



# Academic Integrity

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The aim of education is not only to increase knowledge but to bring about a change in attitude, behaviour and also to enhance a person's critical thinking. Young people strive to attain higher levels of education. They throng to educational institutions in search of 'learning'; learning new concepts and skills. But the question to us as academicians is, "is learning happening in our classrooms?" The answer may be a mixed 'yes' 'maybe' and 'no'. Do our class activities or home assignments lead to 'learning'?

In today's age, where technology has enhanced the reach of information to the click of a button, it has become imperative to reflect on whether our students learn what they submit as home assignments? This question comes to mind, as the cut copy paste is such a common thing that we do from various internet sites.

The other side of the coin is that, taking some other person's work and presenting it as if it was our own is plagiarism. Plagiarism is a crime and has to be prevented.

The Martin Luther Christian University has adopted a Policy on Plagiarism in December 2015. It's aim is to prevent plagiarism of all forms and at all levels of study; from the under graduate studies to the doctoral studies. The University Research Cell has conducted workshops for all faculty so that plagiarism is prevented in all assignments, class work, research projects and all other academic work.

Each student is expected to prevent plagiarism through correct citation practices and referencing. The student will also have to incorporate an honour code in all assignments and research work which states "I \_\_\_\_\_ hereby state that all secondary sources in this assignment have been duly acknowledged and the work is original in nature to the best of their knowledge".

Moreover, in the endeavour to prevent plagiarism, the university also hopes that values of honesty and integrity will be embedded in the students not only in academic work but in all spheres of life.

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