSc ESWM or MSc ESCE	2 years	Bachelor's degree in environmental sciences or BSc in life sciences
Department of Music			
Bachelor of Arts in Music	BA Music	3 years or 4 years with honours or honours with research	Class 12: Science or Arts or Commerce, preferably, with a certificate in music
Master of Arts in Music	MA Music	2 years	Bachelor's degree in music or any bachelor's degree with a certificate or diploma from a school of music. Students with a 4-year bachelor's degree in music are eligible for lateral entry to MA Music 2nd year
Post Graduate Diploma in Music	PGD Mus	1 year	Non-music graduate from any stream (Aptitude Test required for admission)
Department of Tourism and Travel Management			
Bachelor of Tourism and Travel Management with specialisations in Travel Agency and Tour Operations or Adventure Tourism or Event management	BTTM	4 years with honours or honours with research	Class 12: Science or Arts or Commerce

Master of Tourism and Travel Management with specialisations in Travel Agency and Tour Operations or Adventure Tourism or Event management	MTTM	2 years	Any bachelor's degree. Students with a 4-year BTTM degree are eligible for 1-year MTTM
Master of Business Administration in Event Management	MBA EM	2 years	Any bachelor's degree
Department of Education			
Master of Arts in Education	MA Ed	2 years	Any bachelor's degree
Department of Psychology and Wellbeing			
Bachelor of Science in Psychology and Counselling	BSc PC	3 years or 4 years with honours or honours with research	Class 12: Science or Arts or Commerce
Master of Science in Counselling Psychology (Honours degree)	MSc CP (Hons)	3- years	Any bachelor's degree
Master of Science in Counselling Psychology	MSc CP	2 years	Any bachelor's degree. Students with a 4-year BSc Psychology are eligible for 1-year masters
Master of Science in Counselling Psychology	MSc CP	1 year	Master's degree from a related field or BSc 4-year honours in Psychology
Certificate Programme in Basic Attending Skills and Empathy	CBASE	10 Weeks	Any bachelor's degree
School of Social Work			
Bachelor of Social Work	BSW	3 years or 4 years with honours or honours with research	Class 12: Science or Arts or Commerce
Master of Social Work with one of the following specialisations: Public Health / Family and Child Studies / Medical Social Work / Community Development / Psychiatric Social Work	MSW	2 years	Any bachelor's degree. Students with a 4-year BSW are eligible for 1-year masters
Department of Sociology			
Master of Arts in Sociology	MA Soc	2 years	Any bachelor's degree

School of Economics, Commerce and Management			
Bachelor of Business Administration	BBA	3 years or 4 years with honours or honours with research	Class 12: Science or Arts or Commerce
Master of Business Administration in Hospital and Healthcare Management	MBA	2 years	Any bachelor's degree. Students with a 4- year BBA are eligible for 1- year MBA
Master of Business Administration with specialisations in any two: Human Resource / Marketing Finance / Entrepreneurship	MBA	2 years	Any Bachelor's degree. Students with a 4- year BBA are eligible for 1- year MBA
Master of Commerce	M Com	2 years	Students with a 4- year BCom are eligible for 1- year M Com
Master of Arts in Economics	MA Eco	2 years	Any bachelor's degree with Economics as a major subject or one of the subjects. Students with a 4-year BA Economics are eligible for 1- year in MA in Economics
School of Theology and Religious Studies			
Master of Theology with specialisation in any one: Christian Counselling / Christian Education Christian Missions / Communication and Media Studies	MTh	2 years	BD or MDiv
Community Centre for Art, Craft and Culture			
Master in Visual Arts	MVA	2 years	Bachelor's degree in Visual Art/Fine Art or any bachelor's degree with a Visual art / Fine art certificate/ diploma or Bachelor's degree from any stream with an aptitude for visual arts
Master in Visual Arts	MVA	1 year	Students with a bachelor's degree from any stream with a 1-year PG diploma in any Visual Art field are eligible for lateral entry to the 2nd year of MVA.
Department of Doctoral Studies and Research			
Doctor of Philosophy	PhD	3 years	Master's degree or 4-year bachelor's (honours with research)
Doctor of Philosophy in Theology	PhD (Th)	3 years	BD or MDiv or its equivalent
Doctor of Ministry	DMin	3 years	BD or MDiv or its equivalent
Doctor of Philosophy in Theology after DMin	PhD (Th)	1 year	DMin

General information

- Apply through the admission portal https://admissions.mlcuniv.in/on the university website
- Application fee of Rs. 500 to be paid through the https://admissions.mlcuniv.in/
- Admissions for UG and PG programmes are open under the Any Time Admission Policy
- Admission will be granted on a first-come-first-serve basis
- Applications will be processed for UG and PG programmes even though the results of Class 10/12 examinations or UG degree results are awaited
- Students will be issued provisional admission letters and may join classes while awaiting the results
- Avail of career advice and counselling by calling our certified career counsellor, Dr Julian O Dhar (+919774968855), Dr Colleen S Pariat (+919402134305), Dr Melody Marpna (+918794879839) and Dr Lewaka Plain (+919774060590)
- If you need any information about the degree or diploma you are considering, please feel free to call the admission's office (0364-2535437, +919233519538)

Diversity

According to the MLCU Act 2005, Section 9, "The University shall be open to all persons irrespective of class, caste, creed, religion, language or gender, provided that nothing in this section shall be deemed to require the University from making special provisions for admission to students of the State." In accordance with the Act, the University shall admit:

- Students from a wide diversity of backgrounds irrespective of class, caste, creed, religion, language, or gender
- Students from a variety of academic backgrounds who have studied in government, private, church, and other religious schools and from varying levels of academic performance
- At no time shall admissions be made purely on academic merit but shall take into consideration also issues of diversity and social and academic status
- Students from the State of Meghalaya and the Northeast region shall ordinarily be given preference. All admissions are based primarily on the following criteria:

1. Fulfilling the minimum eligibility required to pursue undergraduate and postgraduate studies
2. No minimum percentage is set up as a criterion for admission to the programmes at both UG and PG levels

Late and any time admissions

Understanding that the students often have valid reasons for late applications, the University has made the following provisions:

- Regular admissions shall be continued till 30 days after the first day of classes
- After the close of regular admissions and up to thirty days later, students may be admitted with the following provisions:

1. Missed classes will need to be made up
2. Mentoring will be provided by faculty member(s) to catch up with their academic work
3. Academic counselling will be provided
4. Payment of fees for extra classes
5. A log of the catch-up learning will be maintained and signed by the student and Head of Department and forwarded to the Dean, Academics for academic and administrative processing
6. Students will be permitted to proceed to the subsequent semester according to the Promotion Policy of the University

Applicants in difficult situations

Occasionally, the University receives incomplete applications or applications from students in difficult situations. These may pertain to incomplete eligibility qualifications, transitions of residence (such as displaced persons or refugees), pending final examinations or delayed issuance of certificates and transcripts, or other unforeseen circumstances. The University endeavours to help such applicants in the best way possible. Such applicants may be granted admission on a provisional basis and the student may commence the programme. Such provisional admission will be regularized when the difficult situation is resolved.

Foreign students

1. Applicants should apply for a Student Visa after receiving the Admission letter
2. Processing fees of Rs. 10,000
3. Registration with the Foreign Registration Office (FRO) of Meghalaya after arrival in Shillong

Admission of lateral entry and transfer students

Mobility between formal and non-formal education and across disciplines

The National Education Policy (NEP) 2020 has taken a more open view through its concept of multiple entry and exit points. The National Skills Qualifications Framework (HSQF) notified by the Ministry of Education has been further expressed by the UGC and specifies the levels of entry and exit. The UGC policy of Academic Bank of Credits (ABC) has also enhanced inter-institutional mobility for transfer of students and credits.

More specifically the UGC notification on the National Skills Qualifications Framework provides for:

Vertical mobility to the students admitted into Community Colleges for Diploma programs to a degree programme in the Universities and Colleges

Mobility between vocational and general education by alignment of degrees with NSQF

Recognition of Prior Learning (RPL), allowing transition from non-formal to the organized job market. This includes informal learning and training in the workplace, continuing professional development, and from independent learning

The NEP contains the following provisions (p38):

11.5. Imaginative and flexible curricular structures will enable creative combinations of disciplines for study, and would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning. Graduate-level, master's and doctoral education in large multidisciplinary universities, while providing rigorous research-based specialization, would also provide opportunities for multidisciplinary work, including in academia, government, and industry.

11.6. Large multidisciplinary universities and colleges will facilitate the move towards high-quality holistic and multidisciplinary education. Flexibility in curriculum and novel and engaging course options will be on offer to students, in addition to rigorous specialization in a subject or subjects. This will be encouraged by increased faculty and institutional autonomy in setting curricula. Pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking.

The NEP and other policy documents thus provide the following types of mobility:

1. Lateral entry for students from one Higher Education Institution (HEI) to another
2. Lateral entry for students to an HEI from a vocational institution or a community college
3. Admission based on formal and informal prior learning
4. Mobility between disciplines

The disruption caused to education institutions, the dislocation of students from their higher studies, the changes in the labor market and the social and economic environment, seen in the last two years, calls for a more flexible approach to education and the Ministry of Education and statutory bodies have responded to this need.

In this policy and with conformity to the regulations and guidelines of the statutory bodies, the University will consider the admission of the following categories of students:

1. Transfer of students from other HEIs for diploma, undergraduate or postgraduate programs
2. Lateral entry for students to diploma, undergraduate, or postgraduate programs, from a vocational institution or a community college with a clear legal status and structured leaning programme(s)
3. Lateral entry for students on the basis of prior learning (full or partial) to diploma, undergraduate, or postgraduate programs on an individualized basis
4. Transfer of students from another HEI or within the University between disciplines
5. Individualized single discipline or multi-disciplinary programs at the diploma, undergraduate, postgraduate and doctoral levels

It is specified that for programs of three years or more, a student will need to be registered with the University for at least one year and for programs of 1-2 years, the student will have to be registered with the University for at least one semester to be eligible for certification from the University.

References

National Education Policy 2020
National Skills Qualifications Framework. https://nsqf.ugc.ac.in/
Ministry of Education. National Skills Qualifications Framework https://www.education.gov.in/sites/upload_files/mhrd/files/NSQF%20NOTIFICATION.pdf

Lateral entry admission is given as per the policy of the university.

For the various programmes, the details are provided below:

Programme	Qualification	Duration after lateral entry	Admission to
1. BSc MLT	DMLT (after Class 12 or 3-year diploma after Class 10)	3 years	2nd year BSc MLT
2. BSc MIT	DMIT (after Class 12 or 3-year diploma after Class 10)	3 years	2nd year BSc MIT
3. BSc SOTT	DOTT (after Class 12 or 3-year diploma after Class 10)	3 years	2nd year BSc SOTT
4. BSW	Diploma in Community Development	2-3 years	2nd year BSW
5. B Optom	Vision Technician or Dip Optom	2-3 years	2nd year BOptom
6. MSc CP	PG Diploma in Counselling	1 year	2nd year MSc CP
7. MSW	PG Diploma in Community Development or Social Sciences	1 year	2nd year MSW
8. MPH	Diploma in Public Health	1 year	2nd year MPH
9. MBA	One-year PG diploma in management	1 year	2nd year MBA

Programmes

The diploma and degree programmes that MLCU offer are livelihood, career, and entrepreneurial centred. They are oriented to the development needs of the state, region, and country. The curriculum is experiential, not didactic, dynamic, not static, and competency-based rather than theoretical. The University has implemented key provisions of the National Education Policy (NEP) 2020 such as the 4-year UG programme, multiple entry and exit, blended learning, online education and the Academic Bank of Credits. The University follows the student assessment system of Continuous Formative Evaluation.

Foundation programme

Lifespan development examines patterns of growth, change and stability in behaviour that occur throughout an individual's lifespan. It uses a scientific approach to understanding human growth and change throughout life and encompasses physical, cognitive, social, and personality development. Culture and ethnicity also play an important role in development.

The period of young adulthood is characterized by:

1. Potential for high performance, more than at any other stage of life. It also highlights the role and importance of cultural learning as an example of lifelong development.
2. Physical development of puberty that is completed during this phase. Health and fitness are often a concern, including attention to proper nutrition, junk foods, and being overweight.
3. Experimentation with and usage of drugs and drinking are often a feature of new-found independence. Efforts to enhance mental and psychological well-being are important to reduce inherent stresses of this phase of life.
4. The expansion of the networks of friendships as new social relationships are made away from home. These friendships sometimes become more important than family in the maintenance of sound mental health. Shared altruism and idealism may lead to group volunteerism, strengthening social integration.
5. Moral reasoning and ethical codes that reach the highest stage of development.
6. Ethnicity, identity and growing awareness of one's cultural roots that result in a healthy balance of cultural self-confidence, respect for diversity, and a complete sense of self.
7. Sexual relationships: in MLCU, a study has shown that more than half of students are in a relationship. There are prejudices or openness about issues such as pornography, premarital sex, abortion, rape, and alternative sexual orientations, depending on upbringing and the influences of religion, peers, and media. Concerns arise about contraception, sexually-transmitted diseases, and sexual harassment.
8. Career decision-making including the need to select disciplines of study and specialisations. Cultural, social and gender beliefs influence the choice of careers, as does peer influences. Goals in life need to be formulated so that study choices are aligned accordingly.

The Foundation Programme will provide awareness and engagement with all these issues that young adults face and will provide academic, social, and psychological support during this important phase of life and university education.

Experiential learning

Knowledge is effectively created through experience. Knowledge results from the combination of grasping and transforming experience. It is distinct from rote or didactic learning, in which the learner plays a comparatively passive role. The University Grants Commission encourages the use of experiential learning stating that, "Learners must have ample scope to formulate their own queries and have multiple interpretations of knowledge through self-search and experiential learning." To emphasize the importance of experiential learning, MLCU encourages the broad use of experiential strategies and tools, recommending that at least half of the learning time be spent in experiential learning.

Self-directed learning

The UGC Guidelines for master's degrees have the following provision: "The students shall be encouraged to study some part of the syllabus themselves and shall be given assignments, so as to make use of the library, laboratory, internet and such other faculty." Self-learning is any study form in which individuals have primary responsibility for planning, implementing, and even evaluating the effort. Most people prefer self-learning to teacher-directed learning. In self-directed learning: Individual learners become empowered to take more responsibility for decisions associated with learning

1. Self-direction creates a continuum of learning
2. Self-learning can take place in collaboration with others
3. Self-directed learners are able to transfer learning from one situation to another
4. Self-directed learning can effectively be conducted through various activities: self-guided reading, participation in study groups, internships, electronic dialogues, and reflective writing
5. Effective roles for teachers are possible: dialogue with learners, helping with sources and resources, promoting critical thinking, and evaluating outcomes
6. Innovative programmes maybe created or conducted such as: individualized study options, non-traditional programme offerings, open learning programmes, computer-mediated instruction, and others
7. Most important of all, self-directed learning works!

Self-directed learning, in its broadest meaning, describes a process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying resources for learning, choosing and implementing learning strategies, and evaluating learning outcomes.

In self-directed learning, learners themselves take the initiative to use resources rather than simply reacting to transmissions from resources, which helps them learn more and in a better way. Lifelong, self-directed learning (SDL), has been identified as an important ability for graduates. It has been shown through many studies worldwide that the self-directed method is better than the teacher centred method of learning. Teacher-directed learning makes learners more dependent and the orientation to learning becomes subject-centred. If a teacher provides the learning material, the student is usually satisfied with the available material, whereas if a student is asked to work on one's own, he or she invariably has to explore extensive resources on the subject.

Internships

As part of experiential learning, internships are mandatory. A transformative experience will best come about from an immersive internship which serves several purposes:

1. Experience in hands-on skills
2. Develop attributes of confidence, maturity, and agency
3. Demonstrate analytical, critical reflection, and decision-making skills
4. Develop interactive skills with other professionals in the field
5. Become more familiar with the world of work
6. Obtain cross-cultural experiences

Continuous formative evaluation

Continuous formative evaluation refers to any form of frequent assessment, such as tests, essays, projects, interviews, or presentations that are conducted during the programme with the goal of giving students early and continuous feedback on their performance, to help the student correct gaps and improve during the semester. In contrast, summative evaluation is a final evaluation about the quality of performance conducted at the end of the programme, such as a final examination. CFE issued at MLCU.

Research

MLCU aims to promote an indigenous/tribal approach to research that will contribute to the body of knowledge in academia and, alongside the community, develop programs that promote sustainable development and holistic well-being. Through community-based participatory approaches, the research questions,

objectives and methodology are conceptualized. It is mindful of the balance between deductive (Etic) and inductive (Emic) principles of research analysis when developing theories on certain cultural phenomena thereby emphasising the qualitative approach to investigations. The policy on Intellectual Property rights recognises the Traditional Cultural Expressions such as paintings, songs, and folklore among others that may be central to unveiling unique and meaningful schemas prevailing among specific indigenous/tribal groups. These approaches are all geared toward the revitalisation of indigenous knowledge to benefit and strengthen traditional, transitional and contemporary communities.

MLCU's research core values include (1) community-based participatory approach, (2) research-based practice, (3) collaboration with individuals, community, governmental and non-governmental agencies, and institutions, (4) innovation (non-traditional format of thesis, practitioner research PhD), and (5) research ethics. Annually student's research programme is organised to inculcate a spirit and culture of research among students and faculty as well as to recognise the efforts of the students across various departments in completing their research projects. The weeklong programme includes various research-related activities like data interpretation, quizzes on research, literature hunts, play acts, out-of-the-box and poster presentations in which the undergraduate and postgraduate students participate. In all these activities, the students are evaluated and awarded prizes and certificates. The best research studies and poster presentations are awarded the "Excellence in Research Award" which comprises of cash awards and certificates.

Undergraduate programmes

MLCU's new undergraduate curriculum is based on the Curriculum and Credit Framework for undergraduate programmes issued by the University Grants Commission (UGC), 2022 and the guidelines of the National Education Policy, 2020. This is an enlightened, career-oriented programme which will produce a well-rounded professional with 21st century skills, ideally equipped to enter the world of work.

Credit distribution for 3-year and 4-year UG programme

Semester	1	2		3	4		5	6	Total	7 & 8	Total
Major	8	8		8	14		14	4	56		
Minor	0	0		4	4		4	0	12		
Multi-disciplinary	0	0		4	0		0	0	4	Honours 40 credits Or Honours with Research with at least 12 credits research (28+12)	
Interdisciplinary: SDG	4	4	Summer term	0	0	Summer term	0	0	8		
Ability Enhancement Courses: English	4	4		0	0		0	0	8		
Skill enhancement: Entrepreneurship and Computer fundamentals	0	0		2	2		0	0	4		
Value Added courses: Foundation	2	4		0	0		0	0	6		
Internship	0	0		0	0		0	16	16		
Special events	2	0		2	0		2	0	6		
Total credits	**20**	**20**		**20**	**20**		**20**	**20**	**120**	**40**	**160**

Scope and overview of the Undergraduate degree programmes

1. The Curriculum and Credit Framework for Undergraduate programmes was effective from the undergraduate batch 2023
2. Each semester shall be 19 calendar weeks and shall have at least 90 working days
3. Apart from Autumn Semester and Spring Semester, there will be a Summer term of 8 weeks for:
   a. Work-based vocational education
   b. Bridge courses
   c. Stand alone or additional to the Major or Minor
   d. Supplementary learning to complete backlogs in coursework
   e. Additional internship or field work
   f. Internship/ training/ work-based vocational education for students who wish to exit after two semesters or four semesters of study in order to get a UG Certificate/UG Diploma
   g. Students can accrue credits from the summer term towards the Skill Enhancement component
   h. Credits accrued by the students in the summer term may be adjusted with the subsequent semesters or may be earned as additional credits

4. It is not applicable to the undergraduate degree courses of the Allied Health Sciences Department as those degree programs follow the model curricula issued by the Ministry of Health & Family Welfare, Government of India.

5. Students have the option of choosing a 3-year or 4-year programme, except for the Department of Tourism where the existing 4-year BTTM shall continue.

6. For the degrees coming under the National Commission for Allied and Healthcare Professions Act, 2021, the stipulated number of hours shall be attained and will be shown in the transcripts. This will also be done for all other degrees.

7. Students have the option of multiple entry-exit after one, two, three or four years of study.

8. Credits
   a. One credit shall contain 15 hours of instruction or 30 hours of designated experiential learning
   b. The total credits for a 3-year degree shall be 120

Components of the 3-year degree programme

Major, the discipline of main focus: shall be about 50% of the total credits: 72 credits including internship

1. Minor, provides a broader understanding beyond the Major, including skill-building and vocational learning: 12 credits

2. The Minors will provide preparation for additional occupation opportunities apart from the major and may be selected by the student on the basis of interest, aptitude and career aspiration. The Minor will contain theory and practicum sessions. Students can opt one from the following Minors
   a. Education and teaching
   b. Nutrition, sports and fitness
   c. Management and Office Administration

Multidisciplinary, courses from other disciplines: 4 credits. Students can opt one of the following Minors:

   a. Human Biology and Emergency Care
   b. Data Analytics and Artificial Intelligence Applications

3. Interdisciplinary, defined as the study of various disciplines to solve a problem: 8 credits. The interdisciplinary aspect will be drawn from the 17 Sustainability Development Goals (SDGs) which incorporates community engagement, environmental education and value-based education as mentioned in the NEP 2020

4. Ability enhancement: 8 credits English and communication focuses on the overall development of the students' English language ability for communicative academic and other purposes

5. Skill enhancement: 4 credits The subjects are Entrepreneurship (2 credits) and Computer fundamental (2 credits). The goals of these subjects are to inspire students and help them imbibe an entrepreneurial mind-set and also have a basic computer knowledge.

6. Value added courses: 6 credits This Foundation Course is a common curriculum to introduce students to understanding themselves, enhance their understanding of India and the community, environmental awareness, inculcate gender sensitivity, explore creative expressions, provide early strategies for the planning of their future career, build critical and analytical abilities, promote self-awareness and reflection, and participate in dialogue, collective and community learning

7. Internship is for experiential and applied learning in the Major: 16 credits. The internship context and environment will also provide a critical understanding of India, the community, and moral and professional values.

8. Special events: 6 credits These events include study tours, university week, university research week, special lectures, commemoration of local, regional, national, and international days, NSS, Ranger and Rover among others

3-year Bachelor's degree or 4-year Bachelor's with honours degree

- A 3-year degree, such as BBA
- A fourth year of additional study will lead to a bachelor's with honours or honours with research, such as BBA honours or BBA honours with research
- Students who complete a 4-year honours degree or honours with research are eligible for lateral entry to the 2nd year of a Master's degree in the same or related discipline.
- Students who complete a 4-year honours degree with research are eligible to be admitted to a PhD programme.

4-year Honours degree

1. Two types of 4-year degrees are conducted:
    a. A 4-year honours degree in a Major discipline. The fourth year may include various learning and experiential activities related to the Major. These activities may be flexible and individualized: 40 credits in the 7th & 8th semesters
    b. A 4-year honours with research degree. The fourth year will focus on a faculty-supervised research project of at least 12 credits in the Major discipline. The remaining credits may include various learning and experiential activities related to the Major. These activities may be flexible and individualized: 40 credits in the 7th & 8th semesters
2. Postgraduate education:
    a. Scholars who complete a 4-years honours degree or a 4-year honours with research degree are eligible for a one-year Master's programme in the same or applied discipline
    b. Scholars who complete a 4-year honours with research degree are eligible for admission to the PhD programme.

Credit distribution for Allied Health Sciences:

Credit distribution for DMLT 2 years 6 months Diploma programmes

Semester	1	2	3	4	Total	5	Total
Major	16	18	18	18	70	Internship 20 credits	90
Ability Enhancement Programme: English	2	2	2	2	8		8
Value Added Courses: Foundation	2	0	0	0	2		2
Total credits	**20**	**20**	**20**	**20**	**80**	**20**	**100**

Credit distribution for DOTT, 2 years 6 months Diploma programmes

Semester	1	2	3	4	Total	5	Total
Major	16	18	18	18	70	Internship 20 credits	90
Ability Enhancement Programme: English	2	2	2	2	8		8
Value Added Courses: Foundation	2	0	0	0	2		2
Total credits	**20**	**20**	**20**	**20**	**80**	**20**	**100**

Credit distribution for DMIT 2 years 6 months Diploma programmes

Semester	1	2	3	4	Total	5	Total
Major	16	18	18	18	70	Internship 20 credits	90
Ability Enhancement Programme: English	2	2	2	2	8		8
Value Added Courses: Foundation	2	0	0	0	2		2
Total credits	**20**	**20**	**20**	**20**	**80**	**20**	**100**

Credit distribution for DECGT 2-year Diploma programmes

Semester	1	2	3	Total	4	Total
Major	16	18	18	52	Internship 20 credits	52
Ability Enhancement Programme: English	2	2	2	8		8
Value Added Courses: Foundation	2	0	0	2		2
Total credits	**20**	**20**	**20**	**60**	**20**	**80**

Credit distribution for BMLT, 4-year UG programmes

Semester	1	2	3	4	5	6	Total	7 & 8	Total
Major	13	12	20	20	20	20	105	Internship and project 40 credits (32+8)	145
Ability Enhancement Programme: English	4	4	0	0	0	0	8		8
Value Added Courses: Foundation	3	4	0	0	0	0	7		7
Total credits	**20**	**20**	**20**	**20**	**20**	**20**	**120**	**40**	**160**

Credit distribution for BPA, 4-year UG programmes

Semester	1	2	3	4	5	6	Total	7 & 8	Total
Major	13	12	20	20	20	20	105	Internship and project 40 credits (32+8)	145
Ability Enhancement Programme: English	4	4	0	0	0	0	8		8
Value Added Courses: Foundation	3	4	0	0	0	0	7		7
Total credits	**20**	**20**	**20**	**20**	**20**	**20**	**120**	**40**	**160**

Credit distribution for BSOTT, 4-year UG programmes

Semester	1	2	3	4	5	6	Total	7 & 8	Total
Major	13	12	20	20	20	20	105	Internship and project 40 credits (32+8)	145
Ability Enhancement Programme: English	4	4	0	0	0	0	8		8
Value Added Courses: Foundation	3	4	0	0	0	0	7		7
Total credits	**20**	**20**	**20**	**20**	**20**	**20**	**120**	**40**	**160**

Credit distribution for BMIT, 4-year UG programmes

Semester	1	2	3	4	5	6	Total	7 & 8	Total
Major	13	12	20	20	20	20	105	Internship and project 40 credits (32+8)	145
Ability Enhancement Programme: English	4	4	0	0	0	0	8		8
Value Added Courses: Foundation	3	4	0	0	0	0	7		7
Total credits	**20**	**20**	**20**	**20**	**20**	**20**	**120**	**40**	**160**

Get a degree after class 10   The Pre-Degree Diploma Programme (PDDP)

The key features of the programme are as follows:

1. **Eligibility:**
   a. Students who have completed Secondary education examination i.e. Matriculation (Class 10 passed).
   b. Students who have completed class 10 and pursued Higher Secondary Education Examination (Class 10 + 2) but have not passed the Board. Credits for the pass subjects from any Board will be accepted for transfer of credits.
   c. Optional: Students who have enrolled at National Institute of Open Schooling (NIOS) class 12 or planning to enrol or any equivalent examination, such as IGNOU.

2. **Duration: 2-years (4 semesters, 80 credits)**

3. **Content: The 2-year pre-degree diploma programme of studies for both groups a. and b. shall include:**
   a. Year 1: General studies with subjects common to the NIOS 12
   b. Year 2: Studies towards a chosen UG discipline, for e.g. BTTM

4. **Progression to lateral entry to any UG programme in MLCU after the 2-year diploma**
   a. Those from group a. shall be eligible to enter the first year of a UG degree programme
   b. Those from group b. shall be eligible to enter the second year of a UG degree programme
   c. Those who simultaneously pass class 12 NIOS, shall be eligible to enter the second year of a UG degree programme
   d. In all cases, before a student is declared eligible for, or is awarded an undergraduate degree, the student should have completed a minimum of 15 years of education (or 16 years for a 4-year degree).

Pre-Degree Diploma Programme(PDDP) for students opting for MLCU Diploma*

Name of the Pre-Degree Diploma Programme	Duration	Career Path in MLCU
1. Pre-Degree Diploma in Community Development	2 years	Bachelor of Social Work
2. Pre-Degree Diploma in Psychology	2 years	Bachelor of Science in Psychology and Counselling, Bachelor of Social Work
3. Pre-Degree Diploma in English	2 years	Bachelor ofArts in English, BSW, Music
4. Pre-Degree Diploma in Tourism and Travel Management	2 years	Bachelor of Tourism and Travel Management
5. Pre-Degree Diploma in Music	2 years	Bachelor of Arts in Music
6. Pre-Degree Diploma in Computer Applications	2 years	Bachelor in Computer Applications
7. Pre-Degree Diploma in Management	2 years	Bachelor of Business Administration
8. Pre-Degree Diploma in Allied Health Sciences	2 years	Diploma in MIT, OTT, etc.

*For those not opting for NIOS

MLCU's new postgraduate curriculum is as per the provision of the National Education Policy 2020 and academic practices in leading universities worldwide. This new curriculum is adopted not only to empower the university to offer different designs of Master's programmes, but also to bring in flexible learning for students to facilitate lifelong learning.

1-year Master's programme

1. A student with a 4-year honours degree, whether completed with an internship or research, may obtain a master's degree in just one year, e.g., after completing a 4-year BSW programme, an MSW degree can be awarded after one year of study.
2. A student who already has a master's degree in a related field, may obtain a second master's degree in one year, e.g., after an M. Com or MA Economics, and MBA will be awarded after one year of study.

2-year Master's programme

1. In the two-year master's programme, students pursuing a particular degree will have the same subjects from the core discipline.
2. They will also have to undertake the following two general subjects in their Master's programme:
   a. Gender, sexuality, and society in Northeast India
   b. Culture and Art and Current Affairs or Sustainable Development Goals (SDGs)
3. Each student may choose a career stream from the following:
   a. Teaching-learning
   b. Research
   c. Community engagement
   d. Entrepreneurship

The project work (if any) and internship will be aligned to the career stream

3-year Master's programme

Usually, a 2-year master's programme provides 2000 hours of training. An additional year may achieve the remaining hours necessary for the minimum requirement of 3600 hours for the higher-level registration. Hence, this pathway provides for a 3-year master's degree.

Individualised Masters

1. A master's degree, whether in a specialized field or a multidisciplinary study, can be created by the student to suit a professional or career interest.
2. A mentor will be appointed for each individual student
3. There will be a considerable component of self-study which will be decided by the student and mentor
4. The applied component of study will be decided by the student and mentor

Postgraduate programme structure and credit distribution

Subjects	Number of credits
Core subjects (including specialisation)	56 (14 subjects)
Career stream: one of the following to be selected: Research or Teaching-Learning or Entrepreneurship or Community Engagement	8
Internship (which may be clubbed with the core subjects or the career stream)	8
General subjects	
Gender, Sexuality and Society in Northeast India	2
Culture and Art or SDGs	2
Special Events (university week, research week, study tour, commemoration days)	4
Total credits	**80 credits**

One year masters in a related field

One-year Degrees	Abbreviations	Eligibility
1. Master of Arts in English Literature	MA EL	MA in Linguistics, MA in English Language Education
2. Master of Social Work	MSW	MA Sociology, MA or MSc Psychology, MPH, MTh, MBA, MA Education, MSc Community Science, MA Rural Development
3. Master of Science in Counselling Psychology	MSc CP	MTh Christian Counselling, MSW, MA or MSc Psychology
4. Master of Arts in Sociology	MA Soc	MA Anthropology, MA History, MA Political Science, MA or MSc Psychology, MA Education, MSW
5. Master of Arts in Education	MA Ed	MTh (Christian Education), MA or MSc Counselling Psychology, MA in English Language Education, MA Music (Music Education)
6. Master of Arts in Music	MA Mus	Any Master's degree preferably with a Certificate in Music (Aptitude Test required for Admission)
7. Master of Arts in Theology Christian Counselling	MTh Christian Counselling	MTh (Christian Education), MA or MSc Counselling Psychology, MSc Clinical Psychology, MSW
8. Master of Arts in Theology Christian Education	MTh Christian Education	MTh (Christian Counselling), MA Education
9. Master of Science in Environmental Science	MSc ES	MTTM, MSW, MA Sociology, MBA (Waste management)
10. Masters in Tourism and Travel Management	MTTM	MBA, MSW, MA Sociology, MA Economics, MCom
11. Master of Commerce	M Com	MBA, MTTM
12. Master of Arts in Economics	MA Eco	MBA, MCom, MTTM
13. Master of Business Administration	MBA	MCom, MTTM
14. Master of Business Administration in Event Management	MBA EM	MTTM, MBA, MCom, MA Economics, MA Music
15. Master of Visual Art	MVA	Bachelor's degree from any stream with 1-year PG diploma in any Visual Art field

Bridge programmes

Students who are admitted to the following programmes will have to take the bridge programmes as indicated:

Programme	Entry qualification	Bridge programme
Bachelor in Computer Applications	Class 12 without Mathematics and Computers	Foundation Mathematics (1 credit) or Basics of Computer (1 credit)
Master of Science Counselling Psychology	Bachelor of Arts	Psychology (4 credits)
Master of Arts in Economics	Bachelor of Arts without Economics and/or Statistics	Basic Statistics and/ or Basic Economics (2+2 credits)
Master of Science in Environmental Science (General)	Bachelor of Arts or Bachelor of Commerce	Fundamentals of Botany, Zoology and Chemistry (2+2+2 credits)
Master of Arts in Sociology	Bachelor of Arts without Sociology	Indian Social Fabric (4 credits)
Fees for the Bridge programmes = Rs.2000 per credit		

Hybrid and blended learning

Teaching-learning has changed immensely because of new concepts in self-learning, facilitation of learning by a teacher mentor, application-based evaluation, and the use of technology in teaching and learning. The UGC and NEP 2020 has provided for multiple methods and platforms for learning.

Operational definitions

1. Hybrid: combination of online and offline
2. Blended: combination of taught and self-learning
3. Synchronous online is scheduled real-time learning with a facilitator
4. Asynchronous is online self-learning and self-time on assignments, assessment etc.

Under the new guidelines:

1. Up to 40% of programme work will be online: 8 credits per semester
2. At least 60% of programme work will be offline: 12 credits per semester
3. For UG 40% of programme work will be theory and 60% experiential
4. For PG 30% of programme work will be theory and 70% experiential

MLCU collaboration with Coursera

Coursera is the world's best-known online education provider. It is a global platform with:

1. 113 million+ learners on more than 7,000 campuses, businesses, and governments
2. 5,400+ programmes, professional certificates, and degrees
3. From 275+ world-class universities and companies

In 2022, MLCU signed a campus agreement with Coursera. So far MLCU students have taken:

1. 160 Coursera programmes
2. For 231 credits

SWAYAM Programmes

These online programmes are provided by the Ministry of Education, Government of India. So far MLCU students have taken:

1. 13 SWAYAM programmes
2. For 32 credits

Registration with National Commission for Allied and Healthcare Professions Act, 2021

To achieve eligibility for registration with the Central or State Councils under the National Commission for Allied and Healthcare Professions Act, 2021

Aim and scope

The broad aim of this policy note is to create a pathway for healthcare and allied health professionals to achieve registration, preferably at the higher level of registration defined as a "healthcare professional". While it may be open for those already registered at the lower level to be subsequently registered at the higher level, it may be considered preferable for applicants to demonstrate eligibility for the higher level at the first application.

This pathway is primarily addressed to those professionals who have a previous qualification, usually an undergraduate degree, from a discipline outside the purview of the Act. If they cross over to training for a registerable postgraduate degree, the two-year masters will not provide the requisite number of hours for registration with the Central or State Council at the higher level.

Usually, a two-year master's provides 2000 hours of training. An additional year may achieve the remaining hours necessary for the minimum requirement of 3600 hours for the higher-level registration. Hence this pathway provides for a 3-year master's degree.

State register

The National Commission for Allied and Healthcare Professions Act, 2021 mandates the registration of certain allied and healthcare professionals listed in the schedule of the Act as stipulated below:

32. (1) The State Council shall maintain online and live State Register of persons in separate parts for each of the recognised categories to be known as the State Allied and Healthcare Professionals' Register which shall contain information including the name of person and qualifications relating to any of their respective recognised categories in such manner as may be specified by regulations.

(2) The State Register shall contain the details of academic qualification institutions, training, skill, and competencies of Allied and Healthcare Professionals related to their profession in the manner as may be specified by regulations.

Levels of professionals

Under the Act, two levels of professionals are defined as below:

Clause 2 (j): "Healthcare professional" includes a scientist, therapist or other professional who studies, advises, researches, supervises or provides preventive, curative, rehabilitative, therapeutic or promotional health services and who has obtained any qualification of degree under this Act, the duration of which shall not be less than 3600 spread over a period of three years to six years, divided into specific semesters;

Clause 2 (d): "allied health professional" includes an associate, technician or technologist who is trained to perform any technical and practical task to support diagnosis and treatment of illness, disease, injury or impairment, and to support implementation of any healthcare treatment and referral plan recommended by a medical, nursing or any other healthcare professional, and who has obtained any qualification of diploma or degree under this Act, the duration of which shall not be less than 2000 hours spread over a period of two years to four years divided into specific semesters.

Purpose, content, and nomenclature of the 3-year master's degree honours degree

The purpose of the 3-year degree is to accrue 3600 hours. The first two years of the Master's programme will have the same content as a regular two-year master's and contain 2000 hours. The third year will be a practice in-service year, under an appointed mentor or supervisor who will certify the log book and other evidence of completed hours. The additional 1600 hours may be obtained for example by practicum or work of 40 hours a week for 40 weeks. This degree is called a Master's honours degree.

Disciplines or departments under the Act at MLCU

1. Medical Laboratory Sciences Professionals
2. Surgical and Anaesthesia-related Technology Professional
3. Ophthalmic Sciences Professional
4. Medical Radiology, Imaging and Therapeutic Technology Professional
5. Physician Associate or Physician Assistant
6. Health Information Management and Health Informatic Professional
7. Nutritional Science Professionals
8. Behavioural Health Sciences Professional
   a. Psychologist (Except Clinical Psychologist covered under RCI for PWD)
   b. Behavioural Analyst
   c. Integrated Behaviour Health Counsellor
   d. Social workers including Clinical Social Worker, Psychiatric Social Worker, Medical Social Worker
   e. Mental Health Support Workers
   f. Palliative Care Professionals
   g. Movement Therapist: Art, Dance and Movement Therapist or Recreational Therapist

A. Faculty of Applied Sciences
1. Department of Allied Health Sciences

About the department

The department aims to equip students with hands-on experience and enhance their skills in their field of study thereby preparing them to be skilful and confident as they move from the classroom environment to the world of work. The department aspires to uplift healthcare standards in rural Northeast India by producing trained professionals who are locally and globally competent and to enhance their employability.

Who is an allied health care professional?

- The Ministry of Health and Family Welfare has recommended the following definition: "Allied healthcare professionals (AHPs) includes individuals involved with the delivery of health or healthcare related services, with qualifications and competence in therapeutic, diagnostic, curative, preventive and/ or rehabilitative interventions. They work in multidisciplinary health teams in varied healthcare settings including doctors, nurses, and public health officials to promote, protect, treat and/or manage a person('s) physical, mental, social, emotional, environmental health, and holistic well-being. The scope of allied health practice extends to the individual, the family and to the community.

- MLCU became the first university in Northeast India to have a full-fledged department of allied health sciences when it established the Department of AHS in 2006. It has provided paramedical professionals for government and private hospitals and faculty members for several teaching institutions.

The department of AHS follows the model curriculum developed by the Ministry of Health and Family Welfare. Practical training of MLCU students is conducted at leading hospitals in Shillong and internship postings are arranged at leading private and mission hospitals all over India. In this university the number of hours to become an allied health professional and healthcare professional according to the National Commission for Allied and Healthcare Professions Act, 2021is complied. Allied health workers are an untapped treasure, critical to bridging the gap in India's health workforce, particularly the severe shortage of physicians and specialists.

Programme delivery

Theory: lectures, demonstrations, seminars, computer aided learning, presentation, and assignments
Practical: lab work, hands-on clinical experience in hospitals and diagnostic centres, rural health care, health camps, and internship

Career prospects for Medical laboratory technology

Hospitals and diagnostics centers Blood banks
Emergency medical services
Public health projects
Government health systems
Academics and research

Career prospects for Medical imaging technology

Interventional radiology specialist
Magnetic resonance imaging specialist
Computed tomography specialist
Marketing and sales in the biomedical industry
Hospitals, nursing homes, diagnostic centers, academic institutions, research labs and industry

Career prospects for Operation theatre technology

Surgical, intensive care and emergency departments
Central sterile supply departments
Surgical and operating theatre assistants
Emergency ambulance services
Home health care
Various hospitals, nursing homes and other healthcare organizations

Career prospects for Physician associate

Physician's Assistant
Health Care Provider
Supervisor in a hospital set up

Career prospects for Optometry

Refractionist	Ophthalmic assistant	Assistant professor	Behavioral Optometry Specialist	Researcher
Research assistant	Vision rehabilitation	Vision Therapist	Tutor	

Career prospects for Public health

Research Officer in Government Departments or NGOs
Public Health Communicator
NGO sector – Public Health Officer
Officer, Health Assistant
Research Assistants, Field Data Collector
Food Safety Officer, Sanitary Inspector
Public health or programme officers or administrators in international agencies
District and state level epidemiology or surveillance officers
Public health officers or programme officers in the government and NGO sectors
Specialists or educators
Public health communication
Research officers and coordinators

Career prospects for Health economics and technology assessment

Pharmaceutical Companies
Clinical Research Organizations.

Program and Duration for Class 10 Students for Diploma to BSc

Objectives

1. To provide a pathway for Class 10 students to complete a bachelor's degree as provided by the National Higher Education Qualifications Framework (Ministry of Education and UGC)
2. To fulfill the norms of minimum five years of study after Class 10 to be awarded a bachelor's degree
3. To be mindful of the expectations of the job market

Comparative table for various eligibilities to complete the bachelor's degree

Entry qualification	Class 11-12 Years	DMLT Course work Years	Internship Years	BSc Course work Years	Internship Years	Total Years after Class 10
Class 10	0	2	1	2	0.5	5.5
Class 12 Arts/ Commerce	2	2	0	2	1	7
Class 12 Science	2	0	0	3	1	6

Eligibility for diploma courses, duration, and lateral entry progression

Diploma programmes	Duration: eligibility and entry level	Lateral entry if desired
Diploma in Medical Laboratory Technology (DMLT) Diploma in Medical Imaging Technology (DMIT) Diploma in Operation Theatre Technology (DOTT)	After class 10 Coursework: 2 years (4 semesters) Internship: 1 year	To second year of BSc MLT, BSc MIT or BSc OTT Further internship: 6 months
Diploma in Medical Laboratory Technology (DMLT) Diploma in Medical Imaging Technology (DMIT) Diploma in Operation Theatre Technology (DOTT)	After class 12 Arts/Science/Commerce Coursework: 2 years (4 semesters) Internship: 6 months if leaving after diploma No internship required if joining lateral entry admission to BSc	To second year of BSc MLT, BSc MIT or BSc OTT Further internship: 1 year

Programmes in Medical Laboratory Technology

1. Diploma in Medical Laboratory Technology: DMLT
2. Bachelor of Science in Medical Laboratory Technology: BSc MLT
3. Master of Science in Medical Laboratory Technology: MSc MLT General
4. Master of Science in Medical Laboratory Technology: MSc MLT in Medical Microbiology or MSc MLT Clinical Biochemistry

Diploma in Medical Laboratory Technology

Duration:

- Class 10 students: 2 years (4 semesters)
- – 6 or 12 months internship after career counselling
- – At least 6 months internship if taking lateral entry admission to 2nd year of BSc MLT
- Class 12 students: 2 years (4 semesters)
- – 6 months internship
- – No internship if taking lateral entry admission to 2nd year of BSc MLT

Eligibility:

Class 10	or	Class 12 Science or Arts or Commerce

DMLT deals with various laboratory investigations. The subjects in the first semester are mainly basic sciences, while from the second to the fourth semester, preclinical and paraclinical subjects are taught. The programme covers basic knowledge and skills in biochemistry, microbiology, blood banking, and pathology. Some of the tests that the technologists are trained to perform are blood typing, micro-organism screening, biochemical analysis, cell counts, besides others.

Bachelor of Science in Medical Laboratory Technology

Duration: 4 years (coursework + internship)

Eligibility:

Class 12 Science	or	DMLT: lateral entry to 2nd year

The medical laboratory technologist is a key member of the healthcare team. Many laboratory tests are performed during routine health check-ups to confirm good health or to diagnose early signs of disease. The medical laboratory technologist performs lab tests that help in making the diagnosis and in deciding the treatment. This will help in determining the presence or absence of disease, the extent to which the disease has spread, and the effectiveness of treatment.

Students will be taught basic medical science subjects and trained to conduct a wide spectrum of medical laboratory tests. They will be taught to deal with a range of physiological and environmental factors that may have an impact on well-being and illness. The student will become familiar with the operational, quality and safety aspects of the laboratory. The medical laboratory technologist will be taught to perform tests in clinical pathology, blood banking, biochemistry, haematology, immunology, and microbiology as well as examine body fluids such as blood, sputum, urine, stools and cerebrospinal fluid. Students will also be trained to work with other healthcare professionals to enable patients to obtain the type of care most appropriate for them.

Master of Science in Medical Laboratory Technology (MSc MLT: General or Medical Microbiology or Clinical Biochemistry)

Duration: 2 to 3 years (coursework + internship)

Eligibility:

BSc MLT: 2- year programme	Bachelors in any Life Science discipline: 3-year programme

The role of a medical technologist is to assist doctors in the diagnosis of illnesses and supports the treatment and prevention of diseases through clinical laboratory tests. This programme aims to produce laboratory technologists who are academically sound and technically skilled and the students will be given training in examining blood, body fluids, and other tissue samples. Students will take advanced medical technology programmes. Candidates may take a general PG degree or specialized in Medical Microbiology or Clinical Biochemistry.

Programmes in Medical Imaging Technology

1. Diploma in Medical Imaging Technology: DMIT
2. Bachelor of Science in Medical Imaging Technology: BSc MIT
3. Master of Science in Medical Imaging Technology: MSc MIT

Diploma in Medical Imaging Technology

Duration:
- Class 10 students: 2 years (4 semesters)
- 6 or 12 months internship after career counselling
- At least 6 months internship if taking lateral entry admission to 2nd year of BSc MIT
- Class 12 students: 2 years (4 semesters)
- 6 months internship
- No internship if taking lateral entry admission to 2nd year of BSc MIT

Eligibility:

Class 12 Science or Arts or Commerce	or	Class 10 can enrol for the PDDP or NIOS track in MLCU and thereafter enrol lateral entry to the 2nd year of DMIT

Imaging technologists use cutting-edge technology and equipment to visualize the inside of the human body. The images they create help physicians diagnose and treat illnesses or injuries with greater accuracy. Technologists have a unique opportunity to work with some of the most advanced medical machinery.

Bachelor of Science in Medical Imaging Technology

Duration: 4 years (coursework +internship)
Eligibility:

Class 12 Science	or	DMIT: lateral entry to 2nd year

Medical imaging technologists are important members of the healthcare team. In healthy patients, certain imaging tests are performed during routine health check-ups to confirm good health or to diagnose early signs of disease. In patients, the medical imaging technologist performs procedures that help in making the diagnosis and in determining the treatment. Students will be educated in the basic medical sciences and trained to conduct a wide spectrum of imaging procedures like conventional x-ray, C-Arm, mammography, computerized tomography (CT), magnetic resonance imaging (MRI)and other modalities.

Master of Science in Medical Imaging Technology

Duration: 2 years (coursework + internship)
Eligibility:

BSc MIT

Medical imaging is important in virtually every facet of clinical practice and is one of the key elements in diagnosis, monitoring, and, in some cases, guiding of therapy. Using new imaging techniques, the imaging technologist can help in quicker and more accurate diagnosis of illness. Being vital members of the healthcare team, the postgraduates in medical imaging technology will be experts in the operational, quality and safety aspects of the radiological diagnostic service equipment like CT (Computerized Tomography) and MRI (Magnetic Resonance Imaging).

Diploma in Operation Theatre Technology

Duration:
- Class 10 students: 2 years (4 semesters)
- 6 or 12 months internship
- No internship if taking lateral entry admission to 2nd year of BSc OTT
- Class 12 students: 2 years (4 semesters)
- 6 months internship
- No internship if taking lateral entry admission to 2nd year of BSc OTT

Eligibility:

Class 10 can enrol for the PDDP or NIOS track in MLCU and thereafter enrol lateral entry to the 2nd year of DOTT	or	Class 12 Science or Arts or Commerce

The operation theatre (OT) technologist is an integral person in the operating theatre team to ensure the success of the procedures and safety of patients.

Diploma in Operation Theatre Technology (DOTT) programme aims at training persons in operation theatre management and anaesthesia. It provides knowledge and skills in various aesthetic procedures in relation to surgery and in the monitoring and use of various equipment and drugs used in the operating room. They maintain sterility, safety, and maintenance of equipment.

Bachelor of Science in Surgical and Operation Theatre Technology

Duration: 4 years (coursework +internship)

Eligibility:

Class 12 Science	or	Applicants with DOTT will get lateral entry to 2nd year of BSc SOTT

Surgical and Operation Theatre technologists are an integral part of the hospital team that provides surgical, pre-op, and post-op care to patients in a variety of settings. Surgical technologists are integrated members of a surgical team who work in conjunction with the surgeon, anaesthesiologist, and nurse to provide quality care to the patient before, during, and after a surgery. They help to set-up the operating room, surgical instruments, and other sterile supplies needed for the surgery. They are vital personnel who work side-by-side with the surgeon during a surgical procedure and may assist in the surgery under the supervision of a surgeon.

Bachelor of Science Physician Associate

Duration: 4 years (coursework +internship)

Eligibility: Class 12 Science

A Physician Associate is a health professional who provides a broad range of health care services, that are traditionally performed by a doctor, under the supervision of a physician. Physician Associate have considerable autonomy in diagnosing and managing illnesses. They perform physical examinations, diagnose illnesses, develop, and carry out treatment plans, order and interpret lab tests, suture wounds, assist in surgery, and provide preventive healthcare counselling. They may also take on managerial dutiesin healthcare organisations. Students will be trained in performing duties such as recording medical histories, examining, and treating patients, ordering, and analysing lab tests and x-rays, treating minor injuries, developing treatment plans, counselling patients and their families, performing minor procedures, and assisting in surgery.

Bachelor of Optometry

Duration: 4 years (coursework +internship)

Eligibility:

Class 12 Science	or	Vision Technician or Dip Optom. will have lateral entry to 2nd year of BOptom

Optometry deals with the examination, diagnosis, and management of refractive errors. Optometrists examine eyes and treat eyesight problems by prescribing medication, eyeglasses, contact lenses, vision therapy, or rehabilitation programmes. Besides these, they also carry out diagnosis and appropriate referral for patients.

Master of Optometry

Duration: 2 years (4 semesters)

Eligibility: B. Optom. (4 years) or equivalent degree

Optometry deals with the examination, diagnosis, and management of refractive errors. Optometrists examine eyes and treat eyesight problems by prescribing medication, eyeglasses, contact lenses, vision therapy, or rehabilitation programmes. Besides these, they also carry out diagnosis and appropriate referral for patients. The programme will involve studies on binocular anomalies, abnormal ocular conditions, clinical studies, ophthalmic drugs, corrective procedures, and the social and legal aspects of optometry.

Bachelor of Science in Public Health

Duration: 3 or 4 years. Year one includes a curriculum in basic Health Sciences.

For those opting for an integrated MPH programme: 5 years (2 years of MPH). After joining the integrated MPH programme, if any candidate decides to withdraw from the MPH programme after completion of the 2nd year, they will have to undergo the 1-year rural posting to be eligible for the BSc in PH degree. Along with the application form, candidates shall submit a 500-word essay on a public health issue of relevance to India and a 300-word personal statement on 'Why I wish to do an MPH'.

Eligibility:

Class 12 Science or Arts or Commerce	or	3- year diploma in any health sciences can take lateral entry to2ndyearBSc PH

The World Health Organization adopted Public Health (PH) as a core strategy of Universal Health Coverage (UHC) in 2017 and the Government of India had declared UHC as a goal to be achieved by 2022. Despite significant achievements over the past decade, public health challenges continue to prevail in India and in the world.

While old threats continue to challenge health systems, new issues and challenges have appeared that burden the health systems Creation of a dedicated Public Health Cadre has been identified as one of the important pre-requisites in moving towards improving health systems Public health professionals help in bridging the gap between the clinical and managerial aspects of the programme implementation and provide techno-managerial inputs.

Public health programs demand a special emphasis on the study of disease epidemiology, various determinants of health and emerging challenges in health, public policy making, and programme management.

The programme will attempt to prepare a competent cadre of professionals who have a basic understanding of the various aspects of public health and are able to apply this knowledge towards meeting public health challenges in the Indian context.

Candidates can also opt for an integrated MPH programme that allows BSc PH students to earn a Master of Public Health (MPH) degree in five calendar years of full-time academic study.

1. Develop basic laboratory skills, case history taking skills
2. Communication skills for advocacy, dissemination, and evaluation of public health information

Master of Public Health

Duration: 2 years
Eligibility: Any bachelor's degree. Applicants with a non-science background will have to take additional MOOCS programmes concurrently in biology and mathematics.

Along with the application form, candidates shall submit a 500-word essay on a public health issue of relevance to India and a 300-word personal statement on 'Why I wish to do an MPH'.

The MPH programme will prepare a competent cadre of professionals who have a basic understanding of the various aspects of public health and are able to successfully apply this knowledge towards meeting public health challenges in the Indian context.

Master of Science in Health Economics and Technology Assessment

Duration: 2 years (4 semesters)
Eligibility: Bachelor's degree in Economics, Health and Allied/Life Sciences, Medical graduates (MBBS), Dental graduates (BDS), Graduates of AYUSH (BAMS, BNYS, BUMS, BSMS, BHMS), Graduates of 4-year degree programs in Veterinary/Nursing Sciences, Bachelor of Physiotherapy, Bachelor of Occupational Therapy, Bachelor of Pharmacy, or students with an undergraduate degree in Statistics/Biostatistics, Economics and related discipline.

The MSc HETA course is dedicated to equipping students with the skills and competencies to be successful in the field of Health technology Assessment (HTA). Students will gain a broad understanding of the core areas of HETA bolstered by experiential learning using real-world examples, emphasizing India-specific case studies, compared with other countries will be given. Experiences will be exchanged through seminars and discussions guided by experts as visiting professors. Through student dissertation topics, which addresses some of current HTA questions in India. This course will provide trained human resource with a critical understanding of the processes of HTA and to create trained human resource who can evaluate economic, social and ethical impacts of health interventions, health policy or health technology and its role in priority setting.

Diploma in Electrocardiography Technology

Duration: 2 years (coursework + internship)
Eligibility: Class 12 Science or Arts or Commerce

ECG is a fundamental diagnostic tool in cardiology, providing valuable insights into the heart's electrical activity and aiding in the diagnosis of cardiac conditions. The primary purpose of an ECG is to record the electrical signals generated by the heart during each heartbeat. It helps in evaluating the heart's electrical conduction system, identifying arrhythmias, detecting cardiac abnormalities, and assessing the effectiveness of cardiac treatments.

ECG has significantly contributed to improved patient outcomes and enhanced cardiovascular care. A career in ECG offers diverse and rewarding opportunities in the healthcare industry.

A. Faculty of Applied Sciences
2. Department of Information Technology

About the department

The department aspires to produce industry-ready students by keeping pace with rapidly changing computing technologies and create computer professionals of high standards capable of adapting to the needs of the society to which they belong. Other than imparting technical skills, the department aims at providing holistic self- development to the students.

Students of the department are involved in developing projects that could benefit people. Some of these special projects and activities are:

- Implementation of the Spoken Tutorial Project of the Indian Institute of Technology, Bombay
- Symantec IT Training project in collaboration with ETPL, Shillong.
- Projects in software development, hardware, and networking infrastructure implementation
- Community outreach programme under the theme "LEARN, TEACH, SERVE"

Programme delivery

Theory: lectures, demonstration, group discussions, assignments, case studies

Practical: laboratory work, project work, industrial visits, presentations, seminar, workshops, and other experiential activities

Career prospects

Data warehousing technician	Software Testers
System Administrator	Networking Professional
Graphics Designer	Data Entry Operator
Database Administrator	Computer Operator
PC Assembler or Technician	Game Developer
Web developer	Android Developer
Project Manager	Network or System Administrator
Information System Manager	Technical Support Executive

Bachelor of Computer Applications

Duration: 3 years (6 semesters) or 4 years (8 semesters) honours with internship or research or community or practicum.
Eligibility: Class 12 or equivalent.

This programme allows lateral entry to the 5th semester after class 12 with 2-year diploma in Computer Applications. Students without Mathematics and Computer in their Class 12 will have to take bridge programme in Foundation Mathematics and Basics of Computers. Specialisation in the 4th year: Web Technology or Hardware and Networking or Mobile Applications or Animation and Game Art.

Bachelor of Computer Applications is a programme that is structured to provide the practical or applied aspects of computer science. It aims at providing problem solving and technical skills that are ethical and socially relevant. The programme includes not only technical programmes but also life skills, work ethics, human values, communication skills etc. that focus on the all-round development of the student.

Students may take up any of the following specialisation programmes:

1. Web Technology: for students who want to excel in web application development using various programming languages like C#, PHP, Java, and various other web designing tools and techniques.
2. Hardware and Networking: for students seeking a career in designing, building, and maintaining of computer networks, computer hardware, and peripheral equipment.
3. Mobile Applications: In addition to all the mandatory subjects of a conventional BCA programme, this specialisation offers an in- depth practical know-how of developing mobile applications with emphasis on Android
4. Animation and Game Art: This specialisation is designed to provide an industry-based curriculum and instruction in digital arts, multimedia, and computer animation.
5. Specialisation from the seventh semester onwards

B. Faculty of Management
1. School of Economics, Commerce and Management

About the School

Over the years the School of Economics, Commerce and Management has offered undergraduate and postgraduate programs in these fields, the fruits of which we now see in our students who have graduated from MLCU. The scope of Economics, Commerce and Management is wide and has enabled the inclusion of other new programmes e.g., MBA in Hospital and Healthcare Management.

The school supports interdisciplinary, multidisciplinary, and collaborative learning. Learning will be strengthened through live projects, case studies, field visits, extra-curricular activities and, internships.

The School of Economics, Commerce and Management aspires to prepare and develop students with relevant industrial, managerial, and entrepreneurial knowledge, skills, and values, thereby, empowering them to be self-reliant and capable of making meaningful contributions to society.

Programmes in the School of Economics, Commerce and Management

1. Department of Management:
   - Bachelor of Business Administration
   - Master of Business Administration
   - Master of Business Administration Hospital and Healthcare Management
2. Department of Commerce:
   - Master of Commerce
3. Department of Economics:
   - Masters of Arts in Economics

Programme delivery

Theory: lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article or book reviews and debates

Practical: project works, surveys, role plays, debates, field visits, internships, workshops, seminars, webinars, quality circles, study tour, case study development, presentations, and other experiential activities

Career prospects for BBA and MBA

Finance	Banking	Marketing
Human resource	Advertising	Public relations
Retail	Consultancy	Entertainment
Entrepreneurship	Government departments	Non-government organisations

Career prospects for MBA Hospital and Healthcare Management

Hospital CEO	Hospital Administrator
Product management for medical device companies	Hospital CFO
Pharmaceutical Product Manager	Hospital Management
Administrative Manager	Hospital Human Resources
Patient Financial Specialist	Program Director

Career prospects for M Com

Banking, finance, and insurance sectors	Business consultancy
Educational institutions	Foreign trade
Non-banking financial institutions	Entrepreneurship
Finance managers or analysts	Corporate sector
Government and non-government organisations	

Career prospects for MA Eco

Government departments	Research institutions	Academia
Banking and Finance	Entrepreneurship	Civil Services
Non-government and corporate sectors	Management consultants	Statisticians

Bachelor of Business Administration

Duration: 3 years (6 semesters) or 4 years (honours or honours with research). Students who complete the 4-year degree are eligible for lateral entry to 2nd year of MBA

Eligibility: Class 12 Science or Arts or Commerce

The programme provides a strong practical undergraduate level education and an in-depth knowledge of management on the principles, theories, and tools necessary to be successful in business and further studies. It lays emphasis on hands-on experience and theoretical discovery. The students are also familiarized with both hard (business-related), and soft (personality-related) skills.

Those who opt for four years (honours or honours with research), the following dual specializations are offered:

1. Marketing
2. Finance
3. Human Resource

Master of Business Administration

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree. Applicants with 4 years BBA are eligible for lateral entry to 2nd year of MBA.

The programme is designed to train professionals who are able to exemplify leadership, interpersonal skills, and problem-solving abilities, in their career. The programme also intends to provide students with the foundation for various specialisations in management, thereby widening the scope for their future careers. The students will choose any two of the following specialisations:

- Human Resource Management
- Finance
- Marketing
- Entrepreneurship.

Master of Business Administration Hospital and Healthcare Management

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree. Applicants with 4 years BBA are eligible for lateral entry to 2nd year of MBA

The health services sector has seen unprecedented growth in the past few decades owing to two factors namely, proliferation of diseases as well as growing awareness of health and hygiene. This has led to an increase in the demand for professionals in hospital and health care management. This program will equip students with in-depth knowledge in management of various operations in the management of healthcare.

Master of Commerce

Duration: 2 years (four semesters)

Eligibility: Any bachelor's degree. Applicants with 4 years BCom are eligible for lateral entry to 2nd year MCom

The programme provides the theoretical, analytical, and applied knowledge of commerce through teaching, research, and interactive learning. The programme will thus create an avenue for employment that will benefit the industry by providing it with suitably trained people.

Master of Arts in Economics

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree. Bridge programme in Statistics and Micro Economics for students without a BA in Economics.

The MA Economics degree offers a strong theoretical and empirical background in the principles of economics and aims to produce professional economists for the government, non-government, and corporate sectors as well as for academic and research institutions. The curriculum will enable students to independently analyses economic issues and economic events using the various methodologies, and analytical frameworks.

B. Faculty of Management
2. Department of Tourism and Travel Management

About the department

The department endeavours to transform students into professionals of global excellence by imparting knowledge and skills to help uplift society through community involvement in tourism development, it also aims to help preserve and sustain the culture and natural environment of Meghalaya and Northeast India. The department was established in 2008.The department provides a learning environment in which students can gain knowledge of theoretical and practical skills that will prepare them for entrepreneurship and employment in the world of tourism. Up-to-date lectures on the various changes and events in the industry, current affairs affecting the industry, and tourism policies enable the students to gain an insight on how they affect the various sectors within the industry, both on a domestic and international scale.

The department initiated the Heritage Walk in 2015 and has been observing it every year to celebrate the rich heritage of the state. With an aim to merge learning with experience and provide the students with a platform to acquire knowledge through empirical evidence, the department engages the students in community camps and field trips in villages. In such activities, the students engage in professional interactions and discussions with the community. The department also celebrates World Tourism Day and International Day of World Indigenous Peoples every year.

Programme delivery

Theory: lectures and discussions including guest lectures, readings, case studies

Practical: case studies development, field visits, study tours, internship, presentations, workshops and seminars, and other experiential learning activities

Career prospects for BTTM

Travel agencies	Entrepreneurs	Advertising and Public Relations
Tour guide agencies	Entertainment	Event management firms
Consultancy	Tourism retail	Human resources
Hotels (Hospitality Service Industry)		

Career prospects for MTTM

Travel Agencies	Advertising and Public Relations
Educational institutions	Entertainment
Airlines	Tourism Retail
Entrepreneurs	Hotel Administration (Hospitality Service Industry)
Event Management Firms	Human Resources

Career prospects for MBA Event Management

Advertising and Public Relations	Event Management Firms
Entertainment	Event Consultant
Hotel	Festival Manager
Educational institutions	Entrepreneurs

Bachelor in Tourism and Travel Management

Duration: 4 years (coursework + 1-yearInternship Industrial Training).Those who opt for 4 years are eligible for lateral entry to 2nd yearof MTTM
Eligibility: Class 12 Science or Arts or Commerce

The rapid growth of tourism worldwide has created the need for young professionals, adept in management, entrepreneurial skills, and specialist skills to contribute to the sustained growth of the industry. The BTTM programme will offer students a platform to acquire the skills needed for various careers in the travel and tourism industry. The aim of the programme is to provide students with the necessary foundation in management, logistics, marketing, and other related fields. The programme offers a choice of the following specialisations:

- Travel Agency and Tour Operations
- Adventure Tourism
- Event Management

Masters in Tourism and Travel Management

Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree

This programme will provide a learning environment in which students can gain advanced knowledge of theoretical and practical skills that will prepare them for entrepreneurship and employment in the world of tourism. The students will be familiarized with the various changes and events in the industry, current affairs affecting the industry, the various tourism policies, and the effects that they have on the domestic and international tourism industry. During the two years of study, students will be introduced to the basics of tourism and its various components.

Specialisations:

- Travel Agency and Tour Operations
- Adventure Tourism
- Event Management

Master of Business Administration in Event Management

Duration: 1 year
Eligibility: MTTM or MBA or M Com or MA Economics or MA Music

The Master of Business Administration (MBA) in Event Management is a comprehensive and specialized programme designed to equip aspiring professionals with the knowledge and skills required to excel in the dynamic and exciting field of event management. This specialized programme will empower the learner with the knowledge, skills, and expertise required to thrive in the exciting and rapidly evolving field of event management. From planning and executing large-scale corporate conferences to organising festivals. This programme will prepare students to be competent and successful event management professionals.

The Young Tourism Educator Award 2023 was conferred on Dr. Iadonlang Tynsong, Assistant Professor, Department of Tourism and Travel Management, Martin Luther Christian University at the 3rd Tourism Student Conclave India.

The Young Faculty Tourism Education Award, presented by DTORR in collaboration with the UNWTO Tourism Online Academy, stands as a symbol of excellence and innovation in the field of tourism education. This award acknowledges educators remarkable dedication and exceptional contributions, and the rigorous selection process guarantees that only the most deserving individuals are recognized for their profound impact on the industry.

Receiving this award is not just a personal achievement but a validation of the recipient's pivotal role in shaping the future of tourism education and industry support.

C. Faculty of Social Sciences
1. School of Social Work

About the School

Being one of the first institutions to provide social work education in North East India, the School of Social Work will enable students to explore their skills, push boundaries and develop expertise to advocate for social justice and empower communities and individuals. The school supports students to be change agents, while being culturally sensitive to the values and traditions of indigenous communities. The school has four departments:

- Family and Child Studies
- Community Development
- Public Health
- Mental Health and Wellbeing

The students will gain wide experiential learning as the School of Social Work has strong ties and collaborations with diverse organizations. Graduates are contributing to the well-being of communities in Northeast India and beyond.

Programme delivery

Theory: Lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article or book reviews, debates, presentations, quizzes.

Practical: surveys, role plays, field work, workshops, seminars, project works, community camps, study tours, presentations, research dissertation, community interventions, internships, and other experiential activities.

Career prospects in BSW and MSW

Non-profit or public social service agencies	Faith based organizations
Hospitals and rehabilitation centres	Governmental agencies
Grassroots advocacy and community health organizations	Research and educational institutions

Bachelor of Social Work

Duration: 3 years (6 semesters) or 4 years (honours or honours with research). Those who opt for 4 years are eligible for lateral entry to 2nd year of the MSW
Eligibility: Class 12 Science or Arts or Commerce

The Bachelor of Social Work programme promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility, and respect for diversity are central to social work. In the light of this, students will be taught a variety of skills, techniques, and activities with a holistic focus on persons and their environment. This will involve field practicum, group work, community work, social work methods, and school interventions.

Those who opt for four years (honours or honours with research), the following honours are offered:

- Family and Child Studies
- Community Development
- Public Health
- Medical Social Work
- Psychiatric Social Work

Master of Social Work

Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree

The MSW will help students enhance their practical skills through field work. Students will be exposed to various environments of work such as hospitals, children's homes, de-addiction and rehabilitation centres, schools, prisons, and urban slums Besides field work, students will participate in the field projects of the School and the University.

The school offers specialisations for both BSW and non-BSW graduates.

The following specialisations are offered:

- Family and Child Studies
- Community Development
- Public Health
- Medical Social Work
- Psychiatric Social Work

C. Faculty of Social Sciences
2. Department of Sociology

About the department

The department of Sociology enables students to develop a keen awareness of current issues to become empowered leaders and advocates for social justice. The department is committed to sociological excellence in research and teaching, equipping students to analyse multiple social realities in which they live, through critical thinking and problem-solving skills, enabling them to become accountable citizens. The approach is multidisciplinary in nature and students are also involved in community work.

Programme delivery

Theory: Lectures, group discussions, film or movie discussion guest lectures, assignments, case studies, article or book reviews, debates, presentations, quizzes

Practical: surveys, role plays, field visits, debates, workshops, seminars, community camps, community work tutorials study tours, presentations, research dissertation, community interventions, internships, and other experiential activities

Career prospects in Sociology

Teachers in schools, college, and universities	Social Researcher
Public Relations in government non-governmental	Consultant
Research organization and private organizations	Community Development worker

Master of Arts in Sociology (MA Sociology)

Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree. Bridge programme in Indian Social Fabric for students without a BA in Sociology

The Master of Arts in Sociology aims to equip students to analyse social realities and human constructs, developing critical thinking and problem-solving skills.

C. Faculty of Social Sciences
3. Department of Psychology and Wellbeing

About the department

The department of Psychology aspires to be a national leader in undergraduate and postgraduate education, where students and faculty establish close collaborations to learn the scientific principles of behaviour and mental processes, to make significant contributions to the science and practice of psychology, and to produce professionals who serve the local, national, and global communities.

The department was established on 2006. The programmes blend concept learning with skill building. They are designed to help students gain knowledge and skills pertaining to the promotion of mental health and wellbeing of individuals and the community at large in a culturally resonant manner.

A core outcome of all programmes is that the graduates leave with skills of practice which are grounded on a firm foundation of conceptual clarity. The emphasis is on learning rather than teaching, and building student capacity for independent practice. Capacity building for effective and culturally relevant delivery of psychological services, facilitating the development of sound mental health and strengthening of human potential in the Northeast of India and beyond.

According to the National Commission for Allied and Healthcare Professional Act, 2021, psychologists can be recognized as licensed health care practitioners at two levels: "Allied health professional", students who have obtained a diploma or degree which is not less than two thousand hours spread over a period of two to four years divided into semesters. The 3- year bachelors' programme is designed to fulfil this requirement. "Healthcare professional", the students are required to have obtained a qualification of not less than three thousand six hundred hours spread over a period of three to six years divided into semesters. The 4- year bachelor's programme and the 2-3- year masters' programme fulfil this requirement.

Programmes in the Department of Psychology and Wellbeing

BSc Psychology and Counselling	3 years
BSc Hons Psychology and Counselling	4 years
MSc Counselling Psychology (with Psychology background)	2 years
MSc Hons Counselling Psychology (for those without Psychology background who wish to accrue 3600 hours for resgistration)	3 years
MSc Counselling Psychology (with masters from a related field)	1 year

Certificate Programme in Basic Skills of Attending and Empathy (10 weeks)

Programme delivery: Students will gain both theoretical knowledge and practical skills.
Theory: Course delivery is diverse and interactive. Through lectures, demonstrations, workshops, and expert-led training sessions
Practical: Role plays, field visits and study tours. This multifaceted approach ensures students are well-prepared for professional practice in psychology and counselling

Career prospects for BSc Psychology and Counselling

Psychologist	Educational Institution	Child care worker	Researcher
Psychiatric technician	Human Resource	Advertising	Corporate Sector

Career prospects for MSc in Counselling Psychology

Counselling Psychologist	NGO Counsellors	Faith Based Counsellors
Certified Therapist	Lectures and Professors	Hospital Counsellors
Schools and Universities Counsellors	Workplace counsellors	Special School Counsellors
De-Addiction and rehabilitation Counsellors	Researchers	Project Coordinators
Counsellors in different private and government sectors	Life Coach and Mentors	Private Practice

Bachelor of Science in Psychology and Counselling

Duration: 3 years (6 semesters)
Eligibility: Class 12 Science or Arts or Commerce

This track covers the fundamentals of the fields and branches of Psychology and Counselling.

Our curriculum is designed as follows:

- Core subjects in psychology in which students major
- Interdisciplinary programmes which offer students minor specialisations from other departments
- Valued added programmes designed to widen students' horizons

Bachelor of Science in Psychology and Counselling (4- year honours or honours with research)

Duration: 4 years (8 semesters)
Eligibility: BSc Psychology and Counselling

Students can choose one of the following tracks:

1. General Honours:
   - Students are required to take four subjects for the 7th and 8th semester respectively
   – Method Paper I (Theories of Counselling)
   – Individual Counselling Skills
   – Group Counselling Theory
   – Psychological testing
   – Addiction Counselling: Assessment and Treatment
   – Group Counselling Practice
   – Method Paper II (Theories of Counselling)
   – Supervised Internship

- Students may select any one of the major subjects for the 7th and 8th semesters
  – Trauma Care Counselling
  – Advance Individual Counselling Skills
  – Play Therapy
  – Counselling Individual through the Life span

2. Honours with Research: Students are required to take the above-mentioned four subjects along with research methodology and a research project under the supervision of a faculty member from the University

Masters of Science in Counselling Psychology (2- years)

Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree. Applicants without a background in psychology will have to take a bridge programme of 12 credits: Introduction to psychology, developmental psychology, and psychopathology. The bridge programme is to be completed within the first semester.

The curriculum includes:

- Core subjects with internships
- Specialisations:
  – Counselling for Children, Adolescent and Youth
  – Community Mental Health
- Career streams and general subjects offered by departments and centres of the University
- Internship

Graduates will fulfill the requirement for registration with the Central or State Councils at the level of Allied Health professional. They will be equipped with the knowledge and skills for practicing counselling with individuals and group work in institutional and community settings.

Master of Science in Counselling Psychology (3-years)

Duration: 3 years (6 semesters)
Eligibility: Any bachelor's degree

The first two years are the same as the MSc CP described above. The third year is a practice year in which the student will complete an additional 1600 hours for registration with the Central or State Council at the level of health professional.

Master of Science in Counselling Psychology (1-Year)

Duration: 1 year(2 semesters)
Eligibility: Master's degree from a related field or BSc 4- year honours in Psychology

This programme is for students who have a Masters from a related field recognized by MLCU (MTh Christian Counselling, MSW, and MA or MSc Psychology). Such applications will first be screened by the department for suitability. The curriculum is designed as follows:

1. Selected subjects from the core subjects in Counselling Psychology
2. Career streams and general subjects offered by departments and centres of the University

Certificate Programme in Basic Attending Skills and Empathy

Duration: 10 weeks (twice a year: June–August and October- December)
Eligibility: Any bachelor's degree

This is a programme for students who have a passion for understanding oneself, and is committed to helping others discover their potential. The programme is designed to be practical and stimulating with its core objective being to learn the correct application of skills in attending and empathy. It also enhances the skillset of anyone working or planning to work among students, groups, and teams. The programme will help learners develop effective listening skills and basic micro-skills in empathy. The programme will also provide a platform for dialogue and reflection of personal values and beliefs.

C. Faculty of Social Sciences
4. Department of Education

About the department

The department aspires to evolve as a centre of excellence in educational practices, innovations, and research, keeping in mind indigenous and global knowledge, and cultural and social systems, thus preparing students through comprehensive teaching, learning, and experiential approaches, thereby helping them become lifelong learners for the transformation of their communities.

The department started as a Centre of Education and offers Teaching and Learning minor of 12 credits for undergraduate students and a career stream for all postgraduate students. A 4-credit programme in Educational Pedagogy and Practices is offered in the PhD programme work as per the National Education Policy 2020.

The department also conducts teaching-learning workshops for new faculty members of the University and a Certificate in Teaching and Learning.

Programme delivery

Theory: lectures, demonstrations, discussions, group discussions, assignments, self-directed activities

Practical: presentations, seminars, workshops, dissertations, school observations, fieldwork, community camp

Career prospects in Education

School teacher	Lecturer	Educational Counsellor
Researcher in Education	School Administrator	Educational Leader

Master of Arts in Education

Duration: 2 years (4 semesters)
Eligibility: Any bachelor's degree

MA Education is a programme designed to impart lessons to the learners in theoretical as well as practical educational thought and processes. The programme deals with the fundamental aspects of education where students learn the educational systems and their roles in society, the individual development, and different learning environments. The primary aim of MA Education is to build proficiency in pedagogy, to hone the skills of the students to discuss and analyse educational theories and apply to real-life situations and experiences.

C. Faculty of Social Sciences
5. Centre for Gender Equity and Diversity Education and Research

About the Centre for GENDER:

Martin Luther Christian University established the Centre for Gender Equity and Diversity Education and Research (Centre for GENDER) in 2019. In the same year, the University notified the MLCU Statement and Initiatives on Gender Equality including LGBTQIA (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual). The Centre for GENDER supports the University's gender-sensitive policies and embraces gender diversity through education and training, skill development, community, and media engagement, research, and policy advocacy. The Centre envisages to sensitize the youth to become gender champions and influencers in society and aims to emerge as a leader in the state and region for gender equity.

The Centre for GENDER aims to deliver gender sensitization and sexuality education and life skills to students, faculty, beneficiary communities, and partner organizations. An assessment on the effectiveness of various workshops conducted by the Centre for GENDER, MLCU has reported enhanced knowledge and positive attitudes towards gender and sexuality issues.

Academic programmes

The Centre for GENDER has been conducting Gender, Reproductive Health and Life Skills Education Workshop for students in the university and the community since 2008.

During the academic year, the Centre for GENDER organizes the following academic activities:

1. Foundation Course on Gender Studies, Reproductive Health and Life Skills Education for undergraduate students
2. Sustainable Development Goal (SDG) subject: Equality and Equity (Social, Economics, Gender and Education) for undergraduate students
3. A compulsory module on Gender, Sexuality and Society in Northeast India for all postgraduates

Gender sensitive policies MCLU also provides the following facilities for women on-campus

1. Six months of fully paid maternity leave for female employees and fifteen days of paternity leave for male employees in line with the Maternity Benefit (Amendment) Act, 2017
2. Five days of family care leave for both male and female employees
3. Female faculty are given ten days of women's leave above the other leaves per year

C. Faculty of Social Sciences
6. Centre for Food, Nutrition and Dietetics

About the Centre for Food, Nutrition and Dietetics

The Centre for Food, Nutrition and Dietetics supports the university's educational endeavours. This centre offers training programs for undergraduate students and individuals interested in food processing and entrepreneurship. Well-equipped with laboratory for food processing and product development, located at the Umsawli campus, the centre has successfully developed various food products using locally available fruits and vegetables.

Moreover, the centre collaborates with other departments in the university by conducting nutrition classes and raising awareness about nutrition-related issues among students and communities.

The Centre for Food Nutrition and Dietetics organises the following academic activities:

1. Minor subject in Nutrition, sports and fitness for undergraduate students
2. Summer term programme in Food processing
3. Supports the School of Social Work and the Department of Allied Health Sciences by taking nutrition for their undergraduate students.

D. Faculty of Arts and Culture
1. Department of Environment and Traditional Ecosystems

About the department

The department aspires to promote and document environmentally conducive indigenous methods and traditional practices of the region by equipping the students with the competency to understand, conserve and practice these methods for livelihoods that will, in turn, contribute to the sustainable development of the region.

Environmental studies is multidisciplinary in nature and is intricately woven into the lives of tribal and indigenous people has led to special importance being accorded to traditional knowledge, culture and environment, and folklore.

The department has been engaging in the documentation of Khasi, Jaintia and Garo traditional medicine. It has been able to build an active network with the traditional healers' community. The department was also instrumental in drafting the Khasi Hills Autonomous District (Protection and Promotion of Khasi Traditional Medicine) Act, 2011 of the Khasi Hills District Autonomous Council, Meghalaya.

The department is focused on studies and research in surface archaeology, speleology, waste management, land reclamation, traditional knowledge in weather forecasting, and biodiversity conservation. These research areas promote heritage conservation.

The department presently offers Master of Science in Environmental Sciences (General and Specialisation).

Programme delivery

Practical: Laboratory Experiments, Case Studies, Field Trips, Community Engagement, flipped classroom
Theory: lectures, assignments, group discussions, online courses

Career prospects in the Department of Environment and Traditional Ecosystems

Master of Science in Environmental Science
Duration: 2 years (4 semesters- General or Specialisation)
Eligibility:

- Bachelor's degree in Environment Science or any science can opt for a specialisation
- Any bachelor's degree will need to take a bridge programme and will receive the general master's degree or a specialisation in Culture and Environment

The prevailing socio-ecological problems require a multidisciplinary approach that transcends the usual boundaries of science and decision-making. An integration of natural sciences with social sciences and humanities in a holistic study of the world around us is required to achieve the objectives of the programme. This programme trains students in wide-ranging interdisciplinary thinking skills and provides them with the ability to study and understand the environmental and sustainability issues with special reference to Northeast India. The programme includes the biological and social aspects that relate to current environmental issues, conservation strategies, legal aspects, basic ecological and technological concerns and advances, and scientific analysis and solutions to environmental problems. The programme offers two specialisations that a student can opt for: Waste Management, or Culture and Environment.

The programme helps students to:

- Acquire and apply scientific knowledge on environmental issues to understand the essential underlying scientific concepts
- Develop a deeper understanding of environmental issues by relating scientific knowledge with environmental, social, cultural (indigenous), and economic perspectives.
- Recognize different methods of waste management and be able to apply the same giving emphasis to waste minimization
- Acquire the necessary problem-solving skills that would enable students to examine and propose alternatives to a variety of environmental problems through research and experimentation
- Appreciate and promote the different components of culture and its significance in the preservation of environmentally conducive indigenous methods and traditional practices
- Critically evaluate attitudes, behaviour and values and consequently adopt a more sustainable lifestyle, an element of responsible global citizenship

NGOs or Environmental Agencies	Waste Management Sector	Social entrepreneurship
Research and educational institutions	Governmental agencies	Grassroots and community-based organizations

D. Faculty of Arts and Culture
2. Department of Music

About the department

The department aspires to equip students with the knowledge and skills to become versatile and distinctive musicians in diverse musical arenas through the integration of Western and Indian musical concepts and practices while preserving and promoting the indigenous music of Northeast India. Apart from the regular programmes and activities, the department conducts interactive sessions and workshops with acclaimed local and international musicians.

The department conducts regular musical events such as 'Ha Jylli Ki Khriang', 'Music by the Lake', and 'AMusiCafé'. Faculty members and students have performed in diverse state, regional and, international events such as Mei Ramew Festival, Tri Hills Ensemble, Shillong Literary Festival, Monolith Festival, Global ISAI, being a few.

Graduates are working in music schools and studios across India, while some have opted to be full-time musicians, music entrepreneurs and music faculty members in various institutions.

Programme delivery

Theory: lectures, assignments, group discussions

Practical: musical performances of various performing media, self- directed and peer performance practices, presentations, reviews, fieldwork and field visits, workshops, interactive sessions, research projects and internship

Career prospects for BA Music

Music teacher	Performer	Music author
Music arranger and score creators	Music entrepreneurs	

Career prospects in MA Music

Music teacher	Performer	Musicologist
Music author	Music arranger and score creator	Music entrepreneurs

Pedagogy for PGD Music: Lectures, live and studio performances, classroom interaction, online learning, field visits, tutorials, audio- and audio-visual reviews, discussion, interactive sessions, workshops, and seminars.

Career prospects in PGD Music

Music teacher	Performer	Music author
Music arranger and score creators		

Bachelor of Arts in Music

Duration: 3 years (6 semesters) or 4 years (honours or honours with research). Those who opt for 4- years are eligible for lateral entry to 2nd yearof MA Music
Eligibility: Class 12 Science or Arts or Commerce, preferably with a certificate in music.
Aptitude test: Applicants will have to take an aptitude test (aural skill, singing, and playing of a musical instrument) before admission

The programme is sensitive to the different facets of music and musical arenas. The programme offers musical skill development in Western music, Hindustani classical vocal, and traditional music of Meghalaya and the Northeast, while catering to individual student interests. While expertise in varied performing media is one of the areas of focus, basic skills in sound management and research skills are also taught with the view of career development.

Master of Arts in Music

Duration: 2 years (4 semesters).
Eligibility: Bachelor's degree in Music or any bachelor's degree with a music certificate or Diploma from a school of music.
Students with a 4 years' bachelor's degree in Music are eligible for lateral entry to the 2nd year of MA Music.
Aptitude test: Aptitude test is required only for applicants with a non-music bachelor's degree. The aptitude test will cover aural skill, singing, and playing of any musical instrument(s).

This programme includes Western music, Hindustani classical vocal music, and the indigenous music of Northeast India with specialisations in either Music Education or Performance. The programme enables the students to further their musical development and augment their skills to become disciplined musicians. Musical sensitivity from the perspective of ethics, aesthetics, and therapy will also

be explored. It will also increase exposure to different music prospects that will aid in further developing their innovative musical skills and career.

Post Graduate Diploma in Music

Duration: 1 year (2 semesters).
This programme also acts as a Bridge Programme for non-music graduates who want to pursue MA Music
Eligibility: Graduates from any stream, preferably, with a certificate in Music. Music Graduates are not eligible to join this programme.
Aptitude test: Aptitude test is required only to applicants with other bachelor's degree before enrolling into the programme. The aptitude test will cover aural skill, singing and playing of any musical instrument(s)

D. Faculty of Arts and Culture
3. Community Centre for Art, Craft and Culture

Before we start our journey into integrating art into education, we need to understand that there is a need to first appreciate Art.

What is Art? How do we appreciate it?

There is no rigid definition of Art because what it expresses and evokes is in most times ineffable. It is known through the experience of the audience and the intention of the artists so the meaning is made by all the participants and therefore it is not fully known.

Why is there a need to integrate art into education?

As we observe children, we notice that colours and forms attract their attention spontaneously. Also, with adults but more so with children, especially in today's world where visuals play an important role in our lives. We see that learning is enhanced when images are used as tools for learning.

In ancient times, hunters documented or narrated their experiences in the form of cave art. Most of history is extracted from artefacts such as drawings, murals, sculptures, potteries, seals, manuscripts, coins, architecture, and paintings which are all forms of art. We learn much from these artefacts about the life of people from those times. When images are used as tools for teaching-learning, it enhances the process of understanding and learning.

In the same way, if art as an expression is used in education it will allow for more creative and diverse learning. A hands-on approach will provide students a first-hand feel of the material and medium. Moreover, using simple drawings as a form of expression in their assignments will enhance the quality of the assignment.

Introducing visual arts and crafts to the different disciplines is challenging but it is doable if it is gradual and consistent. Art is part and parcel of our lives and how we integrate it with academic disciplines requires a broader foundation that is open minded.

MLCU and its journey towards the Arts

The University has always been a patron of the arts. "Saindur" Art Festival was the University's first collaboration with the artist community in 2008 and 2009. Art demonstrations, discussions and exhibitions were held. Red, Gold and Green, an art project with Dutch artists, Iris Honderdos and Arno Peeters was a collaboration with MLCU in 2012. The art installation that resulted from this project can be viewed at the Don Bosco Museum, Shillong. Careen Joplin Langstieh's first solo exhibition was held in the University in 2013. With no dearth of creativity among the young generation, the initiative to include Art and Culture education bolstered by the NEP 2020 has resulted in the creation of the Community Centre for Art, Crafts and Culture.

Other than imparting appreciation of the Arts, the Centre plans on having hands-on learning through workshops with artisans, craftsmen, artists who specialize in print making, installation, plein air, sculpture, painting, bamboo and cane crafts through close observation and interactions with the community or experts.

Hands-on learning can range from making art through storytelling and poetry reading to foraging of plants and collecting found objects and self-observation exercises through making self-portraits and also learning the basics of making graphic novels or comics. In essence, these interdisciplinary activities are "self-healing" which are constantly evolving toward shaping new dialogues and understanding.

Art Activities

1. Art Appreciation as part of Foundation Course for undergraduates
2. Art and Culture for postgraduates
3. Master in Visual Arts

Course Delivery:

Theory: Lectures, assignments, group discussions, studio interactive sessions

Practical: Studio practice, live studies, creative analysis and reviews with teachers, external experts, and peers. Site specific public art presentations, outdoor study and artists' studio, gallery, museums visits, exchange workshops, exhibition, and curatorial practices.

Career prospects:

Artist	Illustrator of children's books	Photographer
Animator	Infographics designer	Art director
Art curator	Art teacher	Art therapist
Web designer		

Resource persons:

Mr Rangskhembor Mawblei	Sculpture using traditional and Installation materials
Ms Rida Gatphoh	Larnai Pottery, brief history and process and demonstration
Bah Rani Maring	Cane and Bamboo crafts
Ms Balaiamon Kharngap Kynta	Print making history and process
Mr Peter Suting	Traditional designs of bamboo and cane crafts
Mr Casper Syiem	Plein Air painting
Mr Kynsaibor Rynjah	The art of paper cutting using traditional motifs
Mr Jeffrey Mawlong	Collage and papier mâché
Mr Treibor Mawlong	Graphic novel and comics: an introduction
Mr Conrad Syiem	Cyanotype printing

Masters in Visual Arts

Duration: 2 years (4 semesters)
Eligibility:

Bachelor's degree in Visual Art or Fine Art *or*

Any bachelor's degree with a Visual Art or Fine Art certificate or diploma *or*

Bachelor's degree from any stream with an aptitude for Visual Arts

Requirements:

- Students with a bachelor's degree in Visual Art or Fine Art have to submit portfolios of about 10 works and a personal statement of professional aims

- Students with any bachelor's degree with a Visual Art or Fine Art certificate/diploma or a bachelor's degree from any stream with an aptitude for Visual Arts will have to give an aptitude test along with submissions of portfolios of minimum 10 or maximum 20 works in any mediums and a personal statement of professional aiMs Based on these criteria a bridge or foundation course will be offered before joining of the degree programme.

The approached to the MVA programme is a more liberal inclusion of young talented individuals to pursue careers in the arts. As we are subjected to very diverse visual experiences in our day to day lives, we realise how important media and images play in today's world. This programme will enable students to understand the art of making images and to encourage them to look at images from diverse perspectives. Critical analysis of these images will also be an important focus to further understand effective composition and content creation. Apart from this, guiding the students in curatorial and exhibition management and art presentation is also included. Semester-wise exhibitions at different site-specific locations will be part of the curriculum which will expose students to interact and share their concepts and ideas behind their work. Many more art activities related to exploration of the arts with other disciplines will also be included. This programme is aimed at broadening opportunities and ventures for young people inclined towards visual arts to create, develop, and grow within and beyond their own community.

Masters in Visual Arts

Duration: 1 year (2 semesters)
Eligibility: Students with a bachelor's degree from any stream with a 1-year PG diploma in any Visual Art field are eligible for lateral entry to the 2nd year of MVA.

D. Faculty of Arts and Culture
4. School of Languages and Cultural Communication

About the School

The School of Languages and Cultural Communication is a vibrant wing of the University, committed to the exploration, study, and appreciation of language and literature, and their multi-faceted intersections with society and culture. The school aims at fostering linguistic proficiency, critical thinking, and cultural awareness among its learners through coursework and experiential learning opportunities. The School of Languages and Cultural Communication presents to its students the cultures and languages of people and empowers them with the means, methods, and specialized skills for teaching-learning in the field of Linguistics, English Language Education, and English Literature while endeavouring to participate actively in research, documentation, conservation, and enhancement of tribal and indigenous languages of Northeast India, thereby offering the learners a nuanced understanding of the interplay between language, culture, and identity.

Programme delivery

Theory: Classroom lecture, group discussion, session learning, assignments, tests.

Practical: Self-directed learning, presentation, interactive seminars, webinars, debates, field visits and surveys and workshops, SWAYAM, MOOCS programme.

Career prospects

Teachers	Writers	Trainers
Editors	Researchers	

Bachelor of Arts in English

Duration: 3 years (6 semesters) or 4 years (honours or honours with research).Those who opt for 4 years are eligible for lateral entry to 2nd yearof MA English Literature
Eligibility: Class 12 Science or Arts or Commerce

The programme offers students a platform to gain an in-depth understanding of a wide range of subjects within the realm of English language and literary studies as it focuses on developing knowledge and experiences in the disciplines of English Literature, English Language Education, and Linguistics. The programme provides both global and indigenous perspectives to the study, opportunities, and challenges in the field of English studies as it relates to real-world issues such as the interplay of social-interactions, media, and translation in multilingual and multicultural exchanges. Students will be able to learn, participate and evaluate the practical application of theoretical concepts in the field.

Those who opt for four years (honours or honours with research), the following honours are offered:

1.English Language Education
2.English Literature
3.Linguistics

Master of Arts in English Literature

Duration:2 years (4 semesters)
Eligibility: Any bachelor's degree

This discipline will train students in the reading and analysis of literature in its various forms, from the written text to the oral to the performative, literature is a celebration of human creativity and imagination. Besides the aesthetic aspects, the representation of societies, cultures and histories and the inquiry into the human condition are a major concern of this creative art. It is also often a tool for voicing out injustices and giving a voice to the voiceless from mainstream world problems to smaller communities. Indigenous literature, constitutes a major aspect of the programme for a systematic and critical study of local cultures and aesthetics which otherwise, have been rather understudied, underappreciated and misrepresented in hegemonic narratives. The programme provides an in-depth understanding of literature as a creative art and, as recorder, critic and guide of human societies and conscience.

E. Faculty of Theology and Religious Studies
School of Theology and Religious Studies

About the department

The University aims to inculcate in the students the quality of life and professionalism, holding Christ-like humility that will create relationships, demonstrated in the life of Christ, making a long-term commitment to the transformation of church and society.

MLCU recognizes its commitment to the ministry of service and compassion and upholds that the mission of God's people must be rooted in a communal life centre in the gospel of Jesus Christ. It should be affirmed in a vibrant spirituality of worship and service to enhance the dignity of everyone, committed to promoting community, reverence, openness, and eagerness to serve the needs of all sections in the church and society. Among those who are the most destitute are women, girl children, and the elderly. Our preparation for the ministry keeps them at the forefront.

MLCU is ecumenical in character and practice, drawing students and faculty from church and secular backgrounds in offering certificates, diplomas, and degrees with specialisations. The unique team of scholars, nationally and internationally reputed, contribute to this programme, who have the experience to meet contemporary challenges of ministry and mission in the 21st century.

Master of Theology
Duration: 2 years (4 semesters)
Eligibility: BD or MDiv

MTh with specialisation in

- Christian Counselling
- Communication and Media Studies
- Christian Mission
- Christian Education

The Master of Theology (MTh) is a full-time programme conducted by faculty members from theological and secular departments, facilitated by MLCU's multi-disciplinary environment. These scholars understand the contemporary challenges of ministry and mission experienced by the Church and society in the 21st century. Field experiences, internships and research are components of this programme.

Career prospects

Counsellor in Schools	Counsellor in Church	Faculty in Theological institutions
Clinical Pastoral Education	Pastor	Teacher in Christian Institutions
Sunday School Superintendent or Teacher in Religious Education	NGO	Christian Education Department
Department of Pastoral Concern and Counselling in Synods or Dioceses or Associations		

Department of Doctoral Studies and Research

About the department

From the inception of the University, the PhD programme has grown steadily. The number of PhDs awarded annually has grown in number and the enrolment is increasing with candidates from all over the country. As a development university, MLCU welcomes candidates who wish to study issues and problems pertaining to the development of communities. Projects that test an intervention to solve a social problem are particularly welcome. It also encourages research on indigenous issues, especially indigenous knowledge with the aim to preserve and revitalize the traditional ways and wisdom of the indigenous peoples of North east India and find useful applications to modern life. Traditional medicine, traditional food, the fine arts and folklore of the region, especially music, dance and literary forms are other areas of current research at MLCU. Over the years, several research projects have also been awarded to MLCU from various government and non-government systems such as the following to name a few:

1. United Nations Development Programme (UNDP)
2. Royal Tropical Institute, Amsterdam, Netherlands
3. The World Bank
4. The Christensen Fund, USA and Asia Indigenous Peoples Pact
5. NUFFIC, The Netherlands
6. Indian Council of Medical Research (ICMR)
7. Department of AYUSH, Government of India
8. Indian Space Research Organization (ISRO)or Educational Satellite (EDUSAT), New Delhi
9. Department of Biotechnology, Ministry of Science and Technology, Government of India
10. Department of Science and Technology, New Delhi
11. Ministry of Rural Development, Government of India
12. Institute of Human Development, New Delhi
13. Central Social Welfare Board, Government of India
14. NACO, Ministry of Health, Government of India
15. National Rural Health Mission, Government of Meghalaya
16. North Eastern Institute of Folk Medicine (NEIFM), Pasighat
17. Meghalaya State Commission for Women
18. State Child Protection Society (ICPS)
19. Department of Programme Implementation and Evaluation, Government of Meghalaya
20. North East Network, Shillong
21. Khasi Hills Autonomous District Council, Meghalaya

The Department of Doctoral Studies and Research, MLCU aspires to drive the university towards becoming a research university. Keeping in line with the National Education Policy 2020 of the country, the University encourages scholars to consider an interdisciplinary approach to their doctoral research and will provide the necessary support during the programme work and supervision.

Registration and membership

1. Martin Luther Christian University has registered and has been recognized as the Scientific and Industrial Research Organization (SIRO) by the Department of Scientific and Industrial Research (DSIR), Ministry of Science and Technology, Government of India.
2. MLCU has also been enlisted as a member of Himalayan University Consortium which focuses on Himalayan and Upland issues or studies or research.

MLCU Academic Digest

The department is coordinating the compilation of multidisciplinary research and articles written by the faculty, adjunct faculty, staff, students, and alumni of MLCU in a form of the annual MLCU Research Digest that is available in both online and print.

Programmes offered

Doctor of Philosophy (PhD, Secular)
Doctor of Philosophy (PhD, Theology)
Doctor of Ministry (DMin)
Doctor of Philosophy (DMin to PhD)

Eligibility for PhD(Secular)

a. A Master's degree (or equivalent) in the relevant subject
b. At least two years of experience, relevant to the study being undertaken for the doctoral work is preferable

Application information

    a.   The application must be accompanied by a 500-word essay on "Why I want to do an PhD and how will it help my career and benefit society." The applicant will also have to submit a tentative research proposal of approximately 1500 words with five to ten academic references.

    b.   Candidates who have qualified UGC NET or UGC NET (with JRF) or UGC CSIR NET or UGC CSIR NET (with JRF) or GATE or teaching fellowship holder or MPhil programme (provided that the MPhil has been completed within maximum of three years from the last date of admission) will be exempted from the entrance test. However, they will be required to appear for the interview to present their research interest or area.

    c.   Admission is based on the performance of the candidate in the PhD entrance test and interview.

Entrance test

An entrance test of three hours is conducted twice a year on the following areas:

1. Communication skills
2. Analytical skills
3. Research methods
4. Community orientation

Interview

1. After the entrance test, shortlisted candidates will have to appear for an interview which will cover the following areas:
2. Motivation and career goals
3. The research interest of the candidate and its importance
4. Communication skills
5. Analytical skills
6. Research methods

Coursework

The candidate will have to complete the coursework prescribed by the University, after which the candidate is to submit a research proposal. The objectives, content and time table of the programme work are available on the MLCU website.

Doctor of Ministry

Duration: 3 years

Eligibility: BD or MDiv or their equivalent degree

Doctor of Ministry (DMin) is a professional degree designated to enrich Christian leadership deepen their understanding and commitment to Ministry and refine their practice. It provides women and men with the opportunity to pursue advanced studies in Christian life and ministry by research in professional practice with supporting coursework.

Doctor of Philosophy (Theology)

Duration: 3 years

Eligibility: MTh or its equivalent

The PhD programme consists of coursework and a thesis, drawing strength from Christian identity and values, preparing individuals for professional ministerial services in the theological institutions, church ministries and societal challenges.

DMin to PhD

A candidate with a DMin may pursue a PhD that will take a minimum of one year, provided the research study is based on or a continuation of the DMin research project.

Other degrees programmes offered by our associate member institutions

- **BTh**: 3- 4 years. Eligibility: Class 12
- **MA (Biblical Studies or Christian Studies or Theology)**, **MA in Christian Leadership or Christian Counselling or Christian Management** and **MA in Peace and Justice**: Duration 2 years. Eligibility: Any bachelor's degree
- **ThM**: Leading to an Integrated PhD
- **BD or MDiv**: 3-4 years. Eligibility: Any bachelor's degree
- **MTh or MPhil**: Theological disciplines: Duration: 2 years. Eligibility: BD or MDiv
- **Diploma** or **Certificate Programme** in Theological Disciplines

Entrance test for all Doctoral Programmes

An entrance test of three hours in the following areas:
Communication skills
Analytical skills
Research methods
Community orientation

Interview

After the entrance test, shortlisted candidates will need to appear for an interview.

Candidates with DMin are exempted from the entrance test but are required to appear for an interview, submitting their tentative research proposal to confirm their admission.

Summer term programmes

School/Department/ Centre Name	Course Name
1. Department of Environment and Traditional Ecosystems	Composting and its techniques
2. Department of Environment and Traditional Ecosystems	Ecotourism and Sustainable Tourism Development
3. Department of Tourism and Travel Management	Certificate Course in Tour Guiding
4. Department of Education	Methods and Techniques of Teaching
5. School of Economics, Commerce and Management	1. Tally Education 2. Tally Essential Level 1 3. Tally Essential Level 2 4. Tally Essential Level 3 5. Tally Essential Comprehensive 6. Tally Professional
6. School of Social Work	NGO Management
7. School of Social Work	Monitoring and Evaluation
8. Allied Health Sciences	Emergency Care
9. Centre for Innovation and Incubation of Startups	1. Food Processing: Bakery, Confectionery and Food Preservation 2. 3D Designing and Printing 3. Hydroponics: Vertical Farming
10. Department of Music	1. Basic Harp Lesson 2. Basic Harp Lesson (Children below 14 years)
11. Department of Psychology and Wellbeing	Psychological First Aid
12. School of Languages and Cultural Communication	Creative Writing Prose and Poetry
13. Department of Information Technology	MS Office and AI tools
14. School of Theology and Religious studies	Christian Leadership and Management
15. Department of Sociology	UGC-NET (Sociology) Tutorial

Fee payment calendar

Diploma, Under Graduate & Post Graduate Programs 2024-25

Autumn Semester* (July – December)

Particulars	Date of Notification	Last date for payment	Publication of Default list
1st instalment	01st July	15th July	18th July
2nd Instalment	01st October	15th October	18th October

Spring Semester (February – June)

Particulars	Date of Notification	Last date for payment	Publication of Default list
1st instalment	01st February	15th February	18th February
2nd Instalment	15th April	30th April	3rd May

Note: Students who fail to pay the fees will be charged a late fee fine of Rs 100 per day.

Refund policy for tuition, development and study tour fee

A. From the date of admission up to starting of the programme	
Within 15 days	100% refund
Up to 45 days	50% refund
After 45 days	No refund

B. After starting of the programme	No refund

If applicable, refund will be transferred within ten working days from the day of submission of the withdrawal form.

Application, Registration & Alumni Fee Not Refundable

Fee Discount Policy

The University offers a range of discount on tuition fee to students, the details of which is explain below. Only one of the following discounts under asterisk can be claim against each fee.

Upfront payment fee discount

The university offers a fee discount on tuition fees to all undergraduate and postgraduate students provided payment of tuition fees be as per details given below;

New admission	Discount allowed	Date of payment
Full advance payment on total tuition fees paid before or after registration (total duration of the course, one-time discount)	20%	30th September
50% advance payment on total tuition fees paid before or after registration (total duration of the course, one-time discount)	10%	30th September
25% advance payment on total tuition fees paid before or after registration (total duration of the course, one-time discount)	5%	30th September

Existing students	Discount allowed	Date of payment
Full payment on total semester fees	10%	Autumn semester 1st July, Spring semester 1st February

Alumni fee discount*

1. The university offers a discount on tuition fee to students who hold a Bachelor's degree from Martin Luther Christian University and undertakes a postgraduate programme at the university.
2. The University provides 10% alumni fee discount on tuition fees and will apply for all the years of study, for the normal duration of the course.
3. The student should apply for the discount during each academic year (on or before the 1st of July) and the discount cannot be claim for previous years.
4. The University does not permit the 10% discount to be use for any other purpose and there is no cash alternative.

Sibling's fee discount*

1. The University provides 10% Siblings fee discount on tuition fees and will apply for all the years of study, for the normal duration of the course.
2. Sibling discount is limited to one member per family regardless of the number of siblings studying at the University.
3. The student should apply for the discount during each academic year (on or before the 1st of July) and the discount cannot be claim for previous years.
4. If one of the siblings is no longer registered or discontinued/dropped in a given semester, the other sibling forfeits his/her discount.
5. The University does not permit the 10% fee discount to be used for any other purpose and there is no cash alternative.

Fees for each programme year wise for students admitted in 2024-2025

Programmes	Year 1	Year 2	Year 3	Year 4
Pre-Degree Diploma Programme (PDDP)				
1. Pre-Degree Diploma in Community Development	54,800	34,200	-	-
2. Pre-Degree Diploma in Psychology	54,800	34,200	-	-
3. Pre-Degree Diploma in English	54,800	34,200	-	-
4. Pre-Degree Diploma in Tourism and Travel Management	54,800	34,200	-	-
5. Pre-Degree Diploma in Music	54,800	34,200	-	-
6. Pre-Degree Diploma in Computer Applications	54,800	34,200	-	-
7. Pre-Degree Diploma in Management	54,800	34,200	-	-
8. Pre-Degree Diploma in Allied Health Sciences	57,800	37,500	-	-
1-year Masters from a related field				
9. Master of Arts in English Literature	167,740	-	-	-
10. Master of Social Work	211,400	-	-	-
11. Master of Science in Counselling Psychology	211,400	-	-	-
12. Master of Arts in Sociology	162,740	-	-	-
13. Master of Arts in Education	167,740	-	-	-
14. Master of Arts in Music	167,740	-	-	-
15. Master of Theology in Christian Counselling	1,25,020	-	-	-
16. Master of Theology in Christian Education	1,25,020	-	-	-
17. Master of Science in Environmental Science	167,740	-	-	-
18. Masters in Tourism and Travel Management	211,400	-	-	-
19. Master of Commerce	162,740	-	-	-
20. Master of Arts in Economics	162,740	-	-	-
21. Master of Business Administration	206,400	-	-	-
22. Master of Business Administration in Event Management	211,400	-	-	-
23. Master in Visual Arts	1,25,020	-	-	-

Programmes	Year 1	Year 2	Year 3	Year 4
Department of Allied Health Sciences				
24. Diploma in Medical Laboratory Technology	95,520	78,000	-	-
25. Diploma in Medical Imaging Technology	102,840	86,040	-	-
26. Diploma in Electrocardiography Technology	102,840	86,040	-	-
27. Diploma in Operation Theatre Technology	102,840	86,040	-	-
28. Bachelor of Science in Medical Laboratory Technology	1,39,420	1,26,280	1,36,900	50,000
29. Bachelor of Science in Medical Imaging Technology	1,51,150	1,39,179	1,51,101	50,000
30. Bachelor of Science in Surgical and Operation Theatre Technology	1,51,150	1,39,179	1,51,101	50,000
31. Bachelor of Science Physician Associate	1,51,150	1,39,179	1,51,101	50,000
32. Bachelor of Optometry	1,64,460	1,53,820	1,67,200	1,81,920
33. Bachelor of Science in Public Health	1,69,460	1,53,820	1,67,200	2,11,360
34. Master of Science in Medical Laboratory Technology (General)	1,62,740	1,51,540	1,64,300	-
35. Master of Science in Medical Laboratory Technology with specialisations	1,62,740	1,51,540	-	-
36. Master of Science in Medical Imaging Technology	1,62,740	1,99,560	-	-
37. Master of Optometry	2,06,400	1,99,560	-	-
38. Master in Public Health	2,41,540	2,32,720	-	-
39. Master of Science in Health Economics and Technology Assessment	2,06,400	1,99,560	-	-
Department of Information Technology				
40. Bachelor of Computer Applications (Animation and Game Arts/ Hardware & Networking)	1,16,020	1,00,540	1,08,600	1,79,480
41. Bachelor of Computer Applications (Web Technology/ Mobile Applications)	1,16,020	1,00,540	1,08,600	1,35,180
School of Languages and Cultural Communication				
42. Bachelor of Arts in English	1,21,020	1,00,540	1,08,600	1,35,180
43. Master of Arts in English Literature	1,67,740	1,51,540		

Programmes	Year 1	Year 2	Year 3	Year 4
Department of Environment and Traditional Ecosystems				
44. Master of Science in Environmental Sciences (General)	1,67,740	1,51,540	-	-
45. Master of Science in Environmental Sciences (Specialisations)	1,67,740	1,51,540	-	-
Department of Music				
46. Bachelor of Arts in Music	1,21,020	1,00,540	1,08,600	1,35,180
47. Master of Arts in Music	1,67,740	1,51,540	-	-
48. Post Graduate Diploma in Music	2,06,420		-	-
Department of Tourism and Travel Management				
49. Bachelor of Tourism and Travel Management	1,21,020	1,00,540	1,08,600	1,79,480
50. Master of Tourism and Travel Management	2,11,400	1,99,560	-	-
51. Master of Business Administration in Event Management	2,11,400	1,99,560	-	-
Department of Education				
52. Master of Arts in Education	1,67,740	1,51,540	-	-
Department of Psychology and Wellbeing				
53. Bachelor of Science in Psychology and Counselling	1,21,020	1,00,540	1,08,600	1,79,480
54. Master of Science in Counselling Psychology (Honours degree)	2,11,400	1,99,560	2,17,120	-
55. Masters of Science in Counselling Psychology	2,11,400	1,99,560	-	-
56. Certificate Programme in Basic Attending Skills and Empathy (2 1/2 Months)	5,990	-	-	-
School of Social Work				
57. Bachelor of Social Work	1,21,020	1,00,540	1,08,600	1,79,480
58. Master of Social Work	2,11,400	1,99,560	-	-
Department of Sociology				
59. Master of Arts in Sociology	1,62,740	1,51,540	-	-

Programmes	Year 1	Year 2	Year 3	Year 4
School of Economics, Commerce and Management				
60. Bachelor of Business Administration	1,16,020	1,00,540	1,08,600	1,79,480
61. Master of Business Administration in Hospital and Healthcare Management	2,06,400	1,99,560	-	-
62. Master of Business Administration with specialisations	2,06,400	1,99,560	-	-
63. Master of Commerce	1,62,740	1,51,540	-	-
64. Master of Arts in Economics	1,62,740	1,51,540	-	-
School of Theology and Religious Studies				
65. Master of Theology with specialisations	1,25,020	1,04,540	-	-
Community Centre for Art, Craft and Culture				
66. Master in Visual Arts	1,25,020	1,04,540	-	-

Health and Wellbeing for Generation Z

Cope with stress and be happy

While university life can be enjoyable and fulfilling as you pursue your preparation for adulthood and the world of work, it can also be a stressful time. Surveys show that most MLCU students are happy with the academics and the extra-curricular student activities.

But this phase of life has stresses as well. Data from surveys conducted on campus in 2020 and 2023 shows similarities to youth all over the world. Among MLCU students:

- 87% of students have experienced occasional stress, about one-third of students feel stress quite often
- Emotional feelings of 'nervousness', 'anxiety', 'easily irritable', 'loss of interest or pleasure in things', 'sleep problems', 'difficulty in concentration', 'feeling of failure', 'letting the family down', was felt by 43 - 58% of students.
- Students use many coping strategies: try to work it out myself (63%), help from friends and family (61%), university teachers and counsellor (41%), distract with other things (43%), video games or movies (40%), more sleep (37%), gardening or cooking or baking (34%), arts or crafts (25%), prayer (22%), learning a musical instrument (18%)

About Gen Z

Research data shows that they are:

- More well-behaved, have less risky sex, and consume less alcohol and drugs
- Socially awakened by Covid, more tuned into social justice
- Worried about the future, and have a need for self-sufficiency
- Quieter, with greater awareness of mental health
- Feeling neglected, their problems are not solved, there is distrust of authority
- Coping with cultural, music and arts

How to Make the Most of University Life?

Nic Hooper, a young psychology lecturer from Cardiff who specialises in an approach to mental health named Acceptance and Commitment Therapy (ACT), recommends the six ways to wellbeing:

1. Exercise
2. Challenge yourself
3. Connect with others
4. Give to others
5. Self-care
6. Embrace the moment

He provides a formula which will help you do well at university:

1. Figure out what's important to you.
   a. Identify your values
   b. Set some specific goals
   c. Recognize the barriers in your way and use mental techniques to overcome your barriers
2. Figure out how to interact with your thoughts and feelings so that they help you towards what's important to you.
   a. Difficult feelings are normal – it's how you respond to them that matters
   b. Develop your 'willingness'

Student Services

Career Counselling

Career counselling enables students to explore the world of employment and careers and assists them in career planning. They gather information about their interests, aptitudes, and abilities so that they can choose their careers more effectively. It provides students with a platform to meet experienced professionals in relevant fields and learn, through listening and interacting, they chart their career path and long-term goals. Career counselling thus serves to effectively match and balance the personal abilities, interests, and situations of the student with employability and careers thus helping them prioritise and choose the best available option. Career counselling programmes are conducted every semester and are provided to all students.

Centre for Counselling

The aim of the Centre for Counselling is to render services for a holistic development of students. It recognizes an individual's physical and mental health as an important and integral aspect for the well-being of its students and staff while achieving these goals.

The Campus Health Plan aims to provide students and staff with an enriched student life by providing facilities and resources to provide a safe and supportive environment within the campus. This initiative will also encourage individuals to extend their support, awareness, and knowledge about mental health to communities as well.

Aims

1. To promote awareness about mental health and its importance within the campus among students and staff
2. To normalize mental health as an important aspect of a person's wellbeing
3. To provide a safe and supportive environment without being stigmatized
4. To promote positive and healthy behaviour
5. To enhance the individual's ability to function optimally through a supportive environment
6. To be mindful and render support to individuals with mental health issues and concerns
7. To promote the community's awareness about the services

Activities by Centre for Counselling

- Mental Gym: Mental Gym emphasizes strengthening the mental and emotional capabilities of an individual from a psychological perspective. The sessions will offer insights to develop practices through awareness on how to handle, cope with and prevent stressors which would help in enhancing the overall well-being of an individual.
- Students' Club: A space where students come together in an informal environment to foster social behaviour, sense of achievement and act as a positive force and outlet for students.
- Mentorship Programme: Teachers act as mentors of the students in developing specific skills and knowledge that will enhance professional and personal growth.
- Counselling Services: The counsellor helps students to explore, understand, and work through problems It allows the student a safe place to be themselves without the fear of judgment, criticism, or unwanted advice. Time spent with a professional can help a person, address issues, and enhance their productivity and life satisfaction.

Gender Studies, Reproductive Health and Life Skills Education

Life skills have been defined by the World Health Organization as 'the abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demand and changes of everyday life'. These skills help to promote social, emotional, and mental well-being and competency for young people to face the realities of life. Life Skills include communication and listening skills; negotiation and refusal skills; decision-making and problem-solving skills; and coping and self-management skills. Students trained in these areas display an improved self-esteem and the ability to manage feelings and stress.

The International Guidelines on Sexuality Education (UNESCO, 2009) defines sexuality education as "an age-appropriate, culturally sensitive and comprehensive approach to sexuality education that includes scientifically accurate, realistic and non-judgmental in formation."

Comprehensive sexuality education provides opportunities to explore one's own values and attitudes and to build decision-making, communication, and risk reduction skills on aspects of sexuality. Comprehensive sexuality education promotes critical thinking, self-actualization, and behavioural change through

knowledge about the body, healthy sexuality, relationships, sex abuse, pregnancy, HIV, and sexually transmitted infection prevention; and many other topics in human sexuality and sexual and reproductive health and rights.

MLCU conducts a workshop on "Gender studies, reproductive health and life skills education", for all undergraduate and provides a module on Gender, Sexuality and Society in Northeast India for the postgraduate students. The facilitators consist of certified facilitators from health, social work, gender studies and psychology background.

Dr Homiwell Lyngdoh Library

The Main library is in the main campus with an extension at the Umsawli campus. The Library uses automatic and semi-automatic data processing machines called Automation to perform traditional library activities as acquisitions, cataloguing, and circulation. Library automation consist of hardware and software used to automate libraries. The library has computers and internet facilities. The University subscribes to JSTOR, a digital library for scholars, researchers, and students through which over 10 million academic journals, books, articles, and primary sources in 75 disciplines can be accessed.

MLCU Scholarship Awards

MLCU offers various scholarships to its students, some which have been instituted by philanthropic individuals and others by the University. The objective of these scholarships is to provide financial assistance to MLCU students. To be eligible for a Named scholarship a student should have completed at least one year, of the programme. Regular attendance and academic progress are also taken into consideration when determining the award of the scholarship. Other scholarships for new students are the MLCU Scholarship Awards for all programmes. These students will be provided with a support system such as counselling services related to well-being and career.

Named scholarships

1. Bluebell Reade Standal Syiem Scholarship
2. Dr Helen Giri Scholarship
3. Dr K Rajaratnam Scholarship
4. Queensilies and Jwinsilies Kharkongor Scholarship
5. Elder T. E. Diengdoh Scholarship
6. Dr Domes Roy Shullai Memorial Scholarship

MLCU Scholarship Awards

1. Biate students
2. Bethany Society Scholarship: for nominees of Bethany Society
3. Children of single parent
4. Students of Sein Jaintia Morning School
5. PWD (person with disability) student

Internal Complaints Committee

The University has a zero-tolerance policy for sexual harassment. In view of providing a place of work and study free of sexual harassment, intimidation, or exploitation, the University has put in place an Anti-Sexual Harassment Policy.

Anti-Ragging Policy

The University has implemented the regulations notified by the University Grants Commission on curbing the Menace of Ragging in Higher Educational Institutions, 2009.

Grievance Redressal Committee

The University believes that students should be given an opportunity to air their grievances in a manner that is formal and structured. While there is a mentorship programme in the departments that can address some of the concerns of the students, there sometimes are larger issues that need to be addressed at the university level. The University, in its handling of students' grievances, is committed to the fair, transparent and equal treatment of all individuals regardless of gender, age, disability, colour, race, ethnic or national origin, socio-economic group, marital status, and religious or political beliefs. The University is also committed to upholding the highest ethical standards in dealing with grievances in compliance with all applicable laws while, simultaneously, upholding its values.

Alumni Association

MLCU is proud of its alumni, all of whom have made successful careers in government, private sector, or in their own enterprises. The MLCU Alumni Association endeavours to actively reconnect with every alumnus. The mission statement of the Association is, "Building a productive network among professionals from different fields." The Alumni Association was constituted with the objective of providing a common platform for the alumni of the university to come together and work in unison towards realizing the University's Mission and Vision of contributing to the development and betterment of society. The University aims to work with the alumni in areas of collaborating and pooling of skills, resources, and knowledge.
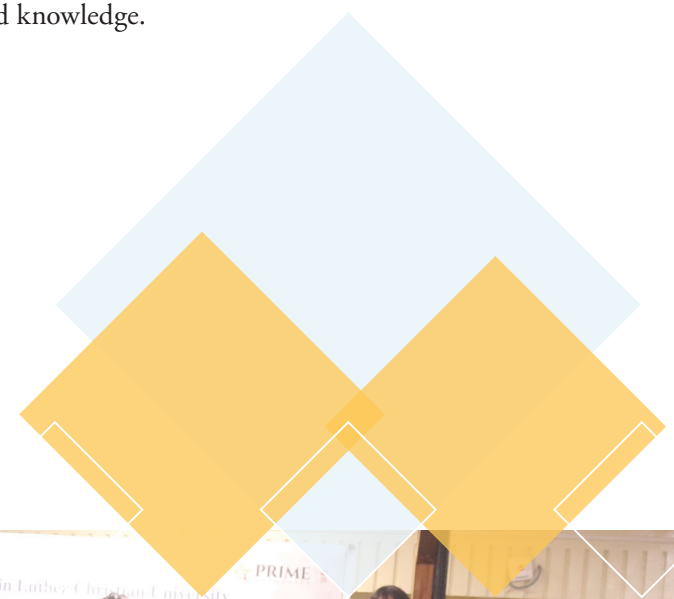
Academic Calendar 2024-2025

Spring semester 2024
February 1 - June 5, 2024

Summer term 2024
June 10 - August 2, 2024

Autumn semester 2024
August 12 - December 13,2024

Spring semester 2025
February 3 - June 6, 2025

National Service Scheme (NSS) Unit, MLCU Cell

Introduction:

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs and Sports that was started in September 24, 1969. The aim of the NSS is to provide young students with hands on experience in community service through participation in various government led community service activities, thereby promoting a sense of social responsibilities.

The NSS Cell in MLCU was started in July 2013 and various activities have been conducted since its inception. At present there are 939 with eight Programme Officers. Two villages have been adopted in RiBhoi District, Khlieh Umstem and Liarsluid.

The NSS will be conducted as an elective programme with 2 credits, as a Core subject, and will appear in the student's transcript. It will be conducted over four semesters as outlined below.

Aim: Development of personality through community service.

Motto: Not me but you

Regular Activities: Regular Activities (RA) are one day activities which can range from one to four hours per activity. Such activities can be conducted in adopted villages, in the campus, market places, old age homes etc. RA is also inclusive of training programmes for volunteers such as Career counselling, Self Defence for female volunteers etc.

Special Camp: It is a residential camp of seven days in the adopted villages. Activities like awareness programmes, creating assets, training programmes are a few that can be conducted during special camps.

Duration: Two years (4 semesters)

Semester Breakup	
Semester	**Activities**
First	Development of Skills Planning and managing regular activities (RA) Preparation for Regional and National Camp
Second	Planning and managing RA Conducting PRA in adopted Villages
Third	Planning and managing RA Preparation for Regional and National Camp Special Camp
Fourth	Planning and managing RA Final submission of Reflective Diary of Volunteers Awards or Certificates

Convocations

The 16th Convocation of the Martin Luther Christian University was held on September 22, 2023, at Lariti International Centre for Performing Arts and Culture Mawkasiang, Shillong. Hon'ble Mr Rakkam A Sangma, Minister of Education, Government of Meghalaya will grace the occasion as the Chief Guest and Dr Theyiesinuo Keditsu an Indigenous feminist, poet, academician, educator, and cultural conservationist deliver the convocation address.

Of the 929 graduating students, 26 PhDs, 587 master's degrees, 224 bachelor's degrees, 15 postgraduate diplomas, 65 diplomas, and 14 certificates were awarded.

Past Speakers at MLCU Convocations

Convocation Date	Speaker	Organisation/Designation
Aug 6, 2008	Mr Manas Chaudhuri	Minister of Education, Government of Meghalaya
Aug 17, 2009	Mr Phrang Roy	Former Assistant President of IFAD, Chairperson NESFAS
Aug 31, 2010	Dr RC Deka	Director AIIMS, New Delhi
Aug 29, 2011	Mr GK Pillai	Former Home Secretary of India
Aug 17, 2012	Dr Darshan Shankar	Chairman of the Institute of Ayurveda and Integrative Medicine
Feb 3, 2014	His Holiness Tenzin Gyatso	The 14th Dalai Lama
Aug 26, 2014	Mr Mike H Pandey	Chairman, Earthwatch Institute India and Earth Matters Foundation
August 27, 2015	Ms Mamang Dai	Author and journalist, Arunachal Pradesh
Aug 25, 2016	Ms Bertha Dkhar	Headmistress, Jyoti Sroat School, Bethany Society, Shillong
August 24, 2017	Mr Paul Thomas	Founder, Evangelical Social Action Forum
August 24, 2018	Mr Jerry Pinto	Journalist and writer
August 21, 2019	Ms Mercy John and Dr Johnny Oommen	Christian Hospital, Bissam cuttack, Odisha
June 30, 2021	Ms Silbi Passah	Folklorist, traditional music composer and teacher
October 23, 2021	Rev Lyndan Syiem	Presbyterian Church, Mawroh
September 29, 2022	Ms Mari Marcel and Mr Stan Thekaekara	Founder, Action for Community Organisation Rehabilitation and Development (ACCORD), Gudalur
September 22, 2023	Dr Theyiesinuo Keditsu	Indigenous feminist, poet, academician, educator, and cultural conservationist

Our Partners

MLCU is fortunate to have the support of numerous organizations and institutions. These partners offer experiential learning to our students, professional expertise for our faculty, and collaborations for community and research projects.

Government Organizations

1. Bio-Resources Development Centre, Shillong, Meghalaya
2. Botanical Survey of India, Eastern Circle, Shillong
3. Central Pollution Control Board, Regional Office, Motinagar, Shillong
4. Indian Council of Agricultural Research, Umiam, Meghalaya
5. Integrated Basin Development and Livelihood Promotion Programme, Meghalaya
6. Integrated Child Development Services (ICDS), Government of Meghalaya
7. State Child Protection Society, Directorate of Social Welfare, Government of Meghalaya
8. Life Insurance Corporation
9. Mawmluh Cherra Cement Limited, Meghalaya
10. Meghalaya Basin Development Authority, Government of Meghalaya
11. Meghalaya Co-operative Apex Bank Ltd.
12. Meghalaya Energy Corporation Limited, Shillong
13. Meghalaya Rural Bank
14. Meghalaya Rural Development Society, Meghalaya
15. Meghalaya State Pollution Control Board, Government of Meghalaya Shillong
16. Ministry of Environment, Forest and Climate Change, Regional Office, Law-u-Sib, Shillong
17. North Eastern Electronic Power Corporation Limited (NEEPCO), Shillong
18. Office of the Superintendent of Police, Fire Emergency Services, Govt. of Meghalaya
19. Oriental Insurance Company
20. Power Grid Corporation of India, Shillong, Meghalaya
21. Shillong Cooperative Urban Bank Ltd
22. State Bank of India
23. State Council of Science, Technology and Environment, Government of Meghalaya, Shillong.
24. Swachh Bharat Mission (Gramin), PHE, Government of Meghalaya
25. Union Bank of India

Corporate and Business Organisations

1. 98.3Big FM, Shillong
2. Banalari World Cars, Shillong
3. Bansara Eye Centre, Shillong
4. Big Bazar, Guwahati
5. Birla Sunlife
6. CN Tours and Travels
7. Café Shillong
8. Cement Manufacturing Company Limited, Lumshnong, Meghalaya
9. Chilly Breeze
10. Duia Trailblazers
11. Ford Motor Company, Meghalaya
12. Green Waves Environmental Solutions, Vishakhapatnam.
13. Grow Eagles Techsoul Private Limited, Shillong
14. Infosolutions Private Limited
15. Karas Food Preservation Factory
16. Karo Sambhav, Shillong
17. Mahindra and Mahindra Automotive Products in Meghalaya
18. Media Infrastructure Private Limited, Shillong
19. Megha Tech Cement Company Private Limited, Lumshnong
20. Meghalaya Rural Development Society, Shillong
21. Meghalaya Rural Tourism Forum
22. Mellow Mood Café, Shillong
23. Modrina Auto Enterprises
24. Mott MacDonald Private Limited, Dhankheti, Shillong
25. National Institute of Information Technology, Shillong
26. Nomads Adventure, Shillong
27. Pantaloons, Shillong, and Guwahati
28. Radisson Blu Hotel, Guwahati
29. Rani Motors, Shillong, Meghalaya
30. Regetta Foods Private Limited, Shillong
31. SS NETCOM Private Limited, Meghalaya
32. Star Cement Company Limited, Lumshnong, East Jaintia Hills.
33. Star Union Dai-Ichi Life Insurance Co. Ltd, Shillong
34. The Evening Club, Shillong
35. Vishal Mart, Shillong
36. Weblay Technoserve Private Limited, Shillong

Hospitals

1. Apollo Hospital, Chennai
2. Asha Kiran Hospital, Odisha
3. Bandarban Sadar Hospital, Bandarban, Bangladesh
4. Bangalore Baptist Hospital,Bangalore
5. Baptist Christian Hospital, Mission Chariali, Tezpur, Assam
6. C.S.I Mission General Hospital, Woraiyur, Trichy, Tamil Nadu
7. Christian Hospital, Bissamcuttack, Orissa
8. Community Health Services, Bangalore
9. Baptist Hospital, Bangalore
10. Dr H Gordon Roberts Hospital, Shillong
11. Dr Jeyasekharan Medical Trust, Nagercoil, TamilNadu
12. Ganesh Das Hospital, Shillong, Meghalaya
13. Gudalur Adivasi Hospital, TamilNadu
14. Lawngtlai District Hospital, LawngtlaiDistrict, Mizoram
15. Nazareth Hospital, Laitumkhrah, Shillong
16. North Eastern Indira Gandhi Regional Institute of Health and Medical Sciences (NEIGRIHMS), Mawdiangdiang, Shillong, Meghalaya
17. Woodland Hospital, Dhanketi, Shillong
18. Bethany Hospital, Shillong, Meghalaya
19. Supercare hospital, Shillong, Meghalaya

Educational Institutions

1. AKQ and Soundwave.com
2. School of Sound, Shillong
3. Bellefonte Community College, Shillong, Meghalaya
4. Furtados School of Music, Mumbai
5. Hill Crest School, Rynjah, Shillong
6. Jail Road Boys Higher Secondary School, Shillong
7. John Roberts Theological Seminary, Mawklot
8. Kiddies Corner Secondary School, Shillong
9. Madras Christian College, Chennai
10. Mary Rice Centre, Laitumkhrah, Shillong, Meghalaya.
11. Mawlai Presbyterian College, Shillong
12. Mawnai Government Lower Primary School, Mairang
13. MK Studio, Myanmar
14. Music AFE Music School, Shillong
15. National Institute of Fashion Technology, Shillong
16. Nichols-Roy Bible College, Sohryngkham
17. RB Anupchand Hindi Secondary School, Shillong
18. Rev Amirkha Special School, Shillong, Meghalaya
19. Wireframe School of Game Art, Shillong

NGOs

1. Annual Status Educational Report (ASER), Pratham Foundation,Shillong
2. Bethany Society, Shillong,
3. Chai3:16, Bangalore
4. Childline
5. Bosco Integrated Development Society, Shillong
6. CRY-Child Rights and You, Chetpet, Chennai
7. Film Nagay Way, Hyderabad
8. Faith Foundation,Shillong
9. Grassroot, Shillong
10. Impulse NGO Network, Shillong
11. Lamjingshai, Shillong
12. Manbha Foundation, Shillong
13. National Council of Churches in India
14. North East India Mission Association (NEIMA) Children's Home, Laitmynrieng, Pynursla, Meghalaya
15. Nongstoin Social Services Society (NSSS), Nongstoin, Meghalaya
16. North East Educational and Development Society (NEEDS), Shillong
17. North East India Committee on Relief and Development
18. North East Network,Shillong
19. North East Slow Food and Agro-biodiversity Society (NESFAS), Shillong
20. Pathto Creation, Shillong
21. Reach Ministry, Shillong
22. Society for Urban and Rural Empowerment (SURE), Jowai
23. Tribal Health Initiative, Tamil Nadu
24. Voluntary Health Association of India, Shillong

Villages

1. Bhoirymbong, RiBhoi
2. Laitrngew, East Khasi Hills
3. Mairang,West Khasi Hills District
4. Pynursla,East Khasi Hills District.
5. Pyearnai,East Khasi Hills
6. Rangbihbih,East Khasi Hills District.
7. Shangpung,West Jaintia Hills
8. Umkliaw,East Khasi Hills District.
9. Umrynjah,Ri-Bhoi District
10. Umtong, East Khasi Hills District.

Allied Health Sciences

Microbiology

Dr Colleen S. Pariat, MSc Medical Microbiology, PhD, Assistant Professor, Head
Dr Naphibanmer Wankhar, MSc Medical Microbiology, Assistant Professor

Biochemistry

Dr Rennie O. Lakadong, MSc, PhD, Professor

Medical Imaging and Physics

Ms Pynhunlin Lyngdoh, MSc MIT, Senior Tutor
Ms Fatima Phawa, BSc MIT, Junior Tutor

Optometry (Adjunct Faculty)

Dr Jennifer Vaid Basaiawmoit, MBBS, MD, Professor
Dr Tania Basaiawmoit, MBBS, DO, Associate Professor
Mr Anton Decruse Waanbah, MPhil, Assistant Professor
Ms Dakaruhipaya War, MSc Optom, Assistant Professor
Ms Deepa-Lamin Khonglah, MSc Optom, Assistant Professor
Ms Dorcas Winnie Marbaniang, MSc Optom, Assistant Professor
Ms Graceciabell Sna, MSc Optom, Assistant Professor
Mr Kitchwa Dkhar, B.Sc. Optom, Assistant Professor

Haematology

Dr Lewaka Plain, MSc MLT (Microbiology and Immunology), Assistant Professor
Ms Dipika Hajong, MSc MLT, Lecturer

Clinical Practice

Ms Dainesha Kharbteng, MSc Nursing, Senior Tutor
Mr Habashisha Mawlong, MSc, Senior Tutor
Ms Daiada Malngiang, MSc, Senior Tutor
Ms Habashisha Mawlong, MSc, Senior Tutor
Ms Daphne Felicia Tariang, MSc, Senior Tutor

Public Health (Adjunct Faculty)

Dr Sandra Albert, MBBS, DNB, MD, DrPH, Professor
Dr Rajiv Sarkar, MSc, PhD, Associate Professor
Dr Melari S. Nongrum, MSW, NET, PhD, Associate Professor
Dr Eliza K. Dutta, MSc, PhD, Associate Professor
Dr Tiameren Jamir, MBBS, MBA, Associate Professor

Information Technology

Dr Lenin Thingbaijam, MCA, MPhil, PhD, Associate Professor, Head
Dr Sangyal Lama Tamang, MTech, MCA, Assistant Professor
Mr John Heribert Nongkynrih, MCA, Assistant Professor
Dr Minorita Lyngdoh, MCA, PhD, Associate Professor

Languages and Cultural Communication

Dr Evarisha Mercy Syiem, MA, NET, PhD, Associate Professor, Dean
Dr Tarun Kumari Bamon, MA, PhD, Professor
Dr Chelmelyne Dhar, MA, PhD, Associate Professor
Dr Lalnunsanga Ralte, MA, NET, MPhil, PhD, Assistant Professor, Head
Ms Clarissa J Rajee, MA, NET, MPhil, Assistant Professor

Environmentand Traditional Ecosystems

Ms Mebaaihun Shisha Sunabi, MSc, B. ED, NET, Assistant Professor, Head
Dr Larilin Kharpuri, MLIS, PhD, Professor
Dr Vincent T Darlong, MSc, PhD, Professor
Dr Evan Donkupar Diengdoh, MSW, NET, Assistant Professor
Mr Pranjal Dubey, MSc, NET, Assistant Professor

Music

Dr Wadahunlin J.D. Kharlukhi, MA, MPhil, PhD, Assistant Professor, Head
Dr Mebanlamphang Lyngdoh, MA, MPhil, PhD, Assistant Professor
Dr Donovan K. Swer, MA, PhD Assistant Professor

Tourism and Travel Management

Dr Iadonlang Tynsong, MBA(Tourism), PhD, Assistant Professor, Acting Head
Dr Phidari Kharlukhi, MTM, PhD, Assistant Professor
Dr Zaman E Tongper, MTA, PhD, Assistant Professor
Mr Jomanson N Passah, MA, NET, Assistant Professor
Ms Sawarisa Suiam, MBA, NET, Assistant Professor

Education

Dr Bamonlang M. Dkhar, MA, BEd, MEd, NET, PhD, Assistant Professor, Head
Dr Iwamon Wara Joyce Laloo, MSc, BEd, MEd, PhD, Professor
Dr Iwiwanini Jones D Kharlukhi, MA, NET, PhD, Assistant Professor

Social Work

Dr Marbabiang Syiemlieh MSW, NET, PhD, Associate Professor, Dean
Dr Glenn C. Kharkongor, MBBS, MPH, DABP, FAAP, Professor
Dr Ardonister Lyngdoh, MSW, NET, PhD, Assistant Professor
Dr Dahun Massar, Master in Community Science, PhD, Assistant Professor
Ms Waera Dann Shylla, MSW, MPhil, Assistant Professor
Dr Nandaris Marwein, MSW, PhD, Assistant Professor
Dr Ibasaralyne Thabah Synthiang, MSW, NET, PhD, Assistant Professor
Dr Nadeen Pakyntein, MSW, PhD, Assistant Professor
Ms Deidi Banmer Nongrum, MSW, MPhil, Assistant Professor
Ms Priyanka Barua, MSW, NET, Assistant Professor
Ms Gazania Phira, MSW, Field Coordinator
Dr Seilienmang Haokip, MSW, NET, MPhil, PhD, Assistant Professor
Dr Faithfulness Marngar, MSW, NET, PhD, Assistant Professor
Ms H S Dawnthingla, MSW, NET, Assistant Professor
Mr Emideiwahun K Rangad, MSW, MPhil, NET, Assistant Professor

Sociology

Dr Mebada Wanka Lyngdoh Nongbri, MA, NET, MPhil, PhD, Assistant Professor, Head
Mr Yarthotchui Houshu Shimray, MA, NET, Assistant Professor

Nutrition and Dietetics

Dr Melodynia Marpna, MSc, NET, PhD, Assistant Professor, Head
Dr Laribha Dohtdong, MSc, NET, PhD, Assistant Professor
Dr Chingakham Sima Chanu, MSc, NET, PhD, Assistant Professor

Psychology and Wellbeing

Dr Porsara Kharbhih, MSc, MPhil, PhD, Assistant Professor, Head
Dr Melissa Dora Kyndiah, MSc, MPhil, PhD, Assistant Professor
Mr Victor Reuben Wanrap, MSc, NET, Assistant Professor
Ms Wandahun Lywait, MSc, MPhil, Assistant Professor
Ms Iwapaka Shullai, MSc, BEd, NET, Assistant Professor
Ms Salmitha J Marak, MSc, Lecturer
Dr Gideon Arulmani, MPhil, PhD, Professor of Practice

Economics, Commerce and Management

Dr Marina B. Marwein, MCom, NET, PhD, Professor, Dean and Head
Dr Sairabell Kurbah, PGDM, NET, PhD, Professor
Dr Julian Oscar Dhar, P.G.D.B.M, PhD, Associate Professor
Dr Prosperous Nongsiej, MBA, PhD, Assistant Professor, Head
Mr Kenny Richie Shullai, MA, NET, Assistant Professor, Head
Mr Richester Marboh, M Com, NET, Assistant Professor
Dr Yoowanka Lyngdoh, MBA, PhD, Assistant Professor
Ms Keziah Gangmei, MA, NET, Assistant Professor
Ms Dashimti Marwein, MBA, Assistant Professor
Dr Kiria Jamatia, MCom, PhD, Assistant Professor

Theology and Religious Studies

Dr Samuel W. Meshack, BSc, BEd, BD, MTh, PhD, Professor, Dean
Ms Yimsurenla B Walling, MTh, Assistant Professor, Head
Ms Akumsungla Longkumer, MTh, Assistant Professor

Centre for Gender Equity and Diversity Education and Research

Dr R Jennifer War, MSc, BEd, PhD, Professor, Head
Dr Lavinia Meba Airisa Mawlong, MA, NET, PhD, Associate Professor

Centrefor Art, Craft, and Culture

Ms Careen Joplin Langstieh, PGD, Associate Professor of Practice

Doctoral Studies and Research

Dr Larilin Kharpuri, MLISc, PhD, Professor, Dean
Dr Minorita Lyngdoh, MCA, PhD, Secretary, Doctoral Committee and University Research Ethics Committee
Ms Badalamshisha Dkhar, MSW, Project Officer

Last date of Admission and Class Commencement for Autumn Semester

Instructions	Diploma	UG	PG	PhD in Secular Studies	PhD in Religious Studies	PhD in Theology
Last Date of Admission	August 11, 2024			July 15, 2024	July 15, 2024	July 10, 2024
Opening Day	August 12, 2024					
Commencement of Classes	August 13, 2024					

MLCU Anthem

Music Composed by **Mr. Rudy Wahlang**
Lyrics by Faculty of Department of English and Communication, 2008

We blend our voices praising you

Oh! MLCU

We who dare to be different praise

Our University so blessed with grace

Unique as we all are

We contribute we preserve

Our culture we deeply treasure

Our society we nobly nurture

Out we go into the world

Finding strength in our roots

Citizens of the world we become

As we shine our light of truth

Ever constant in our strive

MLCU, forever we'll praise.

MEL

Mel wants to help people. He volunteered at an NGO where he met some MLCU students who were doing their field work. They got to talking and so Mel decided to study social work at MLCU. Mel loves music, writes lyrics and keeps a diary. He hangs out with friends a lot and likes being active, especially sports and dancing. His personality type is ESFP.

(Outgoing, friendly, and accepting. Exuberant lovers of life, people, and material comforts. Enjoy working with others to make things happen. Bring common sense and a realistic approach to their work, and make work fun. Flexible and spontaneous, adapt readily to new people and environments. Learn best by trying a new skill with other people.

SUE

Sue wants to start up her own event management company. She found out about MLCU through one of its podcasts on YouTube. She decided to join the tourism department and specialize in event management to begin her journey towards her goal. Sue is musical, visually perceptive, has an analytical mind and comfortable in her own space. Her personality type is INTJ.

(Have original minds and great drive for implementing their ideas and achieving their goals. Quickly see patterns in external events and develop long-range explanatory perspectives. When committed, organize a job and carry it through. Skeptical and independent, have high standards of competence and performance – for themselves and others.)

Martin Luther Christian University

The Light of Truth

For queries please contact:

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